



MALVERN
COLLEGE

The Co-curriculum

Malvern Qualities

At Malvern we teach the importance of a set of well-tested values called the Malvern Qualities. These qualities are fostered and encouraged through all areas of school life – from building a sense of teamwork in the boarding houses to digging deep and displaying true resilience while out on expedition.

Tomorrow's role models, shaped today.

Path finders



Risk-taking



Integrity

Free thinkers



Curiosity



Independence



Team builders



Open-minded



Collaborative



Change makers



Ambitious



Resilient

Communicators



Self-aware



Humble



Kind

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Introduction

At Malvern College the co-curriculum is an important part of a holistic curriculum that provides a transformational learning environment for the whole pupil. The College has much to offer, and there are many opportunities to try new things.

The principles underlying the co-curriculum are:

1. to encourage a balance between

Creativity

Action

Service

2. to encourage pupils to engage in new experiences and develop new skillsets
3. to promote health and well-being
4. to enable pupils to develop transferable skills and the Malvern Qualities

These qualities and skills are essential for

- » Supporting an individual pupils' work across all areas of the curriculum
- » Enabling individuals to become confident lifelong learners
- » Developing a broad range of cultural interests
- » Promoting the enjoyment of being physically active for long-term health and well-being benefits.

Malvern College's co-curricular programme

- » Curriculum Sport - Tuesday, Thursday and Saturday afternoons.
- » Combined Cadet Force (CCF), Duke of Edinburgh's Award (DofE) and the Service/Partnerships programme - Wednesday afternoons, with expeditions and camps taking place throughout the year.
- » Co-curricular activities (CCAs) throughout the week.

In the Foundation Year, alongside the core sporting programme, all pupils participate in the Co-curricular Carousel on Wednesday afternoons. Over the course of the year, they experience a wide range of activities, from Outdoor Education and Debating to ICT video editing. This breadth of opportunity encourages them to expand their horizons, acquire new skills, and discover more about themselves and their interests. The programme is designed to support their development in line with the Malvern Qualities, while laying the foundations for a truly holistic education and helping them make informed choices about their future co-curricular pathways.

In all years of the Lower school, pupils are expected to maintain a commitment to co-curricular activities and to distributed evenly activities between creativity, action and service.

In the Sixth Form, pupils are expected to show a continued commitment to co-curricular activities and to distribute activities appropriately between creativity, action and service.

Information and choices

At the start of each term, pupils are given information and guidance to help them select their sporting, service/partnership and creative activities. Pupils are allowed to choose from a wide range of co-curricular options. Commitment is expected from all pupils in the form of attendance, as well as engagement and a positive attitude to these activities is expected from all pupils.

Tutors play an important role in guiding and monitoring choices as well as the balance an individual pupil has across all aspects of their Malvern curriculum. Tutors will comment on pupils' co-curricular engagement in reports and communicate regarding the level of commitment to the co-curricular programme, as these activities promote positive well-being and will help support and promote academic progression for all pupils.

It is the expectation that all pupils should be 'busy, but not too busy'.

Choices, attendance and registration are managed using the SOCS platform.

The co-curricular programme is constantly evolving, so if there is an activity you would like to see in the programme, please feel free to come and discuss with me in person.



Justin Major

Director of Co-Curriculum and Character

September 2026

Expectations and guidelines



Foundation Year

- » **Three** curriculum sport sessions
- » At least **two** further co-curricular activities
- » At least one of these activities should involve teamwork/collaboration

Remove

- » **Three** curriculum sport sessions
- » At least **two** further co-curricular activities
- » At least one of these activities should involve teamwork/collaboration

Hundred and Pre-Sixth

- » **Three** curriculum sport sessions
- » At least **two** further co-curricular activities
- » At least one of these activities should involve teamwork/collaboration

Lower Sixth and Upper Sixth

- » **Three** curriculum sport sessions
- » A **continued commitment** to co-curricular activities
- » At least one of these activities should involve teamwork/collaboration
- » Super-curriculum involvement

Sport



At Malvern College, sport is regarded as a fundamental part of a well-rounded education and a powerful vehicle for character development. The College believes that regular participation in sport and physical activity not only enhances pupils' physical and mental wellbeing but also helps them develop the Malvern Qualities through challenge, commitment and teamwork. With every pupil taking part in physical activity at least three times each week, and over 80% representing the College in at least one sport, pupils are encouraged to build resilience, determination, leadership, humility and a strong sense of community. Sport at Malvern is therefore far more than competition; it is an integral part of nurturing confident, purposeful and compassionate young people who are prepared to thrive both in school and beyond. In addition to high participation rates, we also compete at the highest levels across our performance sports, with regular competitive fixtures against local and regional rivals as well as entry into national competitions.

All pupils benefit from the experience of a team of specialist coaches, offering a nurturing balance of support and challenge to develop the athletic potential of every pupil. Our elite athletes also directly benefit from our on-campus strength and conditioning provision, as well as gaining access to the professional sporting community via the College's established network with clubs, including Worcestershire County Cricket, Stourport Hockey Club and Gloucester Rugby.

Programme

Pupils in the Foundation Year (FY) and Remove all focus on the performance sport for each term. This enables staff to identify new pupils that have the potential to excel, whilst also developing in pupils skills and teamwork that is vital in broader life. As pupils progress through the school (starting in the Remove), they have increasing number of curriculum sport options.

Autumn term

Boys – Rugby

Girls – Hockey

Spring term

Boys – Football and Hockey

Girls – Netball

Summer term

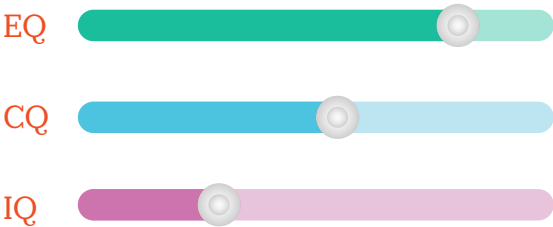
Boys and Girls – Cricket and Tennis

These and many other sports are played at a competitive level in an extensive inter-school fixture programmes and through inter-House competitions.

Click [here](#) to read more about our approach to Sport.



Badminton



	Where will Badminton take place? Sports Hall
	What else should I know about Badminton? Players at any levels are welcome, but they must have a desire to improve their skills.

Intentional Outcomes

Malvern College pupils will have fun and make new friends on our badminton courts. Players who wish to compete will have opportunities to do so.

About Badminton

Believe it or not, Badminton is “officially the fastest racquet sport in the world. The shuttle is smashed around the court at speeds of up to 200mph - the same speed as Eurostar!” (Badminton England, 2020).

Badminton is a popular choice at Malvern College. Our pupils enjoy the challenges of the sports itself and of each other. Players who persevere have gained new skills and above all, a hobby they can take away with them when they leave the College.

Players are welcome to come along and start playing immediately, gain experiences on courts and learn the rules whilst challenging each other.

Players can borrow a racket on arrival, but they are also very welcome to bring their own and many experienced and regular players have their own rackets.



Basketball



EQ

CQ

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Intentional Outcomes

To be able to play basketball to a good standard and to know the basic foundations of the sport. All abilities are welcome, and basic skills and rules will be taught to help improve gameplay within the sessions. If Basketball proves to be a popular activity, matches will be arranged against other local schools to help with competitive play.

About Basketball

Basketball is a fun and explosive sport, requiring high energy levels and a good degree of fitness. Not only is it a great workout, but it also helps improve teamwork and social interaction as well as personal growth in developing new skills. Basketball will get you hooked in no time, and soon there will be a drive to improve in all aspects of the game. Playing Basketball will give an insight into American sports, and a connection with different teams in the NBA could soon develop.

	Where will Basketball take place? Sports Centre
	What else should I know about Basketball? Players at any level welcome, but they must have a desire to improve their skills.



Cricket



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Intentional Outcomes

Cricket is a team sport played by individuals and as a result has many benefits. The sport is accessible to players of all levels of ability and fitness, and significantly improves participants levels of physical fitness and stamina; hand-eye co-ordination; mental fitness, agility, and tactical awareness; as well as the social abilities to work as a significant individual within partnership and team contexts and learning how to cope with winning and losing. At Malvern we have an outstanding and nationally respected programme that creates a dynamic, exciting, challenging and most importantly ‘fun’ environment where all abilities and experience are catered for.

About Cricket

Cricket at Malvern comes with a fantastic reputation that is the envy of many public schools, and a history that speaks volumes. Indeed, the Old Malvernians are consistently one of the best ex pupils sides in the country. The school runs 11 cricket teams; five junior boys teams, three senior boys team, 2 junior girls teams and 1 senior girls team and boasts a very high level of coaching staff. There are also Junior and Senior Inter House competitions as well as the famous Junior League. The ‘Senior’ is a cricket ground for even the purists to marvel at: with the Malvern Hills providing a magnificent backdrop, an outfield akin to the baize on a snooker table and a wicket that has the care of a test match ground, there is no doubt that this ground is second to none and can only inspire youngsters to play this beautiful game. To see the 1st XI in action on this ground is something to savour and with the close links that have been forged with Worcestershire CCC and their Academy, who continue to use the indoor cricket school on the campus, the cricket at Malvern College is only going to go from strength to strength. Touring sides of all ages from around the world regularly come to play and it is not hard to see why they choose Malvern College as part of their itinerary.



Equestrian



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Intentional Outcomes

We offer a number of ways in which we make provision for, support and make reasonable adjustment for those both interested in and already actively involved in horse riding and equestrian sports.

About Equestrian

Horse riding classes are available at a local stables and equestrian centre (10 minutes drive from the College) as one of our Senior Curriculum sport options on a Tuesday afternoon. There is a sessional charge for this activity.

1. Support for our local based riders

- stable their horses either at home or with local stables
- events entry (NSEA etc)
- team training at a local equestrian centre
- branded kit for horses and riders for competitions (individual and team)
- adjustment of Curriculum sport options and commitments to enable competitive riders to train and compete

An experienced member of staff oversees this support and liaises with, pupils, parents and event organisers.

