



Attendance Policy and Procedure

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Malvern College

August 2026



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Key School contacts

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¹Working together to improve school attendance: applies from 19 August 2024 and states schools are expected to designate a 'Senior Attendance Champion' (SAC) - a senior leader with overall responsibility for championing and improving attendance in school and liaising with pupils, parents and external agencies. The SAC is expected to sit on the SLT and their name and contact details must be included in the school's attendance policy (see paragraphs 15, 25 and 26)

² Schools should populate this with their key contact details for attendance. This may for example be the SAC and school reception (where parents should report non-attendance).



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1 Aims

- 1.1 This is the attendance policy of Malvern College.
- 1.2 The College aspires to high levels of attendance from all pupils. Good attendance is essential for all pupils to get the most out of their school experience, including their attainment, well-being and wider life chances.
- 1.3 The aims of this policy are as follows:
 - 1.3.1 to develop and maintain a whole school culture that promotes the benefits of good attendance;
 - 1.3.2 to ensure, so far as possible, that every pupil in the College is able to benefit from and make their full contribution to the life of the College;
 - 1.3.3 to prioritise and where possible improve attendance and punctuality across the College, reduce absence and set out the College's approach to the management of absence / non-attendance;
 - 1.3.4 to recognise the linkages between attendance / absence and pupil wellbeing, specifically ensuring a consistent whole school approach to safeguarding; and
 - 1.3.5 to help to promote a whole school culture of safety, equality and protection.

2 Scope and application

- 2.1 This policy applies to the whole College.
- 2.2 This policy is designed to address the specific statutory obligations on the College to record attendance and absence.



3 Regulatory framework

- 3.1 This policy has been prepared to meet the College's responsibilities under:
- 3.1.1 Education (Independent School Standards) Regulations 2014;
 - 3.1.2 National minimum standards for boarding schools (Department for Education (DfE), May 2026);
 - 3.1.3 Education and Skills Act 2008;
 - 3.1.4 Children Act 1989;
 - 3.1.5 Childcare Act 2006;
 - 3.1.6 Sponsorship Duties (UKVI, April 2026);
 - 3.1.7 The School Attendance (Pupil Registration) (England) Regulations 2024;
 - 3.1.8 Equality Act 2010; and
 - 3.1.9 Data Protection Act 2018 and UK General Data Protection Regulation (**UK GDPR**)
- 3.2 This policy has regard to the following guidance and advice:
- 3.2.1 [Working together to improve school attendance](#) (DfE, applies from July 2026);
 - 3.2.2 [Summary table of responsibilities for school attendance](#) (DfE, applies from 19 August 2024);
 - 3.2.3 Communicating with parents about school attendance (DfE, August 2026);
 - 3.2.4 [Guidance for parents on school attendance](#) (Office of the Children's Commissioner, September 2023);
 - 3.2.5 ['Is my child too ill for school?' guidance](#) (NHS, April 2024);
 - 3.2.6 [Keeping children safe in education](#) (DfE, September 2026)
 - 3.2.7 [School behaviour and attendance: parental responsibility measures](#) (DfE, May 2020);
 - 3.2.8 [Children missing education](#) (DfE, September 2025);
 - 3.2.9 [Supporting pupils with medical conditions at school](#) (DfE, August 2017);
 - 3.2.10 [Behaviour in schools: advice for headteachers and school staff](#) (DfE, February 2024);
 - 3.2.11 [Mental health and behaviour in schools](#) (DfE, November 2018);
 - 3.2.12 [Mental health issues affecting a pupil's attendance: guidance for schools](#) (DfE, February 2023);
 - 3.2.13 [Support for pupils where a mental health issue is affecting attendance](#) (DfE, February 2023);



- 3.2.14 [Remote education guidance](#) (DfE, updated February 2023); and
- 3.2.15 [SEND Code of practice: 0 to 25 years](#) (DfE and Department of Health, May 2015).
- 3.3 The following College policies, procedures and resource materials are relevant to this policy:
 - 3.3.1 Safeguarding and child protection policy and procedures;
 - 3.3.2 Risk assessment policy for pupil welfare (Risk Assessment Policy)
 - 3.3.3 Children Missing Education Policy
 - 3.3.4 Special educational needs and learning difficulties Policy
 - 3.3.5 Disability policy
 - 3.3.6 Promoting Good Behaviour and Discipline Policy
 - 3.3.7 College rules;
 - 3.3.8 Parent Contract;

4 **Publication and availability**

- 4.1.1 This policy is published on the College website and My Malvern Portal
- 4.1.2 This policy is available in hard copy on request.
- 4.1.3 This policy can be made available in large print or other accessible format if required.

