



STATEMENT OF BOARDING PRINCIPLES AND PRACTICE

Malvern College is committed to providing a boarding environment in which every pupil feels safe, secure, valued and able to thrive. We believe that excellent boarding is much more than accommodation: it is an important part of the educational experience, providing a strong sense of belonging and opportunities to develop confidence, independence, resilience and responsibility.

A safe and supportive community

Our Houses are welcoming and inclusive communities in which pupils are known well and supported by trusted adults. House staff work closely with pupils, parents and colleagues across the College to promote wellbeing and to respond promptly when concerns arise.

Safeguarding is central to boarding life. Pupils are encouraged to develop a speak-up culture, in which they feel confident to raise concerns about themselves or others and know where to go for help. We expect all members of the boarding community to treat one another with kindness, dignity and respect. Bullying, discrimination, harassment and behaviour that undermines the safety or wellbeing of others are not tolerated. New pupils receive appropriate induction to help them settle into House life, understand expectations and know how to access support.

Belonging and inclusion

We want every pupil to feel that they belong and that they are valued as an individual. Our Houses bring together pupils from different backgrounds, cultures, countries, faiths and experiences, and boarding provides an important opportunity to develop empathy, tolerance and respect for others. As a Christian foundation, Malvern College values its Christian heritage and provides opportunities for Christian worship and reflection, while respecting pupils of other faiths and none.

Independence and responsibility

Boarding provides pupils with increasing opportunities to take responsibility for themselves and for their community. As pupils mature, they are encouraged to become more independent in managing their routines, studies, relationships and responsibilities. We believe independence is best developed through supported responsibility: pupils should have opportunities to make decisions, solve problems and learn from experience while knowing that trusted adults are available to guide them. Older pupils have particular opportunities to exercise leadership and service through prefect responsibilities, mentoring and other House responsibilities.

Pupil voice and leadership

Pupils are active members of their House communities. We encourage them to express their views, contribute ideas and take responsibility for improving House life. Through House meetings, House Councils, pupil leadership, peer mentoring and other opportunities, pupils are encouraged to develop communication, empathy, judgement and accountability, while acting as positive role models for younger pupils.

A rich and balanced experience

Boarding provides opportunities to discover interests, develop talents and build lasting friendships. Pupils are encouraged to participate in the wide range of activities available at Malvern, including sport, music, drama, debating, the arts, outdoor pursuits, the CCF, the Duke of

Edinburgh's Award and House activities. We aim to provide a healthy balance between organised activities, academic study, social opportunities, family contact, recreation and time for rest. We recognise the importance of quieter periods, particularly on Sundays, within the rhythm of the boarding week.

Health, wellbeing and partnership

We recognise that pupils' physical, emotional and social wellbeing are closely connected. House staff work with the College's wider pastoral, medical, counselling, safeguarding and academic support structures to ensure that pupils receive appropriate help when they need it. We also recognise the importance of strong partnerships with parents and guardians. Open and timely communication between pupils, families and the College is central to effective boarding, and we support pupils in maintaining positive relationships with their families.

The purpose of boarding

Boarding is an important part of the educational experience at Malvern. Through living and learning alongside others, pupils have opportunities to develop independence, confidence, resilience, empathy and a sense of responsibility.

We aim for our Houses to be communities in which pupils are known and supported, encouraged to contribute and given appropriate opportunities to grow in independence and responsibility. Our boarding provision seeks to complement the academic, co-curricular and pastoral life of the College and to help pupils develop the skills and qualities they will draw upon beyond school.

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Owner: LF