2. Local livery and training

Working with MF Dressage MF Dressage we are able to support with livery. As well as being a specialist dressage centre, they are able to provide support for cross country and jumping disciplines.

	Where will Equestrian take place? Local riding stables
	What else should I know about Equestrian? Who is Equestrian for: Limited to 10 Sixth Form pupils per term Cost: Transport and lesson fee Further details: Contact Selina Clift (Selina.clift@malverncollege.org.uk) and visit https://mfdressage.godaddysites.com



Fives



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Intentional Outcomes

This sport will be new to everyone, so is a very level playing field. It will seem difficult at first, and perseverance is key to success. However, improvement will happen quickly to the level that the game is enjoyable. The challenge is then to beat your peers, then opposition in matches and finally Mr Thomas. Coaching younger players and playing with those of all abilities teaches many qualities.

About Fives

Fives is a two-handed ball sport, similar to Squash and Rackets (but without the racket!). It is played with padded gloves, in a 4-sided court, with a hard ball. You either play singles or doubles, and matches are played against other schools. Diligence over the years will produce a very capable player able to play in School Tournaments and in adult matches. The ladies' Fives scene is currently flourishing, and Malvern has a good history in both boys and girls National Competitions.



Where will Fives take place?

Fives courts, behind the Rogers Theatre



What else should I know about Fives?

Wear games clothes and indoor trainers. Anyone can play outside of the official hours. Ask Mr Thomas for the door code if keen. House Matches will be played in the Spring Term for boys and the Summer Term for girls.



Football



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Where will Football CCA take place?

Court Road grass or astro pitches.



What else should I know about Football CCA?

Come along to have fun and play football with your friends. You'll develop technical skills, teamwork and challenge your understanding of the game without even realising!

Intentional Outcomes

There is more to football than winning matches and scoring goals. We aim to provide a fun, challenging environment, with a pupil-centred approach to development for boys and girls of all abilities.

Our coaches understand that the best part about playing football is actually playing football, with sessions structured accordingly. All training sessions are predominantly games-based and will allow pupils to improve each aspect of their game, including technical, tactical and physical understanding. The coaches are experienced and highly knowledgeable, and know how to get the best out of their players, whether it's a large group or 1-to-1 coaching.

About Football

Football is available to all pupils during games sessions in the Lent term, with matches each weekend and occasionally midweek. Although our teams are split by ability, much of the training is mixed to allow fluid movement between teams.

In the Autumn term, football is available during games sessions to pupils in the Sixth Form and 100, with some weekend and midweek matches. In the Autumn term, our boys and girls teams both compete in the ESFA U18 National Cup, the ISFA U18 National Cup and the ISFA U18 National Shield, providing a good challenge for the pupils involved.



Golf



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Where will Golf take place?

1-to-1 lessons take place at our designated practice areas on campus.

On Tuesday afternoons we travel to the Driving Range between October and February half terms and to The Worcestershire golf course or other courses for fixtures.

Intentional Outcomes

Golf is primarily an individual sport and the World Handicapping System means that mixed abilities are well catered for. Whether you are a beginner or experienced golfer with a low or high handicap there is always room for improvement, and to make progress our pupils must not only be prepared to develop good technique but must also show great determination and be prepared to set aside time for practice and course play. Like most sports there is no real secret: commitment is needed to become proficient at Golf, and very few people find the game easy.

Golf at Malvern College has grown significantly in recent years, with pupils of all abilities benefiting from expert coaching, access to excellent local courses and a structured programme supporting both participation and competition. Leading this development is Jack Cullity, a fully qualified PGA Golf Professional, who works with pupils to develop their skills, confidence and enjoyment of the game.

As Golf can be played throughout an individual's lifetime, the foundations and skills learned whilst still at school will remain with our pupils, and enable them to pick the game up again in the future.

About Golf

Golf can be played recreationally or competitively and is available to play in all three terms. It can be played continuously as a 'main' sport or pupils can fit it around their other sporting commitments.

For senior pupils (100, L6 and U6) Golf is available each week on a Tuesday afternoon at local driving ranges and golf courses.



Hockey



Where will Hockey take place?

Outdoor sessions - Court Road (astro pitches)
Indoor sessions - Sports Complex



What else should I know about Hockey?

We pride ourselves in shaping individuals and offering as many opportunities as they would like. Many players are part of regional and national performance structures.

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Intentional Outcomes

Hockey is for life. Our programme is designed to allow all players to develop their hockey ability, leadership skills and teamwork whilst having fun in the process. Our coaches are highly skilled and have the ability to cater for all needs and abilities.

About Hockey

Our programme has many assets: Outdoors we run 8 teams for girls and 2 junior and 2 senior teams for boys. For indoor hockey we run U18 and U16 boys and girls teams. On top of this we run 3 open sessions a week all year round, summer league hockey and club hockey sessions, and we support the England and Wales hockey pathways. Our girls programme offers hockey in all three terms. On top of the hockey programme, we have strength and conditioning sessions to support our players.



Netball



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Intentional Outcomes

The Netball programme is built to provide a safe space where we are 'all as one'; where individuals feel valued and are committed to continual learning and development; where they create a trusting environment to thrive both in a Netball capacity and beyond in the Malvern College life.

About Netball

Netball is an exciting, fast and skilful game of fair contest. The rules are based on the core values of equal opportunity, fair play and respect for an opponent's skill and safety. Netball is a true team sport (no ball hogs allowed), it doesn't matter about size, or ability level, there is a position on court for everyone. It teaches great hand/eye coordination and spacial awareness. During the Spring term, we run 4 senior teams and 8 junior teams, all teams have a specific coach who will help develop their skills and further their knowledge of this incredible sport.

	Where will Netball take place? Sports hall and Courts at the Lees
	What else should I know about Netball? We have designed the Netball CCA programme to support all athletes with their Netball journey, with an invitational session for our talented performance teams, an open junior session to provide a space for our juniors to thrive and an open session for all ages and abilities to come and enjoy the sport.



Outdoor Education



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Where will Outdoor Education take place?

Activities are conducted both on and off campus, utilising local rivers, hills, trails, and outdoor environments throughout the United Kingdom and internationally. Participants should meet at the Sports Centre or the Outdoor Education store unless otherwise instructed.



What else should I know about Outdoor Education?

Participants are advised to regularly check dedicated Teams chats regarding activity schedules, trips, and expedition opportunities.

For further information or inquiries, contact Mr Jay Watts, Director of Outdoor Education, or Mr Hal Bartlett, Outdoor Education Instructor.

Intentional Outcomes

Outdoor Education fosters confidence, capability, and resilience in young people by emphasising adventure, challenge, and responsibility. Participants are taught to assess and manage risk, make informed decisions under pressure, and function effectively in unfamiliar or demanding environments. Engagement in outdoor education fosters technical skills, sound judgment, self-reliance, and confidence.

Teamwork is a central component of the Outdoor Education program. Participants develop effective communication skills, learn to support peers, assume leadership roles when necessary, and contribute to group success. Additionally, Outdoor Education promotes physical fitness, wellbeing, and social connection by providing opportunities to build friendships, share experiences, and engage in challenges within motivating environments.

About Outdoor Education

Outdoor Education focuses on adventure, exploration, and personal development. The program offers opportunities for participants of all abilities to engage in mountain biking, canoeing, kayaking, canoe polo, stand-up paddleboarding, hill walking, and mountain scrambling.

Weekday sessions feature mountain biking, canoe polo, and climbing. Weekend activities include kayaking, canoeing, stand-up paddleboarding, hill walking, mountain scrambling, and Outdoor.



Pickleball



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Intentional Outcomes

To develop pupils' confidence, resilience, and collaboration through participation in one of the world's fastest-growing sports. Pickleball encourages pupils to think tactically, communicate effectively, and adapt quickly to changing situations. Through friendly competition and skill-based activities, participants will improve hand-eye coordination, agility, and decision-making while learning the importance of respect, sportsmanship, and teamwork. The activity promotes lifelong participation in sport by offering an accessible, inclusive game that can be enjoyed by players of all abilities and experience levels.

About Pickleball

Pickleball is a fun, fast-paced racket sport that combines the best elements of tennis, badminton, and table tennis. Played on a smaller court with lightweight paddles and a plastic ball, it is easy to learn and enjoyable for beginners while still providing plenty of challenge for experienced players.

	Where will Pickleball take place? Sports Hall.
	What else should I know about Pickleball? All equipment will be provided, and no previous experience is required. Pickleball is easy to learn, highly inclusive, and suitable for all abilities



Rackets



EQ 

CQ 

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Intentional Outcomes

Rackets is fast, skilful and new to everyone who joins Malvern. It will test even the most talented sports players and so perseverance alongside hand-eye coordination is a must. Played in singles or doubles across all years, it promotes an open mindset, humility, and teamwork. Complimenting many other sports including Hockey, Squash, Tennis and Cricket, it will be a challenge worth the risk.

About Rackets

Rackets is a unique game only played in fourteen schools across the country. Built in 1880 the courts were fully refurbished in 2010, making it one of the best places to play and watch within the game. It is the second fastest ball sport in the world, steeped in tradition and history. The players still use wooden rackets to hit a small white ball around the court at speeds in excess of 120 mph. Matches are played against most other schools, which include the likes of Eton, Harrow, Radley and Marlborough. Malvern enters into the National singles and doubles tournaments at Queen's Club in London twice a year.