5 **Definitions and interpretation**

- 5.1 Where the following words or phrases are used in this policy:
 - 5.1.1 references to **attendance** include references to attendance for all or part of the timetabled school day.
 - 5.1.2 references to the **Proprietor** are references to the College Board.
 - 5.1.3 references to a **Parent** means:
 - (a) all natural parents, whether they are married or not;
 - (b) any person who has parental responsibility for a pupil; and
 - (c) any person who has day to day responsibility for a pupil (i.e. lives with and looks after a pupil).
 - 5.1.4 References to a **pupil** includes anyone who is receiving an education at the College except a person who is 19 or over for whom further education is



being provided, or a person for whom part-time education suitable for people over compulsory school age is being provided.³

5.1.5 **SAC** means the College's attendance champion

6 Responsibility statement and allocation of tasks

- 6.1 The College Board has overall responsibility for all matters which are the subject of this policy.
- 6.2 The College Board recognises that improving attendance is a school leadership issue and has appointed a designated senior leader to have overall responsibility for championing and improving attendance in the College, referred to in this policy as the SAC.
- 6.3 To ensure the efficient discharge of its responsibilities under this policy, the Proprietor has allocated the following tasks:

Task	Allocated to	When / frequency of review
Keeping the policy up to date and compliant with the law and best practice	Head of Compliance	As required, and at least annually
Monitoring the implementation of the policy	SAC	As required, and at least termly
Seeking input from interested groups (such as pupil thrive, staff thrive, parents' forum) to consider improvements to the College's processes under the policy	SAC	As required, and at least annually
Formal annual review	College Board, SAC, Head of Compliance and MIS and Attendance Administrator	Annually

7 The importance of good attendance

- 7.1 The College recognises the importance of developing good patterns of attendance from the outset. This is an integral part of the College's ethos and culture. In building a culture of good attendance it recognises:
- 7.1.1 the importance of good attendance, alongside good behaviour, as a central part of the College's vision, values, ethos, and day to day life;
- 7.1.2 the interplay between attendance and wider College improvement efforts, building it into strategies on attainment, behaviour, bullying, special educational needs support, supporting pupils with medical conditions and / or

³ This is the definition as set out in section 3 of the Education Act 1996 and referred to in chapter 7 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.



disabilities, mental health issues, safeguarding wellbeing, and support for disadvantaged pupils;

- 7.1.3 the importance of setting high expectations for the attendance and punctuality of all pupils and communicating these regularly and effectively to pupils and parents;
- 7.1.4 that attendance is never "solved" and is a continuous process requiring revision and updating of messages, processes and strategies; and
- 7.1.5 children missing education can act as a vital warning sign to a range of safeguarding issues, including neglect, sexual abuse and child sexual and criminal exploitation.

8 College responsibilities

- 8.1 The College acknowledges that attendance is the essential foundation to securing positive outcomes for all pupils and that everyone has a responsibility to take proactive steps to manage and improve attendance across the College community.
- 8.2 The College will consistently promote the benefits of good attendance, setting high expectations for every pupil and consistently communicating those expectations to pupils and parents.
- 8.3 Where there are challenges to attendance, the College will work effectively and respectfully with pupils, their families and, where appropriate, local authorities to address them.
- 8.4 The College will respond to non-attendance and / or lateness proactively, firmly, consistently and with care, with appropriate reference to this policy, its safeguarding and behaviour policies and the College's terms and conditions. It will act in a proportionate and targeted way in response to data or intelligence and ensure intervention is regularly reviewed.
- 8.5 The College will have robust systems in place to track and record attendance, reasons for absence and patterns at an individual level and by cohorts or groups in order to identify pupils at risk of non-attendance and those who are persistently absent and it will monitor and analyse this data regularly to facilitate early intervention to address issues.