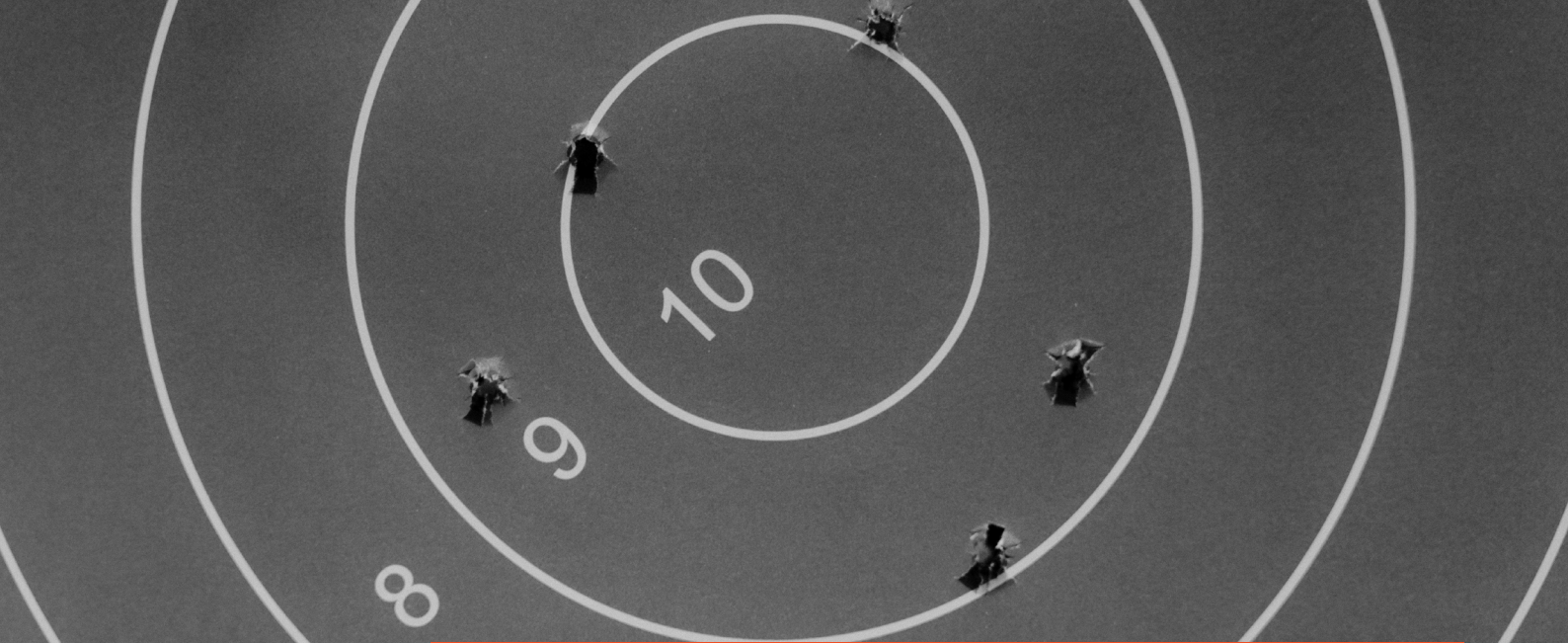
Where will Rackets take place?

The Ron Hughes Rackets Courts

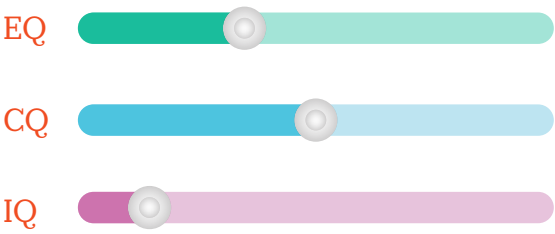


What else should I know about Rackets?

Rackets is very much an all-inclusive sport, although hand-eye coordination is needed, and is open to both boys and girls for the two winter terms.



Rifle Club



	Where will Rifle Club take place? The rifle range located in the Sports Complex.
	What else should I know about Rifle Club? All training is delivered in a purpose-built Range, all safety equipment, rifles, and ammunition is provided.

Intentional Outcomes

Pupils who attend the rifle club will be highly trained, disciplined, and focused members of the college community. Each pupil progresses at their own pace but will undertake more exciting courses of fire as they improve. Club members will have the opportunity to enter competitions as an individual but more importantly building up to being part of a team and representing their House or even the College.

About Rifle Club

The benefits of participating in shooting activities have measurable health benefits, both physical and mental. Shooting builds physical discipline, as well as increased strength, stamina, hand/eye coordination, and fine and gross motor skills. Efficient problem solving is a major component of shooting. It encompasses logic (the best way to make the shot), mathematics (target distance and how to adjust point of aim). Shooting can feel very scary and dangerous to some people; however, once you have taken the time to be trained properly, your sense of power is elevated, and fear is reduced. You develop the mindset that you control the rifle, and the rifle does not control you. Learning to shoot is a great way to build confidence and courage, which will spill over to many areas of your life. The winning mindset believes that if you can accomplish shooting, you can do anything.



Rugby



EQ

CQ

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Intentional Outcomes

The key aim is that all players not only enjoy their Rugby but strive to be the best they can possibly be. The way to achieve this, is in a safe but challenging environment. Players must be matched in terms of their skill set, game understanding and physicality in order to maximise their potential. To this end, all teams have their own dedicated coaches who work hard to develop all their players in the Autumn term. All players are important to us, from u14c to the 1st XV and, with the implementation of adaptive games, we can meet the various needs/ standards effectively.

About Rugby

There are coaches to suit all levels: ex-players and ex-professional players and knowledgeable, committed staff who enjoy coaching the game of Rugby Union and who share our passion for the life skills it brings to our young men. Boys aspiring to achieve the highest level of the game have additional developmental sessions on passing, catching, kicking, scrummaging, lifting, jumping, throwing and decision making that supports their ongoing development. These sessions take place at lunchtimes when the boys have free lessons or when time allows. In addition, our matches are formally analysed, with appropriate feedback given to teams and individuals throughout the week, thereby developing their understanding and knowledge of the game. We have strong links with Durham, Bath, Exeter, Loughborough, Nottingham, Cardiff and Swansea universities, who all play in the BUCS Super League, which is fast becoming the shop window for premiership clubs. Director of Rugby, Nick Tisdale has excellent relationships with the coaches / Directors of Rugby at these top-flight universities; adding value to the applications of our aspiring Rugby players.

	Where will Rugby take place? Court Road
	What else should I know about Rugby? The 1st XV play their showpiece match, the Border Shield, against Hereford Cathedral School at Worcester Warriors Sixways rugby stadium. This takes place in the autumn term, played under floodlights and draws a crowd of over 2,000 spectators.



Running Club



EQ 

CQ 

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Intentional Outcomes

Running Club will take advantage of the fantastic natural resources in the area around Malvern College. It is available to everyone and will aim to create a healthy relationship with running for people to take forward in their lives.

About Running Club

Running Club is the new adaptation of the old Cross Country club that has been successful and well attended for many years. The main aim of the club is to get as many pupils and staff running as possible, irrespective of whether you are at the beginning of your running journey or already have plenty of miles in the legs. Through focussed training plans, every athlete will be encouraged to push themselves in a mixture of sessions on and around the school grounds. Alongside training sessions, there will be a full set of Inter House fixtures to scratch the competitive itch many runners feel, as well as district events for the strongest runners.



Where will Running Club take place?

Around school campus, on the Nine Acre and on the Malvern Hills



What else should I know about Running Club?

We want to welcome all runners. From those just starting out to people hoping for a Ledder cap and the chance to represent the County.



Spinning



EQ

CQ

IQ

	Where will Spinning take place? Fitness Studio
	What else should I know about Spinning? No previous cycling experience is required. Sessions are designed so pupils can work at their own pace and intensity, making spinning accessible, challenging, and enjoyable whether you are looking to improve fitness or simply try something new.

Intentional Outcomes

To improve pupils' physical fitness, mental resilience, and self-awareness through structured indoor cycling sessions. Spinning encourages participants to set personal goals, challenge themselves, and develop perseverance while working at an intensity appropriate to their own ability. Pupils will build cardiovascular endurance, muscular strength, and overall wellbeing while learning the value of commitment and consistency. Sessions are designed to foster a positive mindset, helping participants understand how exercise can reduce stress, improve concentration, and enhance confidence.

About Spinning

Spinning is a high-energy indoor cycling class that combines motivating music with structured workouts designed to improve fitness and endurance. Using stationary bikes, participants can control their own resistance and intensity levels, making the activity suitable for a wide range of abilities and fitness levels. Each session includes a variety of challenges, from steady endurance rides to short bursts of high-intensity effort, helping to improve cardiovascular health and build lower-body strength. The supportive group atmosphere creates a motivating environment where pupils can push themselves and enjoy the benefits of regular exercise.



Strength and Conditioning



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IQ

Intentional Outcomes

The Strength and Conditioning team's mission is to educate and encourage any pupil to live a healthy and active lifestyle. We aim to develop pupils' physical literacy in a wide variety of exercises from body weight and resistance, to jumping and sprinting technique. This improvement in movement competency will lead to a reduction in potential injuries, improved sport performance (jump higher, sprint faster, build muscle etc.) and the development of a physical skillset that will better prepare pupils for life long after Malvern College.

About Strength and Conditioning

Strength and Conditioning is an opportunity for any pupil regardless of sporting success to better themselves physically, mentally and socially. There are no prerequisites to attend S&C, we only ask you keep an open mind and leave your ego at the door. You will have access to the S&C suite and any equipment you desire, as well as receiving expert coaching and feedback on your exercises. You will have the opportunity to learn how to perform fundamental resistance and explosive based exercises that will aid you in your physical development goals.



Where will Strength and Conditioning take place?

Strength and Conditioning suite



What else should I know about Strength and Conditioning?

If you're looking for an activity that will build solid foundations of strength in a challenging environment alongside like-minded friends, then Strength and Conditioning is the place for you.



Swimming



EQ

CQ

IQ

Intentional Outcomes

Swimming is not only available for those who have a significant background in a competitive environment, but also for all abilities to be able to enjoy the benefits of the improved fitness levels gained from a regular swim. It can be a very useful non-impact solution to improved levels of health and well being and good life long habits, as well as rehabilitation benefits for those with injuries.

About Swimming

Swimming is a versatile and accessible activity that offers a wide range of physical and mental benefits. Whether it's for health and fitness, relaxation or competition, it can improve cardiovascular health, decrease stress and enhance endurance. Swimming can be enjoyed by all pupils and the pool is a great facility to have right on your doorstep!

	Where will Swimming take place? Swimming pool in the Sports Centre
	What else should I know about Swimming? You will need to be able to swim to take part!



Tennis



EQ

CQ

IQ

Intentional Outcomes

Tennis is a really fun, yet challenging sport with lots to learn about. We aim to develop a player's tennis abilities by adapting their playing style, working on serving and thinking carefully about positioning. Whether you're a seasoned veteran of the sport or a complete newbie we can develop your skills so you enjoy the sport more and potentially compete for the school.

About Tennis

Tennis is available to all boys and girls in the Summer term. For team players we typically do training sessions on The Firs courts on Tuesday and Thursday afternoons during curriculum sport time, which leaves Saturdays for school matches. Non-team players can still play tennis at the same times but on the astro turf courts. On top of this we run Tennis as an optional CCA during Monday and Wednesday afternoons for those seeking a little more Matchplay. In the Autumn and Spring terms we will also seek to arrange for team players to have access to the indoor courts at Manor Park Tennis Club, exact timings will vary and will be published each term.



Where will Tennis take place?

Firs Courts and Astro Turf
(during the Summer only)

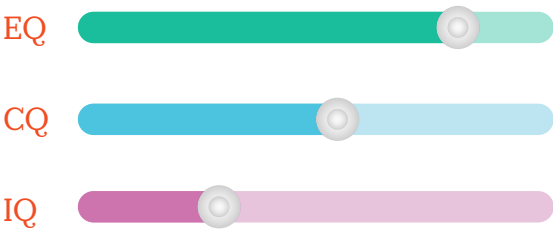


What else should I know about Tennis?

Players of all abilities are welcome as long as they bring their own tennis racket.



Volleyball



	Where will Volleyball take place? Sport Complex
	What else should I know about Volleyball? Players at any level welcome, but they must have the desire to improve their skills.

Intentional Outcomes

The Malvern College Volleyball programme is still in its infancy, stemming from pupil voice. We aim for it to appeal to both experienced players and newcomers to volleyball alike. This will be offered as a curriculum sport option for pupils in the Hundred and Sixth Form, welcoming participants of all abilities. Our aspiration is to develop it into a competitive sport within the college.

About Volleyball

Volleyball is a dynamic sport, combining speed and intensity with technical finesse and tactical strategy. While we won't be able to facilitate the beach variant of the sport, we have recently acquired new equipment and facilities to enhance our already robust offerings. Volleyball enjoys global popularity and aligns well with the diverse student body at Malvern College. We anticipate forming teams for both boys and girls in the future.



Yoga



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Intentional Outcomes

Yoga at Malvern is specifically designed for busy teenagers. There are many reasons to practise yoga and include: developing fitness, strength and flexibility alongside managing stress. All yoga classes include elements to help achieve these outcomes. Yoga is a wonderful opportunity to take time out a window to reflect and practise self-compassion and awareness of mind and body.

About Yoga

We offer a blend of Vinyasa Flow classes with dynamic sequences and some challenging poses and Yin Yoga which offers a more meditative style of yoga alongside deep stretching and flexibility work. Pupils are encouraged to leave their phones and 'To Do' lists outside the door for a window of positive mental health and gentle physical awareness.



Where will Yoga take place?

Big School, Main Building



What else should I know about Yoga?

Contact Vanessa Devisa
(vanessa.devisa@malverncollege.org.uk)
to be added to the Yoga Team for
updates on classes.

Combined Cadet Force, Duke of Edinburgh's Award and the Partnerships/ Service Programme



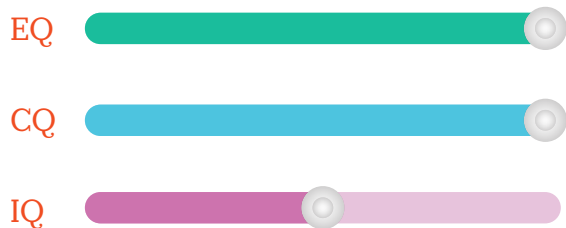
In the Remove all pupils take part in the Combined Cadet Force programme. This will provide invaluable learning experiences, helping to develop diverse skills and qualities such as teamwork, resilience and leadership. Pupils are also able to opt into the Silver Duke of Edinburgh programme, and their CCF experience will count towards the Volunteering element of this award. The expedition section of the DofE will take place in the summer term of the Remove year.

In the 100 many pupils continue with their commitment to the CCF, although it is not compulsory to do so. Those who do find themselves in leadership positions, taking responsibility for the training of the younger cadets. This can then carry on into the Sixth Form.

In the Lower Sixth, all pupils who are not in the CCF join the Partnerships/Service programme and choose from a wide range of options and are also able to set up their own partnership/service activity. These options are outlined during a presentation at the start of the Lower Sixth.



Combined Cadet Force (CCF)



Intentional Outcomes

Combined Cadet Force units give young people the life skills and self-confidence to take charge of their lives so they can reach their full potential at school and beyond, including in employment. There are three sections to the CCF at Malvern: the Army, affiliated to the Mercian Regiment, the Royal Marines and the RAF.

About CCF

CCF is all about learning to work effectively as an individual (on personal skills such as looking after yourself 'in the field' and specific skills such as Navigation, First Aid and Weapons Handling) and as a member of a team (working within a 'section' of 8 pupils from all year groups). There is a considerable emphasis placed on learning how to lead and instruct. There are expeditions and 'exercises' (trips) and competitions each term which allow us to practice and evolve skills and leadership and these take place from Cyprus to Scotland.

	Where will CCF take place? Weekly training mostly takes place on campus and in the Nine Acre field.
	What else should I know about CCF? The CCF is all about pupils learning a huge range of skills and working hard to succeed at a high level. Whilst activities often require focus and effort, we are never far away from a smile and a laugh!



Duke of Edinburgh Award



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What else should I know about Duke of Edinburgh Drop-in?

Keep an eye on emails and house notices for enrolment dates, expedition opportunities and DofE updates.

For further information, contact Mr Jay Watts, Director of Outdoor Education.

What is the Duke of Edinburgh Award?

The Duke of Edinburgh's Award (DofE) is one of the world's leading youth development programmes. Through volunteering, physical activity, skills development and expedition training, pupils develop independence, resilience and self-confidence. We offer Bronze, Silver and Gold Awards.

Why do we offer DofE?

The DofE aligns closely with the aims of Outdoor Education and the wider educational values of Malvern College. The award develops responsibility, leadership, perseverance and teamwork while encouraging pupils to step beyond their comfort zone.

How do we support pupils?

We support pupils throughout every stage of the DofE journey. Weekly drop-in clinics provide guidance, progress checks and support with online records. Staff help pupils understand requirements, select suitable activities and successfully complete all aspects of the award.

All expedition training, supervision and assessment are delivered in-house by the Outdoor Education team, ensuring a high-quality and consistent experience from enrolment through to completion.

Expeditions

Expeditions are a key part of the DofE programme. Pupils can take part in walking, paddling and cycle touring expeditions. Opportunities are available both within the UK and overseas, allowing participants to experience a variety of environments and challenges while developing expedition skills, teamwork and self-reliance.



Partnerships and Service



	Where? Most groups meet in the Pavillion
	What else should I know? Contact Nathan Smith if you have questions or suggestions regarding this programme nathan.smith@malverncollege.org.uk

At Malvern College, our Services and Partnerships programme plays a vital role in shaping character and cultivating a sense of purpose in our pupils. Through a wide range of meaningful initiatives, we aim not only to serve others but to develop the values and attributes embodied in the Malvern Qualities—such as resilience, kindness, collaboration, and integrity.

Our pupils engage in diverse projects that span both local and global communities. These include supporting educational development in a remote Nepalese school, designing and delivering science lessons to local primary pupils, raising funds for charitable causes through creative events, and sharing music with residents in nearby nursing homes. Each initiative is designed to foster empathy, leadership, and a deeper understanding of the world beyond the classroom.

We actively encourage pupils to take ownership of their service journeys—inviting them to propose, plan, and lead charitable activities throughout the year. Whether short-term campaigns or long-term partnerships, their efforts are guided by a commitment to measurable impact and meaningful engagement. In doing so, our students learn to lead with compassion and contribute with purpose, strengthening both their character and the communities they serve.

The list of service options on offer during 2026/27:

- Digital Leaders
- Year 6 Science Helpers
- MIND Charity Group
- OSCAR Charity Group
- Salaam Baalak Charity Group
- Nepal Project
- Ukrainian Families in Malvern
- Environmental Action Group
- International Development
- Together for Togo
- We Care Projects
- Language Leaders
- Music in the Community
- OM Archive
- Art Leadership and Community Outreach
- Maggs Day Centre Charity Group

The Performing Arts



Music department rehearsal schedule 2026-2027

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning (7:30am-8:15pm)	Music Practice	Music Practice	Music Practice	Music Practice	Music Practice
Lunch (1:35pm-2:05pm)	Studio Session (recording)	String Quartet JRKR Piano trio	College Choir (1:35-2:45) JMB/JCG	Echoes of Ella (female jazz) JRKR	Studio Session (composition)
Afternoon (from 4:30-6:00pm)	Sinfonia (orchestra) JRKR/JT – 4:30pm-5:30pm Percussion ensemble VMT 5:30pm-6:00pm Brass ensemble JT/ JRKR 5:30-6:00pm	Senior Chamber Ensemble JRKR/TS 5:00-5:45pm	Eddie's Big Band JRKR 5:00pm-6:00pm String Orchestra NT 5:00pm-6:00pm	Junior Orchestra JRKR/NT 4:30pm-6:00pm (prep school at 4:30, FY/Remove at 5:00pm)	Boys singing JMB 5:00pm-5:30pm Girls singing JMB 5:30pm-6:00pm Theory class (grade 5 theory) JCG Band Open Session GL/JRKR 5:00pm-6:00pm
Evening (from 6:00pm)	Live Loung Band JRKR 7:15-8:00pm Musical (The Addams Family) JRKR 7:15-8:00pm	Chamber Choir JMB 6:15pm-7:15pm			
7:15pm-9:15pm	Music Practice	Music Practice	Music Practice	Music Practice	Music Practice

Additional groups ad hoc:

- Scratch Choir
- Woodwind ensemble
- Concert band



Music Ensembles



Where will Music Ensembles take place?