9 Staff responsibilities

The SAC

- 9.1 The College Board has appointed a senior member of staff of the College's leadership team as SAC to have overall responsibility for championing and improving attendance in school. Details of the individual appointed are at the front of this policy and are widely publicised within College.
 - 9.1.1 The SAC's responsibilities are:
 - (a) to set a clear vision for improving and maintaining attendance in College;
 - (b) to establish and maintain effective systems for tackling absence and make sure the systems are followed by all staff;



- (c) to regularly monitor and evaluate progress alongside the MIS and Attendance Administrator, including the efficacy of the College's strategies and processes;
- (d) to have oversight of and analyse attendance data; and
- (e) to communicate clear messages on the importance of attendance to pupils and parents.

9.2 **Staff with specific responsibilities for attendance⁴:**

The staff identified in Appendix 1 of this policy have day to day responsibility for monitoring and promoting good attendance and punctuality. They should:

- 9.2.1 have a formal routine for registers being taken accurately each morning and afternoon;
- 9.2.2 seek explanations of absences required from pupils on their return to the College;
- 9.2.3 make enquiries about unexplained absences, including those within the school day, and follow up with pupils to ensure that an explanation has been formally given to the College;
- 9.2.4 look out for trends or patterns in a pupil's attendance and inform the SAC of any specific concerns;
- 9.2.5 deal with lateness to lessons consistently and promptly;
- 9.2.6 consider appropriate sanctions for pupils who arrive late to a lesson in line with the College's behaviour and discipline policies; and
- 9.2.7 discuss non-attendance and / or lateness with pupils and parents (where possible) and emphasise the importance of punctuality and attendance.

9.3 **All staff**

- 9.4 The College ensures that all teaching and non-teaching staff know the importance of good attendance and are consistent in their communication with pupils and parents about it.
- 9.5 The College provides appropriate training and professional development for staff consistent with their roles and responsibilities.

10 **College arrangements**

- 10.1 The College will accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence. These registers must be kept electronically. Contact details of relevant staff can be found at the front of the policy and other details about the College's arrangements can be found in Appendices Appendix 1-Appendix 3.

⁴ The School should provide information and contact details of the staff who pupils and parents should contact about attendance on a day to day basis (such as a form tutor, head of year etc) and for more detailed support on attendance (such as a head of year, pastoral lead or family liaison officer etc) in Appendix 1



11 **Monitoring attendance**

- 11.1 The College will undertake regular data analysis to identify and provide additional support to pupils or pupil cohorts that need it, and to look at historic and emerging patterns across the College and develop strategies to address them. Such analysis may include:
- 11.1.1 monitoring and analysing weekly attendance patterns and trends and provide support in a targeted way to pupils and families;
 - 11.1.2 using this analysis to provide regular attendance reports to HouseMs and Tutors to facilitate discussions with pupils and to leaders (including the special educational needs coordinator and designated safeguarding lead);
 - 11.1.3 conducting thorough analysis of half-termly, termly, and full year data to identify patterns and trends;
 - 11.1.4 benchmarking attendance data at whole school, year group and cohort level to identify areas of focus for improvement;
 - 11.1.5 benchmarking attendance data with the information available from the Local Education Authority, County and Country;
 - 11.1.6 devising specific strategies to address areas of poor attendance identified through data;
 - 11.1.7 monitoring the impact of school-wide attendance efforts, including any specific strategies implemented; and
 - 11.1.8 providing data and reports to the College Board to support its work.
- 11.2 The College will use attendance data to identify individual pupils and groups of pupils who may require additional support. Particular attention will be given to:
- 11.2.1 pupils who are persistently absent (attendance below 90%);
 - 11.2.2 pupils who are severely absent (attendance below 50%);
 - 11.2.3 pupils whose attendance is declining or demonstrates emerging patterns of concern;
 - 11.2.4 pupils with SEND, medical conditions or disabilities;
 - 11.2.5 pupils with safeguarding concerns, social workers or other vulnerabilities;
 - 11.2.6 international pupils whose attendance may engage UKVI reporting requirements; and
 - 11.2.7 year groups, boarding houses or other cohorts where attendance data identifies a need for targeted intervention.
 - 11.2.8 pupils who are young carers.



- 11.3 The College will use this information to implement proportionate and targeted support strategies, which may include attendance support plans, meetings with pupils and parents, pastoral support, safeguarding intervention, reasonable adjustments and referrals to external agencies where appropriate. The impact of such interventions will be monitored and reviewed regularly.

12 Pupil responsibilities

- 12.1 Attendance is important to pupil attainment, wellbeing and development. The College therefore has high expectations of pupils as to their attendance and has systems in place to reward good attendance and manage poor attendance.
- 12.2 Pupils should be aware that:
- 12.2.1 they are expected to be present in-person for the duration of each school day;
 - 12.2.2 they are expected to arrive on time and attend all timetabled lessons and Co-curricular activities;
 - 12.2.3 they should not leave a lesson or the campus without permission or otherwise in accordance with College rules;
 - 12.2.4 they should engage with the College's arrangements for recording and managing attendance as set out in this policy;
 - 12.2.5 any unexplained absence will be followed up;
 - 12.2.6 persistent lateness or non-attendance will result in action being taken by the College. This may take the form of:
 - (a) offers of support to seek to identify and address any barriers to attendance;
 - (b) communication with parents;
 - (c) reporting to other agencies such as children's social care, Local Education Authority and if applicable the UKVI; and
 - (d) sanctions against them in line with the College's behaviour policies.
 - 12.2.7 If pupils are having difficulties that might discourage or prevent them from attending College or specific lessons regularly, they may speak to any member of staff, although the College encourages them to speak to their Tutor, HouseM, Head of Year or those staff identified in Appendix 1 in the first instance. Pupils are entitled to expect this information to be managed sensitively.

13 Additional needs

- 13.1 The College recognises some pupils may find it harder than others to attend school and will work with those pupils and parents to try to remove barriers to attendance by building strong and trusting relationships and working together to put the right support in place.



- 13.2 The College will make reasonable adjustments⁵ where a pupil has a disability that puts them at a substantial disadvantage, in comparison with pupils without a disability, in relation to school attendance.
- 13.3 It will also work with parents, and where appropriate with the Local Education Authority, to develop specific support approaches for attendance for pupils with special educational needs and disabilities e.g. ensuring the provision outlined in a pupils education, health and care plan is accessed.⁶
- 13.4 Suitable strategies will also be considered for pupils with any social, emotional or mental health issue that is affecting their attendance⁷.
- 13.5 Where barriers are outside of the College's control, the College will work with parents and pupils to identify alternative sources of support or consider, where appropriate, making a referral for early help.
- 13.6 The College will make a sickness return to the Local Education Authority if a pupil is recorded in the attendance register as absent due to sickness and there are reasonable grounds to believe that the pupil will have to miss 15 consecutive school days or more for illness or the pupil's total number of school days missed during the current school year because of illness (whether consecutive or cumulative) will reach or exceed 15 school days.⁸

14 Parent / carer responsibilities

- 14.1 The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education.
- 14.2 This means pupils must attend every day that the College is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the College.
- 14.3 The College will help parents to understand what is expected of them and why attendance is important to their child's attainment, wellbeing, and wider development and provide clarity on the short and long term consequences of poor attendance.
- 14.4 Expectations the College places on parents can be found in Appendix 1 of this policy
- 14.5 Parents are bound by the terms relating to conduct and attendance in the parent contract and failure to ensure a child's attendance or engage with the College about it could amount to a breach of contract or a finding that the parent is treating the College unreasonably.

⁵ In this case to meet the school's duty to make reasonable adjustments for pupils with a disability under section 20 of the Equality Act 2010.

⁶ The Mental health issues affecting a pupil's attendance: guidance for schools states in the non-statutory summary of responsibilities document that 'in many cases the school may be able to agree with parents / carers adjustments to its policies and practices that are consistent with the special educational provision set out in the EHC plan. In other cases, additional or different attendance support identified may require the LA to review or amend an EHC plan.'