- Instrumental Ensembles/Chamber Choir/Boys and Girls Singing/Rock Band – Music School/ St. Edmunds Hall
- College Choir – Chapel



What else should I know about Music Ensembles?

- All ensembles have opportunities to perform in at least 2 concerts each year and, for the choirs, singing at services throughout the year.
- Music Ensembles give excellent opportunities for developing skills and providing evidence for your Duke of Edinburgh award Skills section and IB CAS.

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Intentional Outcomes

To develop the personal and collaborative musical skills in learning to make Music in a group environment, whether small or large, and to develop confidence in performing in concerts throughout the year.

About Music Ensembles

Come and be part of one or more of our numerous musical groups. Whether singing in a choir or playing an instrument in a band or orchestra, being part of an ensemble helps you to develop your musical skills and independence, but also your awareness of your role within the group, including leadership. It's all about teamwork, and the more you do, the more confident you will be in being able to put all your personal and collaborative skills to good use.



Music Theory



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Intentional Outcomes

Improve music literacy through increased Music theoretical knowledge which in turn will impact positively on practical and music-making - individually and in ensembles, as well as in composing.

About Music Theory

Music Theory classes are about supporting your understanding of all the musical symbols and terms that you see in your printed music. For those of you who want to access the higher ABRSM instrumental/singing grades (ie grade 6 and above), you must pass the Grade 5 Theory exam and these classes usually target that exam and support you in passing it. Grade 5 Theory is also highly recommended (though not essential) for GCSE Music. For A-level and IB Music study, that level of knowledge is needed but can be worked on at the start of the course if required. If you are a beginner, don't worry – the classes are designed to cover topics from the basics through to Grade 5, and this can be done relatively quickly. However, we don't have to stop there – we also offer classes for those of you who are even more ambitious and want to take your theory knowledge to an even more advanced level..!



Where will Music Theory take place?

Music School computer suite.



What else should I know about Music Theory?

You don't have to play an instrument or sing to benefit from Music Theory. It can help support you in other activities too, such as composing and song writing. Theory is about developing your understanding about what music notation actually means and this can be applied in a number of different areas not just in your practical music.

Drama



Malvern College Drama Department is a thriving, creative force within the College community, providing cultural nourishment for pupils whilst stimulating their artistic selves. Drama at Malvern provides every pupil with the opportunity to acquire knowledge and experience of drama, both from a historical and a practical perspective, whilst developing skills and talents in various aspects of the theatrical process. The Rogers Theatre lies at the heart of the department's activities, and is equipped with a range of lanterns, a tension wire grid for easy rigging and focusing, state-of-the-art audio/visual capabilities and fully computerized control equipment. Stage design and set construction are well catered for, and there is a large and varied stock of costumes. Pupils are encouraged to play a full part in all aspects of theatre, whether as actor, stage manager, costume assistant or technician. The Lyall Foyer is a versatile space catering for small-scale performances, dance tuition, and a range of musical theatre and dance activities.

Drama opportunities are plentiful and there is a framework of productions and activities provided throughout the year. Keen dramatists in the Sixth Form present a production in

- » **October** – Drama production
- » **November** – large-scale Musical
- » **February** – House-based, one-act play competition
- » **March** – Drama Scholars' play
- » **Summer term** – combined Foundation Year and Remove production.

Recent productions include 'Pride & Prejudice', 'School of Rock', 'Come From Away', 'Shakespeare in Love', 'Les Miserables', 'Jesus Christ Superstar', 'Wolf Hall', 'Chicago', 'A Christmas Carol', 'Legally Blonde', 'High School Musical', 'Animal Farm' and 'Hamlet'. Speech and Drama as well as Musical Theatre private lessons may be taken, leading to LAMDA examinations and participation in local arts festivals. Dance tuition is offered via the co-curricular activity programme. Whatever your interest, whatever your talent, the Drama Department will support you in your endeavours. There are many ways to become involved, requiring various levels of time and commitment. Drama activities often proves to be some of the most rewarding times spent at the College, providing pupils with life-long memories and skills.



Drama



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Intentional Outcomes

To be part of an ensemble rehearsing and performing in co-curricular theatre productions.

About Drama

Audition to be in one of the co-curricular productions mounted by the Drama Department. A range of roles are available for both 'leading lights' or 'supporting cast/ensemble'. If you don't fancy being in the limelight, there will be many opportunities backstage: stage management, costume and make-up, lighting and sound, and even assistant directing. Productions are year-based, with the annual Musical available to pupils from all year groups.

Foundation Year Play

Audition for the Foundation Year play will be staged in the Summer term. Rehearsals are weekly on Thursday 16.30 - 17.30. Past productions have included 'Wendy and Peter Pan', 'The Odyssey' and Laura Wade's 'Alice'. Participating in a Drama production is an exhilarating experience that develops confidence, teamwork and creativity – a collaborative achievement you will proud of and a memory you will remember long after leaving Malvern.

Technical Theatre Club – All Years

This is a wonderful opportunity for pupils to learn all about the fascinating backstage world of the theatre. You will learn about the variety of equipment used in Drama productions, how to rig, patch and focus stage lanterns, programme the digital lighting console, rig and test stage microphones, understand how technical design can enhance a production and much more. Rigging and focusing of stage lighting is accessed via the Theatre's tension wire grid. Technical Theatre Club members support the varied activities of the Drama department and operate equipment for all performances in the Rogers Theatre.

	When can I do Drama? Drama rehearsals for productions are held Monday, Wednesday and Friday 6.30-8.30pm
	Where will Drama take place? Rogers Theatre and Lyall Foyer
	What else should I know about Drama? Drama productions require a heavy level of commitment, and attendance at rehearsals is vital. Production week involves evening rehearsal times 18.45 - 21.00.



LAMDA (Speech and Drama)



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Where will LAMDA take place?

In designated performing arts teaching and rehearsal spaces across the College.



What else should I know about LAMDA?

Pupils can work towards LAMDA and Trinity qualifications, perform in College showcases and take part in events such as the Worcester Competitive Arts Festival. Once enrolled, pupils are normally expected to continue lessons throughout their time at the College.

Intentional Outcomes

To develop pupils' confidence, communication skills and creative expression through personalised Speech and Drama tuition. Pupils will learn to communicate effectively, think critically and perform with assurance in front of audiences. Through acting, public speaking, musical theatre and textual interpretation, pupils will strengthen self-awareness, resilience and independence while developing the ability to engage and influence others positively. The programme encourages ambitious goal-setting through recognised qualifications and performance opportunities, helping pupils to refine their presentation skills, vocal technique and artistic understanding. Pupils will gain valuable skills that support success both within and beyond the classroom.

About LAMDA

Our one-to-one Speech and Drama provision is a popular and enriching choice for pupils across the College, offering specialist tuition tailored to individual interests and aspirations. Pupils may study Musical Theatre, Public Speaking, Acting, Devising Drama or Shakespeare, either individually or in shared lessons. Lessons are carefully structured to meet the needs of each pupil, whether they are aiming to develop acting and performance skills, improve oral communication, or build confidence when speaking in public. A particularly popular pathway is Musical Theatre, where pupils combine singing and acting training. Pupils may work towards recognised LAMDA qualifications, and in Musical Theatre can also choose Trinity Musical Theatre examinations, alongside opportunities to perform publicly throughout the year.



Musical Theatre Senior



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Where will Musical Theatre Senior take place?

Rogers Theatre



What else should I know about Musical Theatre Senior?

We aim to produce an all-round musical theatre performer who is able to sing songs safely and appropriately to suit their voice type, age and ability.

By utilising valuable stage time, we will fully explore the context of the chosen songs in order to heighten understanding and emotional delivery.

Intentional Outcomes

- To continue to produce musical numbers for A Night at the Musicals concerts.
- To help pupils with broadening and expanding their Musical Theatre repertoire.
- To continue to develop pupils' 'acting through song' instead of simply singing the notes.
- To encourage our Elite Musical Theatre performers to audition for Musical Theatre experiences outside of Malvern College such as NYMT, and participate in local Competitive Arts Festivals.

About Musical Theatre (Senior)

During Musical Theatre (Senior) we will enable pupils to explore a range of musical theatre genres and styles. We aim to produce solos, duets and group numbers in preparation for our Night at The Musicals concert. We will also spend time understanding the meaning and portrayal of the chosen songs in order to develop an individual's versatility in their vocal and physical performances.

We plan to enter local competitive arts festivals.



Musical Theatre (Junior)



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Intentional Outcomes

- To continue to produce musical numbers for A Night at the Musicals concerts.
- To help pupils to broaden and explore their Musical Theatre repertoire.
- To continue to develop pupils' 'acting through song' instead of simply singing the notes.
- To encourage our elite Musical Theatre performers to audition for Musical Theatre experiences outside of Malvern College such as NYMT, and participate in local competitive arts festivals.

About Musical Theatre (Junior)

During Musical Theatre (Junior) we will enable pupils to explore a range of musical theatre genres and styles. We aim to produce solos, duets and group numbers in preparation for our Night at The Musicals. We will also spend time understanding the meaning and portrayal of the chosen songs in order to develop an individual's versatility in their vocal and physical performances.

We plan to enter local competitive arts festivals.



Where will Musical Theatre (Junior) take place?

Rogers Theatre



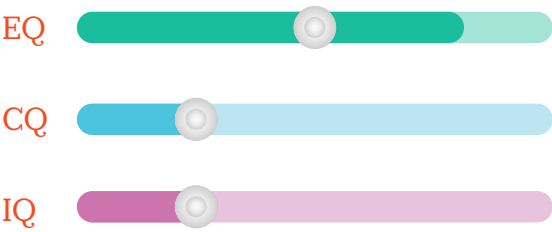
What else should I know about Musical Theatre (Junior)?

We aim to produce an all-round musical theatre performer who is able to sing songs safely and appropriately to suit their voice type, age and ability.

By utilising valuable stage time, we will fully explore the context of the chosen songs in order to heighten understanding and emotional delivery.