⁷ See Mental health issues affecting a pupil's attendance: guidance for schools which includes a Summary of responsibilities where a mental health issue is affecting attendance and Support for pupils where mental health is affecting attendance: effective practice examples

⁸ See paragraph 57 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024



15 Training

- 15.1 **Staff:** The College ensures that regular guidance and training on attendance is arranged on induction and at regular intervals thereafter so that staff and volunteers understand what is expected of them by this policy and have the necessary knowledge and skills to carry out their roles. As a minimum this will include all staff understanding:
- 15.1.1 the importance of good attendance and that absence is almost always a symptom of wider circumstances; and
 - 15.1.2 the College's strategies and procedures for tracking, following up and improving attendance.
- 15.2 Dedicated attendance training is provided to any member of staff with a specified attendance function in their role, including administrative, pastoral or family support staff and senior leaders. This should include:
- 15.2.1 the law and requirements of schools including on the keeping of registers;
 - 15.2.2 the process for working with other partners to provide more intensive support to pupils who need it;
 - 15.2.3 the necessary skills to interpret and analyse attendance data; and
 - 15.2.4 any additional training that would be beneficial to support pupils and pupil cohorts overcome commonly seen barriers to attendance.
- 15.3 The College maintains written records of all staff training.

16 Information sharing

- 16.1 Personal information on attendance will only be shared in line with legal obligations and having regard to government guidance on attendance, safeguarding and children missing education.
- 16.2 The College, Local Education Authority and other local partners should work jointly and share data on individual cases where it is of benefit to a pupil (e.g. health services where there are medical conditions or the police where there are extra-familiar harms).
- 16.3 Where appropriate the College will attend regular targeting support meetings.⁹
- 16.4 The College is legally required to share information from the registers with the Local Education Authority. As a minimum this includes:
- 16.4.1 New pupil and deletion returns;

⁹ Targeting support meetings are meetings local authorities have with schools to discuss attendance data and identify pupils and cohorts at risk of poor attendance and agree targeted actions and access to services for those pupils. See chapter 4 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.



16.4.2 Attendance returns¹⁰;

16.4.3 Sickness returns.

- 16.5 The law allows Local Education Authority officers access to the attendance and admission registers of all types of schools to carry out their functions under the Education Acts to support joint working between schools and local authorities. These officers are also permitted to take digital or physical extracts of the College's registers.
- 16.6 The College must provide specific pupil information on request to the Secretary of State. The College meets this requirement by having an electronic management information system containing the required information that can be accessed by the DfE¹¹ when requested. The College also uses this tool to monitor pupil level attendance and understand trends in attendance patterns.
- 16.7 Where appropriate, the College is expected to inform a pupil's social worker if there are unexplained absences.

17 Record keeping and confidentiality

- 17.1 All records created in accordance with this policy are managed in accordance with the College's policies that apply to the retention and destruction of records.
- 17.2 The information created in connection with this policy may contain personal data. The College's use of this personal data will be in accordance with data protection law. The College has published privacy notices on its website and My Malvern portal which explain how the College will use personal data.

18 Version control

Date of adoption of this policy	September 2026
Date of last review of this policy	August 2026
Date for next review of this policy	July 2027
Policy owner (SLT)	Vanessa Young
Policy owner (Proprietor)	College Board

¹⁰ Schools are required to provide attendance returns to the local authority with the names and addresses of all pupils of compulsory school age who fail to attend school regularly or have been recorded as absent for a continuous period of ten school days where their absence has been recorded with one or more of the national attendance codes (G, N, O, and/or U). Individual local authorities must agree the frequency that attendance returns are to be provided with all schools in their area. This should be no less frequently than once per calendar month - see chapter 2 and content on sharing information in the statutory guidance Working together to improve school attendance: applies from 19 August 2024.

¹¹ The DfE has stated that the easiest way to meet the requirement to share the data is to have an electronic management information system containing the required information that can be accessed by the DfE. Once the school has granted permission the flow of data is completely automated and does not place any further burden on schools or local authorities.



Appendix 1 College arrangements¹²

1 Attendance Contacts and Responsibilities

- 1.1 Director of Pastoral Welfare (SAC) - Mrs Vanessa Young
 - (a) Strategic oversight of attendance.
 - (b) Oversight of attendance matters and leave requests.
- 1.2 Attendance Officer - Mrs Emily Ireson
 - (c) Attendance monitoring, reporting and register compliance.
- 1.3 House Masters and House Mistresses
 - (d) Daily attendance monitoring and parental liaison.
- 1.4 Tutors
 - (e) Initial attendance support and follow-up.

2 Managing attendance

- 2.1 The College monitors, records and shares data about pupil attendance and as part of its duty to safeguard and protect pupils and promote attendance. It accurately completes admission and attendance registers¹³ as required by law and set out in Appendix 2 and Appendix 3 respectively. The admission and attendance registers must be kept electronically and retained by the College for the relevant time period as stated by law.
- 2.2 The College expects all pupils to be present at College for the whole of the school day, usually from registration at 08:10 to close at 18:00 but this period may be extended to 21:30 by mutual agreement between parents and the HouseM, for example for co-curricular activities, sports fixtures or school trips.

3 The role of parents / carers

- 3.1 The College expects all Parents to:
 - 3.1.1 make an application for a leave of absence, at the earliest opportunity on the My Malvern College portal. [Malvern College - Access My School Portal](#). These can only be authorised for specific circumstances.
 - 3.1.2 notify the College of any absence or delay as soon as reasonably possible in accordance with this policy and when doing so, give an accurate explanation for this; and
 - 3.1.3 cooperate with the College to explore possible barriers to attendance and to improve it where attendance has been raised as an issue.

¹² The School should tailor this section to ensure that its arrangements are set out clearly

¹³ Boarding schools without day pupils are not required to keep an attendance register. Schools with a mixture of day pupils and boarders must keep an attendance register for the day pupils.



- 3.2 Parents of day pupils should ensure their child attends School by 08:10 for morning registration;
- 3.3 Parents of boarding pupils should ensure their child returns to their boarding accommodation by 18:30 on Sunday before the beginning of the school term.

4 Registration and attendance checks

- 4.1 Morning registration is at 08:10 in the pupil's Boarding House. The registers will remain open for 30 minutes after the start of morning registration.
- 4.2 Afternoon registration will be at 13.05 and will remain open for 30 mins.
- 4.3 Registers will also be taken at the beginning of each lesson in order to identify and follow-up on absences from lessons that might occur after morning or afternoon registration.
- 4.4 the College uses iSAMS for its electronic registrations. ¹⁴

5 Reporting absence

- 5.1 If a pupil is to be absent from College for any reason, the parent / carer should contact the appropriate Boarding House by email / telephone by 08:00 on first morning of absence or complete the absence form that is available in My Malvern;
- 5.2 Where a pupil is ill, the College should be notified of the nature of the illness.

6 Arrangements for reporting subsequent absence

- 6.1 Absence will be recorded on the Attendance Register as set out in Appendix 3.

7 Managing absence

Unexplained absence will be followed up via the pupil's Housemaster or tutor contacting their parents. Regular reviews of attendance data will be carried out and discussed with key members of staff. Teaching staff will support the pupil to catch up work missed. Persistent unexplained absence will be referred to external agencies as mentioned previously. The College Policy on Exclusion allows for a pupil to be removed from the College if they are not able to benefit from the opportunities the College's education affords them.]

8 Authorised absences

- 8.1 Authorised absence means that the College has either given approval in advance for a pupil to be away (granted an authorised leave of absence) or has accepted an explanation offered afterwards as justification for absence.

9 Applications for an authorised leave of absence

- 9.1 Applications for authorised leaves of absence during the school day will only be granted in exceptional circumstances and will only be permitted if made in

¹⁴ There is no requirement for the policy to specify which systems it uses, however we have retained this wording should schools wish to include this level of detail.



writing by completing the leave of absence form in My Malvern. This will be sent to the Director of Pastoral Welfare for approval.

- 9.2 The College will consider each application for an authorised leave of absence individually, taking into account the specific facts and circumstances, the pupil's past attendance record and the relevant background context behind the request.
- 9.3 Apart from illness, no pupil should be away from lessons or co-curricular time without prior permission from the Director of Pastoral Welfare.
- 9.4 Dental or medical appointments should be made during school holidays except in cases of emergency when the pupil's Boarding House should be informed.
- 9.5 If a leave of absence is granted, it is for the Director of Pastoral Welfare to determine the length of the time the pupil is permitted to be away from College. It will be recorded as an authorised absence. See section 3 of Appendix 3 for more details.
- 9.6 A leave of absence will usually be authorised for religious observance if the day concerned is exclusively set apart for religious observance by the religious body to which parents and pupils belong. Parents are expected to make a request for this type of leave of absence in advance.