Dance



	Where will Dance take place? Rogers Theatre, Lyall Foyer, St Ed's and Sports Hall.
	What else should I know about Dance? No previous dance experience is required. Sessions are inclusive, enjoyable and challenging for all abilities, with opportunities to learn new skills, perform in front of audiences, explore different cultures through dance and work collaboratively with others.

Intentional Outcomes

To develop pupils' confidence, creativity, physical fitness and self-expression through engaging dance training and performance opportunities. Dance encourages pupils to challenge themselves, embrace new styles and techniques, and build resilience through regular practice and collaboration. Whether working individually or as part of a group, pupils will develop communication skills, self-awareness and teamwork while learning to perform with confidence. Exposure to a variety of dance genres helps pupils appreciate different cultural traditions and artistic influences, broadening their understanding of the performing arts. The programme promotes discipline, ambition and wellbeing while fostering an inclusive environment where dancers of all abilities can thrive.

About Dance

From September 2026, former Malvern pupil and professional dancer and choreographer James Houlbrooke joins Malvern College bringing an exciting and innovative dance programme to the school. Dance is open to pupils of all abilities, and offers a welcoming environment in which to learn, create and perform. Pupils can explore a wide range of styles including ballet, contemporary, jazz and street dance, developing technical skills alongside creativity and artistic expression. Through rehearsals, workshops and performance opportunities, pupils will improve coordination, strength, flexibility and musicality while building confidence and enjoying the energy and freedom of movement. Dance forms an exciting part of Malvern's wider performing arts programme and celebrates diverse cultural influences through movement and performance.

Art and Design



Art & Design Faculty Co-Curricular Activities 2026-27

Monday

Art: Exam Group CCA: 16.30 - 18.00 (Technical staff)

DT: Exam Group CCA: 16.30 - 18.00 (Technical staff)

Photography: Exam Group CCA: 16.30 - 18.00

Jewellery CCA: 17.15 - 18.00

Textiles Design CCA: 16.30 - 17.15 (WBB)

Textiles Design 6th Form Clinic: 17.15 - 18.00 (VEY)

Tuesday

FY Accelerator Art/DT/Photography: 15.15 - 16.15 (RIH/RAEB/DAS)

Remove Accelerator Art/DT: 15.45 - 16.30 (HAW/LSH)

Photography 6th Form Clinic: 17.15 - 18.00 (RAEB)

Art & Design Faculty Exam Groups: 19.00 - 20.30 (DAS/RAEB/HAW/WDB)

Wednesday

Art & Design Faculty Clinic: 14.10 - 14.40 (Rotation of staff)

Art & Design Faculty Exam Groups CCA: 17.15 - 18.00 (Technical staff)

Thursday

Year 12 Accelerator Art/DT: 15.15 - 16.15 (HAW/DAS)

Friday

Art CCA: 16.30 - 18.00 (Technical staff)

DT CCA: 16.30 - 18.00 (Technical staff)

Coursework Clinic: 14.45 - 16.00

Photography GCSE Clinic: 17.15 - 18.00 (RAEB)

Sunday

Art/Photography/Textiles/RM/GP

Exam Group CCA: 14.00 - 17.00 (Rotation of staff)



Art Studio Activities for Non-Exam Pupils



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Intentional Outcomes

Pupils will be able to either complete projects that they have already set themselves or are set projects to introduce them to the Art Studio facilities.

About Art Studio Activities

This activity introduces the pupils to the wide variety of different media and processes available for them to use to produce their own artwork. Pupils may either arrive with a plan of what they want to do or can begin with a series of set mini-projects that explore different techniques, to build up their confidence, knowledge and skills. This is specifically for those pupils who have not chosen this subject to study or are new to the school and wishing to increase their abilities.



When can I do Art Studio Activities?

Friday: 17.15 - 18.00



Where will Art Studio Activities take place?

Main Art Studio



Art Studio Activities for GCSE Exam Pupils



Intentional Outcomes

Pupils will be able to complete coursework projects that they have in progress with additional technical and teaching support.

This offers an increase in access to workshop facilities.

About Art Studio Activities

This activity allows the pupils extend and enhance the coursework element of their course by providing access to all the facilities that they may need to use, beyond the lesson time. Pupils studying GCSE are required to select at least one session per week, whilst Sixth Form pupils must select two sessions per week as a minimum requirement for this practical subject.

	When can I do Art Studio Activities? Monday All Exam Groups: 16.30 - 18.00 Tuesday All Exam Groups: 19.00 - 20.30 Wednesday All Exam Groups: 17.15 - 18.00 Friday All Exam Groups: 17.15 - 18.00 Sunday All Exam Groups: 14.00 - 17.00
	Where will Art Studio Activities take place? Main Art Studio



Design & Technology

Workshop Activities for Non-Exam Pupils



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Intentional Outcomes

Pupils will be able to either complete projects that they have already set themselves or are set projects to introduce them to the workshop facilities.

About D&T Workshop

This activity introduces the pupils to the wide variety of different materials and equipment available for them to use to design and make their own products. Pupils may either arrive with a plan of what they want to make or can begin with a series of set mini-projects, to build up their confidence, knowledge and skills with different materials and processes. This activity is specifically for those pupils who have not chosen this subject to study or are new to the school and wish to increase their abilities.



When can I do D&T Workshop Activities ?

Friday
17.15 - 18.00



Where will D&T Workshop Activities take place: ?

Main Design & Technology Workshop



Art & Design Accelerator Sessions



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Intentional Outcomes

- Gain advance knowledge of the subject
- Develop skills associated with the subject
- Access and use specialist equipment and process

About Accelerator sessions

We offer Accelerator Sessions for Art, Design & Technology and Photography.

These sessions are specifically for Foundation Year, Remove or Lower Sixth pupils who are either Scholarship Award holders, assigned as Able, Gifted and Talented or simply wish to further develop a passion the subject.



When can I do an Accelerator Session?

Art

Foundation Year - Tuesday 15.15-16.15 (RIH)
Remove - Tuesday 15-45-16.30 (HAW)
L6th - Thursday 15.15-16.15 (HAW)

Design Technology

Foundation Year - Tuesday 15.15-16.15 (DAS)
Remove - Tuesday 15-45-16.30 (DAS)
L6th - Thursday 15.15-16.15 (DAS)

Photography

Foundation Year - Tuesday 15.15-16.15 (RAEB)



Where will they take place?

They will all take place in each department.



What else should I know about the sessions?

Pupils who demonstrate 'scholarship' abilities within the work they produce in lessons, will be invited to participate in these sessions. This could lead to them being nominated for a 'Honorary scholarship' award.



Design & Technology Open Workshop

Exam Groups only



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Intentional Outcomes

- To complete self-initiated projects
- To complete coursework
- To engage in extension activities set during lessons

About Design & Technology Open Workshop

The department opens for pupils to work in the workshop using all the facilities available. They may work on a specific self-initiated project, focused practical tasks or spend additional time working on Non-examined Assessment work (coursework).

	When can I do Design & Technology Open Workshop Monday: All Exam Groups: 16.30 - 18.00 Tuesday: All Exam Groups: 19.00 - 20.30 Wednesday: All Exam Groups: 17.15 - 18.00 Friday: All Exam Groups: 17.15 - 18.00 Sunday: All Exam Groups: 14.00 - 17.00
	Where will Design & Technology Open Workshop take place? Design and Technology Department. This includes Graphic Products, Resistant Materials and Fashion & Textiles.
	What else should I know about Design & Technology Open Workshop All pupils studying towards an examination in Design Technology and Textiles (IGCSE, A Level and IB) should select two of these sessions to support their lesson times.



Fashion & Textiles



EQ

CQ

IQ

Intentional Outcomes

Learn how to:

- Manipulate fabric
- Read sewing patterns
- Use a sewing machine
- Make clothes for yourself
- Explore different media and techniques

About Fashion & Textiles

Fashion & Textiles Club allows pupils to make textiles artefacts using dedicated specialist equipment. Depending on their experience levels pupils may bring in their own patterns or start with simple designs to increase their skill levels.

	When can I do Fashion & Textiles? Monday: 16.30 - 17.15
	Where will Fashion & Textiles take place? Textiles Classroom, DT Department
	What else should I know about Fashion & Textiles? No experience is necessary – we can tailor (no pun intended!) what you do to the experience you have.



Jewellery Making



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Intentional Outcomes

Jewellery Making allows pupils to design and make their own jewellery using a variety of different materials and techniques including sterling silver, enamelling, Fimo, precious-metal, clay, beadwork etc. Pupils are taught a range of skills and techniques to allow them to create their own custom-designed pieces.

About Jewellery Making

No previous knowledge is required. All skills and techniques will be taught, and pupils are encouraged to design their own pieces as well as complete pre-designed items.

	When can I do Jewellery Making? Monday: 17.15 - 18.00 Jewellery Making is not available in the Spring Term
	Where will Jewellery Making take place? Silver Smithing Area, Main DT Workshop
	What else should I know about Jewellery Making? Numbers are limited to 8 people due to health and safety. Some materials are chargeable, and the cost will be discussed with pupils prior to using the materials. Alternatives are available where possible.



Photography

Studio Activities for Non-Exam Pupils



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Intentional Outcomes

Pupils will be able to either complete projects that they have already set themselves or are set projects to introduce them to the Photography Studio facilities.

About Photography - Studio Activities

This activity introduces the pupils to the wide variety of different materials and equipment available for them to use to produce their own. Pupils may either arrive with a plan of what they want to or can begin with a series of set mini-projects, to build up their confidence, knowledge and skills with different cameras and processes. This activity is specifically for those pupils who have not chosen this subject to study or are new to the school and wish to increase their abilities.

	When can I do Photography - Studio Activities? Friday: 17.15 - 18.00
	Where will Photography - Studio Activities take place? Main Photography Studio.
	What else should I know about Photography - Studio Activities? Having your own camera is beneficial but not necessary.



Photography Open Studio

Exam Groups only (Remove, 100 and Sixth Form)



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Intentional Outcomes

This activity is specifically for those with an abiding interest in Photography, as well as for pupils studying GCSE or A level Photography.