10 Reporting duties

- 10.1 The College has statutory reporting obligations if a pupil fails to regularly attend and their absence is unauthorised. The College must report unauthorised absences for a continuous period of 10 statutory days or more to the Local Education Authority.
- 10.2 In the event that a pupil holding a Student or Child Student visa sponsored by the College goes missing¹⁵, the School may report to UKVI if the pupil misses 10 consecutive statutory days or whereby their attendance drops below 80%, in consultation with our Immigration Consultants.
- 10.3 Each time the College's attendance register is completed it is treated as a contact point for these purposes.¹⁶
- 10.4 The report will be made by the College's Authorising Officer via the Sponsor Management System and in accordance with prevailing UKVI guidance.
- 10.5 Action will also be taken in accordance with the Missing Pupil Policy, the Children Missing Education Policy and Safeguarding and Child Protection Policy if any absence of a pupil from the College gives rise to a concern about their welfare.

¹⁵ Children being absent from school, particularly repeatedly and / or for prolonged periods and children missing education, can act as a vital warning sign of a range of safeguarding issues, including exploitation. Exploitation can affect any child, however international students may be at greater risk than other children. UKVI's Student Sponsor Guidance states that a school must have appropriate policies and procedures in place to ensure the safety, wellbeing and protection from exploitation of the children whom it sponsors to study in the UK under the Child Student route.

¹⁶ The School may wish to insert its own definition of contact points e.g. just morning registration



Appendix 2 Admission register

1 Admission register

- 1.1 In accordance with the requirements of the School Attendance (Pupil Registration) (England) Regulations 2024 the College will:
 - 1.1.1 maintain an admission register of all pupils (of both compulsory and non-compulsory school age) admitted to the College (also known as the school roll); and
 - 1.1.2 inform the Local Education Authority of any pupil who is going to be added to or deleted from the College's admission register at non-standard transition points.
- 1.2 The admission register must be kept electronically, and a back-up copy of the register is made at least once a month in the form of an electronic copy.
- 1.3 The College must ensure that every entry in the College's admission register is preserved for six years beginning with the day on which the entry was made; and every back-up copy of the register is preserved for six years after the end of the school year that it relates to.
- 1.4 The admissions register contains specific personal details of every pupil in the College, including their date of admission, information regarding parents and carers and details of the school they last attended and in the case of boarding schools whether each pupil of compulsory school age is a boarder or day pupil.¹⁷
- 1.5 A pupil's name can only be deleted from the admission register for a reason set out in regulation 9 of the School Attendance (Pupil Registration) (England) Regulations 2024. When any of the situations set out in regulation 9 occurs, the pupil's name must be deleted.¹⁸
- 1.6 Where the College notifies the Local Education Authority that the pupil's name is to be deleted from the admission register, the College must provide it with the following information:
 - 1.6.1 the full name of the pupil;
 - 1.6.2 the address of the pupil;
 - 1.6.3 the full name and address of any parent the pupil normally lives with;
 - 1.6.4 at least one telephone number of any parent with whom the pupil lives or can be contacted in an emergency;

¹⁷ Regulation 8 of The School Attendance (Pupil Registration) (England) Regulations 2024 specifies what information must be included in the admissions register. See also chapter 7 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.

¹⁸ Schools must refer to regulation 9 of The School Attendance (Pupil Registration) (England) Regulations 2024 for full details of the legal grounds for deleting a pupil from the registers. See also chapter 7 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.



- 1.6.5 the pupil's future address, the full name and address of the parent who the pupil is going to live with, and the date the pupil is expected to start living there, if applicable;
- 1.6.6 name of the pupil's other or future school and pupil's start date or expected start date there, if applicable;
- 1.6.7 the ground (prescribed in regulation 9) under which the pupil's name is to be deleted from the admission register.

Appendix 3 Attendance register

2 Attendance register

- 2.1 The College records and monitors the attendance of all pupils (both of compulsory and non-compulsory school age) including boarders in accordance with the School Attendance (Pupil Registration) (England) (Regulations) 2024¹⁹
- 2.2 The College uses the appropriate national attendance and absence codes system to enable it to record and monitor attendance and absence in a consistent way which complies with regulation 10 of the Attendance Regulations.
- 2.3 The attendance register is kept electronically, and a back-up copy of the register is made at least once a month in the form of an electronic copy.²⁰
- 2.4 The College will also use these records to identify patterns of poor attendance (at individual and cohort level) and work with pupils and parents to resolve any issues before they become entrenched.
- 2.5 The College is required by law to take attendance registers twice daily - once at the start of the morning session and once during the afternoon session.
 - 2.5.1 Morning registration closes 30 minutes after the start of registration. Pupils arriving after registration has commenced but before the register closes will be recorded using the appropriate late code. Pupils arriving after the register has closed will be recorded in the appropriate way.
- 2.6 On each occasion it will be recorded whether every pupil is:
 - 2.6.1 physically present in school when the attendance register begins to be taken; or
 - 2.6.2 absent from the school when the attendance register begins to be taken but attends before the taking of the register has ended; or

¹⁹ Regulation 10 of The School Attendance (Pupil Registration) (England) Regulations 2024 specifies what information must be included in the attendance register. See also chapter 8 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.

²⁰ Registers are legal records and the School must preserve every entry in the attendance or admission register for 6 years from the date that the data was entered.



- 2.6.3 attending a place other than the school; or
- 2.6.4 absent.
- 2.7 The circumstances in which a pupil may be recorded as attending a place, other than the school, can include:
 - 2.7.1 Attending educational provision arranged by a local authority;
 - 2.7.2 For an educational visit or trip arranged by or on behalf of the school and supervised by a member of school staff;
 - 2.7.3 Attending a place for an approved educational activity that is a sporting activity;
 - 2.7.4 Attending an approved educational activity that is work experience provided under arrangements made by the school as part of the pupil's education;
 - 2.7.5 Attending a place for any other approved educational activity.

3 Recording absence

- 3.1 Absence will be recorded in accordance with the national absence codes set out in regulation 10 of the School Attendance (Pupil Registration) (England) (Regulations) 2024 and statutory guidance Working together to improve school attendance relating to:
 - 3.1.1 leaves of absence;
 - 3.1.2 other authorised reasons;
 - 3.1.3 unable to attend school because of unavoidable cause;
 - 3.1.4 unauthorised absence.²¹

4 Remote education

- 4.1 The College is required to record all absence from in-person lessons.
- 4.2 The College may, in exceptional circumstances, provide remote education to enable pupils, who are well enough to learn but unable to attend the College site, to keep pace with their education.
- 4.3 In the exceptional circumstance when the College decides to use remote education for individual pupils when they are absent, the following will be considered:
 - 4.3.1 ensuring mutual agreement of remote education by the College, parents or carers, potentially pupils, and if appropriate a relevant medical professional. If the pupil has an Education, Health and Care plan or has a social worker, the local authority should also be involved in the decision;

²¹ Schools should refer to regulation 10 of The School Attendance (Pupil Registration) (England) Regulations 2024 to ensure they are correctly recording reasons for absence and the applicable commentary in chapter 8 of the statutory guidance Working together to improve school attendance: applies from 19 August 2024.



- 4.3.2 if remote education is being used as part of a plan to reintegrate back to school, putting a formal arrangement in place to review its efficacy regularly, alongside identifying what other support and flexibilities can be put in place to help ease the pupil back to school at the earliest opportunity;
- 4.3.3 setting a time limit within which the period of remote education provision should be reviewed, with the aim that the pupil returns to in person education with the required support in place to meet their needs.
- 4.4 Pupils who are absent from school and receiving remote education still need to be recorded as absent using the most appropriate absence code. The College will keep a record of, and monitor pupil's engagement with remote education, but this is not formally tracked in the attendance register. Where appropriate, this information may be used to make plans for a pupil's reintegration to school.
- 4.5 The College will utilise a digital education platform that will be kept up-to-date and keep pupils safe. Staff will remain trained and confident in its use.

5 **Unauthorised absence**

- 5.1 The "unauthorised absence" code will be used when prior permission for absence has not been given and where the College is not satisfied with the explanation given for absence or delayed attendance meaning that the code for "unable to attend due to an exceptional circumstance" is not appropriate. Examples include:
 - 5.1.1 holiday has not been authorised by the College or is in excess of the period determined by the Director of Pastoral Welfare;
 - 5.1.2 the reason for absence has not been provided;
 - 5.1.3 a pupil is absent from school without authorisation;
 - 5.1.4 a pupil has arrived in school after registration has closed and without reasonable explanation.