Anyone with an interest is always warmly welcomed, and friendly staff are always willing to help and give advice.

We aim to support all pupils who come along, and encourage them to 'have a go', and we also individually tailor on-going help and support according to pupils' needs.

We strive to give our pupils confidence in themselves as creative thinkers, as well as for them to understand the more technical side of a DSLR or film camera.

About Photography

Pupils will learn how to use DSLR cameras properly, so that they can photograph with intention for their desired outcomes, and not simply 'snapping' away. They will also learn how to compose successful photographs, and how to think 'outside the box', and become creative photographers. And for those pupils who are interested in being pushed creatively, we may set weekly challenges.

For exam pupils, or pupils with previous knowledge/interest, the studio is also available too, as is the darkroom facility.



When can I do Photography?

Monday

All Exam Groups: 16.30 - 18.00

Tuesday

All Exam Groups: 19.00 - 20.30

Wednesday

All Exam Groups: 17.15 - 18.00

Friday

All Exam Groups: 17.15 - 18.00

Sunday

All Exam Groups: 14.00 - 17.00



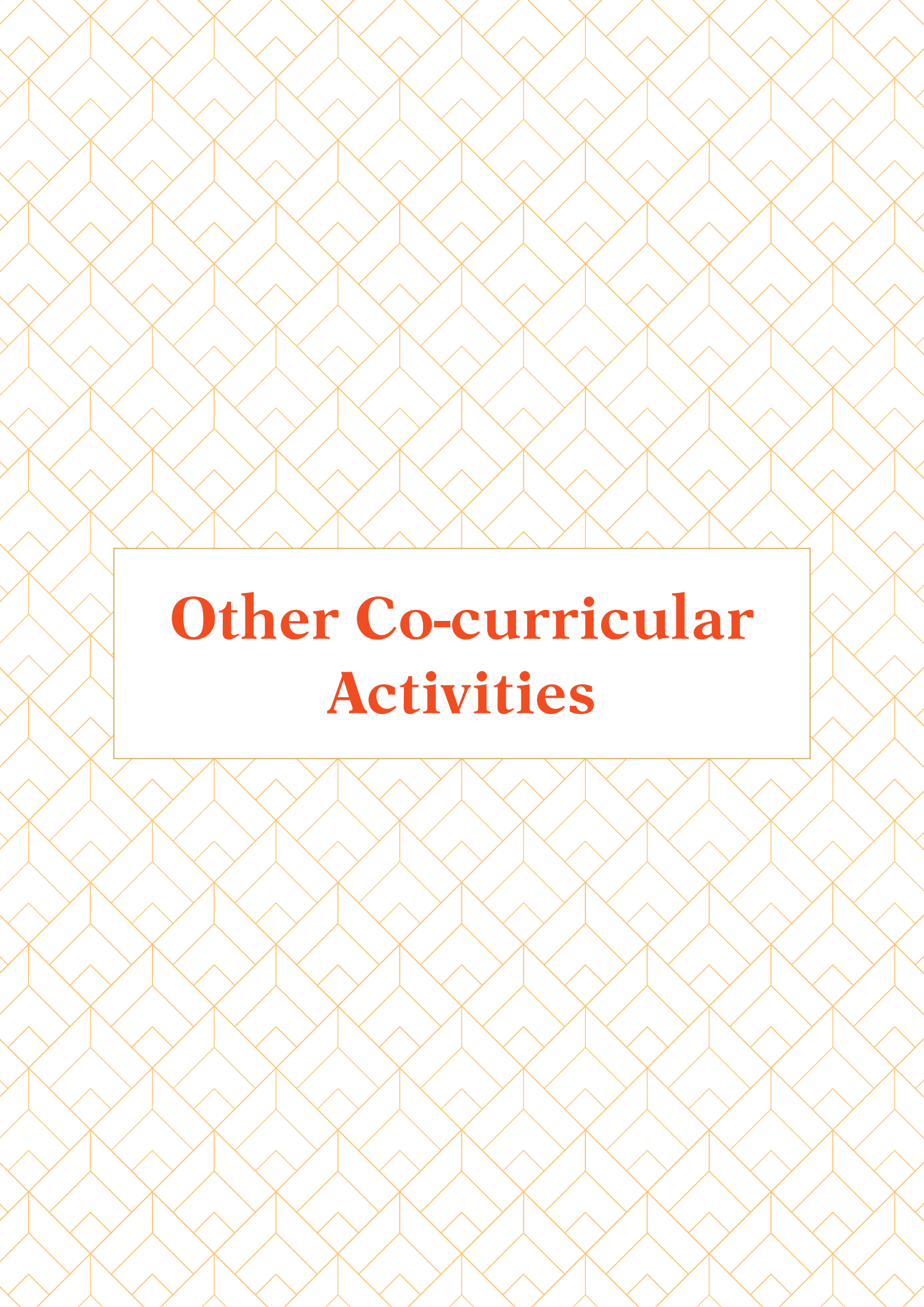
Where will Photography take place?

Photography Department, Technology and Visual Arts Building (Ground floor)



What else should I know about Photography?

Exam groups only.



Other Co-curricular Activities



Aston Society



EQ

CQ

IQ



Where will the Aston Society take place?

TBC



What else should I know about the Aston Society?

Compulsory for Academic Scholars in FY, Remove and Hundred.

About the Aston Society

The Aston Society is the Lower School Academic Society. It is a place for pupils, including academic scholars, to learn about and discuss different types of research, how research is conducted and how research can be presented.

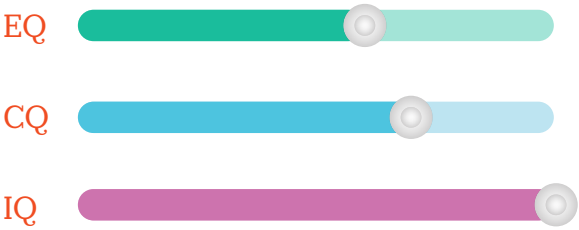
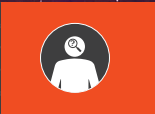
During the Autumn term, pupils explore research skills through taught sessions and start to think about an area they would like to present on. In the Spring term, pupils are given individual guidance and support to help them narrow down their topic, as well as enjoying guest sessions from the President of the Wheeler-Bennett Society (the Sixth Form academic society) and academic staff on selecting and synthesising information and on presentation skills. In the Summer term, pupils present their research projects with passion, presence and perspicacity in a series of 10-15 minute recorded Lunchtime Lectures in the Lyall Foyer, to fellow members of the Society, HouseMs, tutors, representatives of the Wheeler-Bennett Society, other members of academic staff, and invited guests and parents. Presentations can be through a spoken presentation, an academic poster, a podcast or however they see fit.

In the Remove, alongside conducting a further piece of academic research (they are encouraged to pursue a different academic discipline), pupils collaborate in pairs to further develop their presentation skills. In the Main Building there is a mini-museum with rotating displays developed by pupils and this encourages them to think the juxtaposing of information that their audience might already know with displays and thereby asking viewers to consider how considering objects and ideas in fresh lights can yield new insights. Remove pupils have sessions on museum curation and visit the Ashmolean and other sites in Oxford as part of preparing their displays.

In the Hundred pupils are invited to deliver some of the sessions about research and presentation to the newer members of the Society as well as acting as mentors. It is at this stage that it is expected that Aston Society pupils will become actively involved in attending Wheeler-Bennett society meetings.



Astronomy Society



Intentional Outcomes

Everyone will have the opportunity to discover the secrets of the universe at Astronomy Society. We will also cater for Sixth Form Physicists who are interested in taking measurements and creating a project that they will be able to develop into some good research.

About Astronomy Society

At the observatory we have an 8-inch Schmidt-Cassegrain Telescope which can peer deep into the skies and image objects with amazing clarity. On top of this we have a number of smaller telescopes that can be used by pupils while they wait for the big telescope to be available. So if you're interested in observing the planets of our solar system or looking at things further away then come along and be amazed.

	Where will Astronomy Society take place? The Firs Observatory – next to The Firs Tennis Courts.
	What else should I know about Astronomy Society? In order to join the society send Mr. Hnatek an email and he will add you to the AstroChat on Teams – that's where he will post when the observatory will open.



Chess Club



EQ 

CQ 

IQ 



Where will Chess Club take place?

Physics E

Intentional Outcomes

Our intentions are to aid pupils with learning to play chess, advance their knowledge of key chess skills, and to solve chess puzzles. Pupils attending should advance from any level of chess ability, to be able to play games against other pupils, and compete in competitions both inside and outside of the school.

About Chess Club

At chess club, we offer the ability to both play and learn, the underpinning rules, and theories within the game of chess. Pupils are able to simply play chess against each other, but are also offered chess studies in areas such as openings, utilisation of key pieces, and analysis of previous games. Pupils will also play chess in our growing fixture list against other schools.



Debating Society



EQ

CQ

IQ

Intentional Outcomes

Improving confidence in speaking and formulating arguments, while responding to different views.

About Debating Society

We discuss in a formal manner, using the ESU Mace format as a base. We discuss a variety of topics, including politics, ethics, and other topics that arise from current affairs.

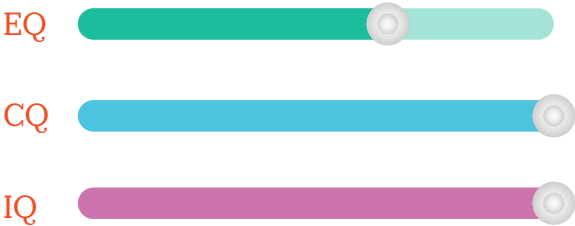
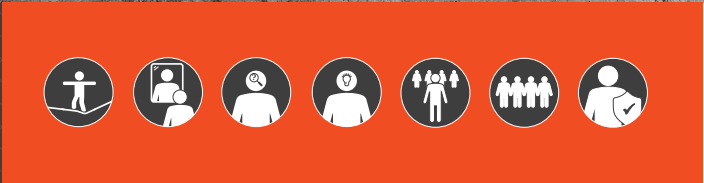


Where will Debating Society take place?

Lewis Lecture Theatre



Developing your Cultural Capital



	Where will Cultural Capital take place? MG12
	What else should I know about Cultural Capital? We will start with an interesting element of global cultural capital and analyse its significance. Each week the group will decide on how we will link to a different aspect of cultural knowledge allowing us to see the links and connections between different areas of culture. The CCA will be a mixture of learning about different elements of culture, discussion, analysis and presentation of findings.

Intentional Outcomes

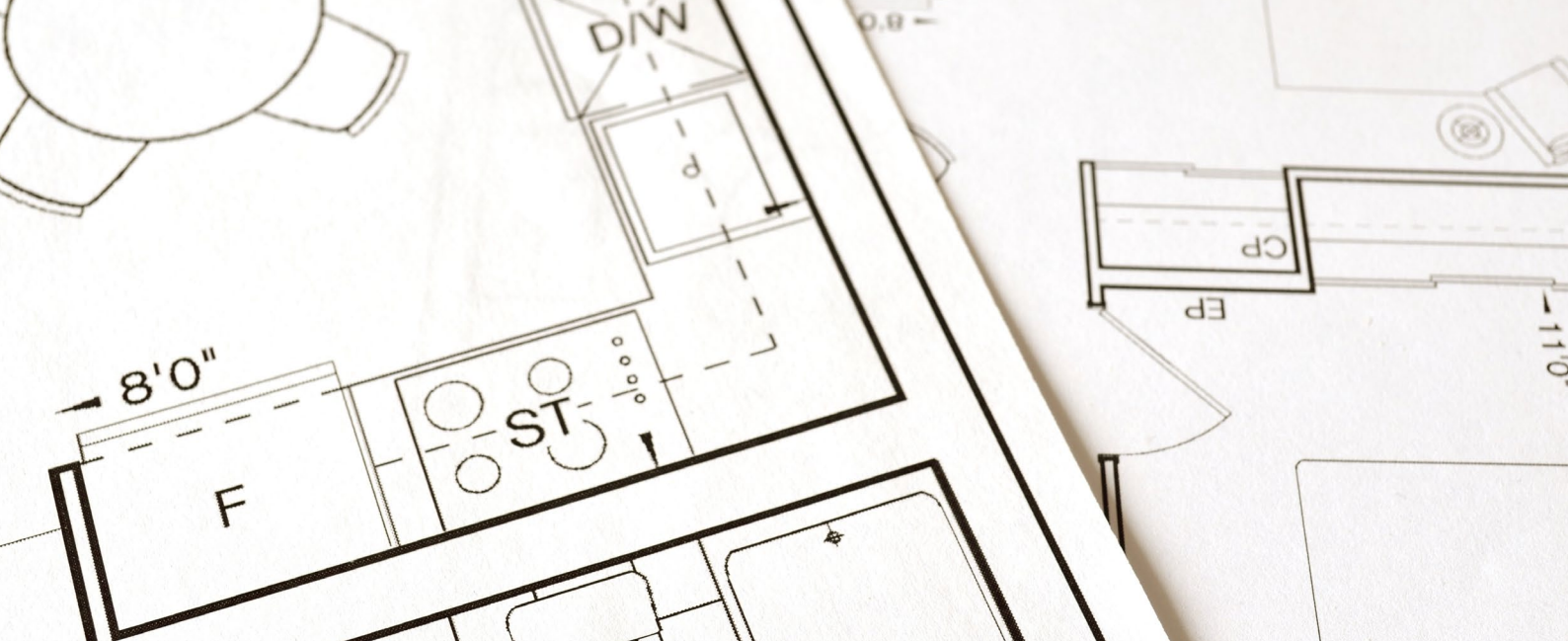
For pupils to develop their cultural capital and to see the links and connections between different areas of cultural knowledge.

About Cultural Capital

School should be about much more than just developing your knowledge of different academic disciplines. This activity aims to help you develop and enrich your cultural knowledge and develop your cultural capital. This could be your starting point to greater appreciation of the range of elements that contribute to culture and will hopefully expose you to aspects that you had not previously considered.

“That’s one bad hat Harry”, The physical impossibility of death in the mind of someone living, 15 minutes of fame, Promethean Fire, jumping the shark, Songlines, Brutalism, back to square one, the Midas Touch and the Enigma Variations. If you don’t recognise and understand these cultural references, then maybe this is the activity you need.

Renowned polymath Jared Diamond said this: “I found that the more things you are interested in and the more you learn, the richer the framework into which you can fit any new thing so synthesis gets easier with time.”



Engineering Society



EQ

CQ

IQ

Intentional Outcomes

We seek to develop team work to tackle an engineering problem, mainly through a practical approach. We'll learn to listen to others and take on board ideas, in order to tackle problems.

About Engineering Society

Engineering Society is a pupil-led activity. Each term we come up with a challenge which we design, prototype and implement in the form of a competition. As part of this we work in teams of 3-4 pupils to develop our collaborative and problem-solving skills. In the past we have built golf-ball launching devices, made model rockets, built earthquake-proof buildings and mouse-trap powered cars.



Where will Engineering Society take place?

Physics Department



What else should I know about Engineering Society?

Ideal for anyone who is interested in engineering at university or would like to apply their scientific skills in a practical situation.



Fly-Fishing



EQ



CQ



IQ



Intentional Outcomes

Learn a skill that's challenging and rewarding.

Switch off from screens and stress, and enjoy time outside.

Build confidence by mastering new techniques and solving problems on the water.

Walk away with a hobby you can do anywhere in the world.

About Fly-Fishing

Fly-fishing is a mix of sport, art, and science. It's about fooling a fish with a fly you cast, using skill and patience rather than luck. You'll discover the thrill of hooking your first trout, but also the calm of being out in nature, where it's just you, the water, and the moment. Kingfisher Trout Lake is the perfect training ground – well stocked, beautiful, and safe. Whether you want a new challenge, love the outdoors, or just want to try something different, fly-fishing offers an experience you won't forget.



Where will Fly-Fishing take place?

Kingfisher Trout Lake, Bromyard – about 25 minutes away. Think peaceful water, fresh air, and a proper escape from school life.



What else should I know about Fly-Fishing?

This isn't just sitting by a lake waiting for something to bite – fly-fishing is active, skilful, and surprisingly exciting. You'll be moving around, learning how to cast a fly with precision, spotting fish, and matching your lure to what's hatching on the water. It's about patience, focus, and a bit of clever thinking. All equipment is provided, but if you've got your own gear, bring it along. Dress for the outdoors and be ready to get stuck in.



Lit Soc



	Where will Reading take place? Lower Grundy (downstairs in the Library)
	What else should I know about Reading? The ability to engage quietly with a book is needed, along with an open-minded attitude to new ideas.

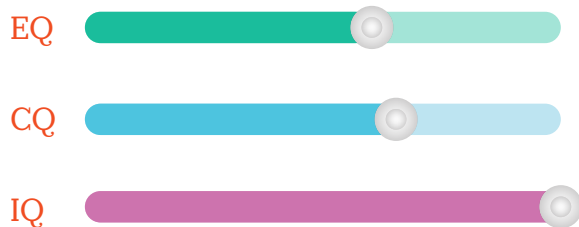
Intentional Outcomes

Lit Soc has the aim of broadening your reading horizons. Through reading fiction you can enter worlds which you might otherwise never have encountered, and discover other cultures and viewpoints which may be alien to you. Reading fiction can increase emotional intelligence, promote empathy and encourage open-mindedness. Regular reading can also improve your spelling, grammar, and vocabulary, which in turn can help to improve your grades. Lit Soc can help you to discover new genres: a love of History can flourish from reading a well-researched historical novel; similarly, a novel set in a country you may never visit can give you the feeling of having travelled. Reading fiction has many benefits, including the pure enjoyment of the story itself.

About Lit Soc

Lit Soc can be used simply as a quiet space in which to dedicate time to reading your own book or one borrowed from the library. However, with the help of the Librarian, you can learn the art of browsing the bookshelves in order to discover new fiction which will expand your view upon the world. Sometimes, we think we know which type of story we like and tend to stick with it. However, the best reading experience is often had from a book which someone recommends which we would never have chosen ourselves. At Lit Soc, you can learn to try new books by recommendation, or by judging a book by its cover - or even better, by taking some time to read a few opening paragraphs to see what grabs your imagination.

Robotics Club



Intentional Outcomes

- » Learn to use python or a block based language to create robots to solve problems
- » Develop coding skills
- » Develop use of ICT skills

About Coding Club

Robotics seeks to develop our skills of using computers to solve problems. Whatever your level of computing skills come and learn how to build robots. A space for anyone to come and learn some new skills in a supportive atmosphere with the tools and skills to make any robotic dream a reality.



Where will Coding Club take place?

Physics Department



What else should I know about Coding Club?

You don't have to be taking computer science to attend robotics – any skillset can be upgraded by attending!



Writers' Inc.



EQ

CQ

IQ

Intentional Outcomes

To support and enrich the skills and enjoyment of original writing, both individually and collaboratively, in all genres and forms.

About Writers' Inc

Writer's Inc. is the creative writing club at Malvern. However, don't worry; whether you are already drafting your first novel, dabble in verse from time to time, or are putting pen to paper for the first time, Writer's Inc. is open to all year groups and levels of experience. No matter what genre or form you wish to write in, all are welcome. It is a chance to get feedback and advice on your writing, share your work with others and try new ideas and techniques. There will be the opportunity to submit to creative writing competitions and polish contributions ahead of deadlines. If that is not for you, remember creative writing is also a great way to organise your thoughts and allow your imagination to flourish. Come and let your creativity flow!



Where will Writers' Inc take place?

English Department



What else should I know about Writers' Inc?

Creativity cannot be forced. You can also come to talk about writing or try a fun writing activity. The CCA is very much set up to suit the needs of those attending.



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Malvern College, College Road,

Malvern, Worcestershire WR14 3DF, UK

t: +44(0)1684 581 515 | e: enquiries@malverncollege.org.uk

www.malverncollege.org.uk



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