

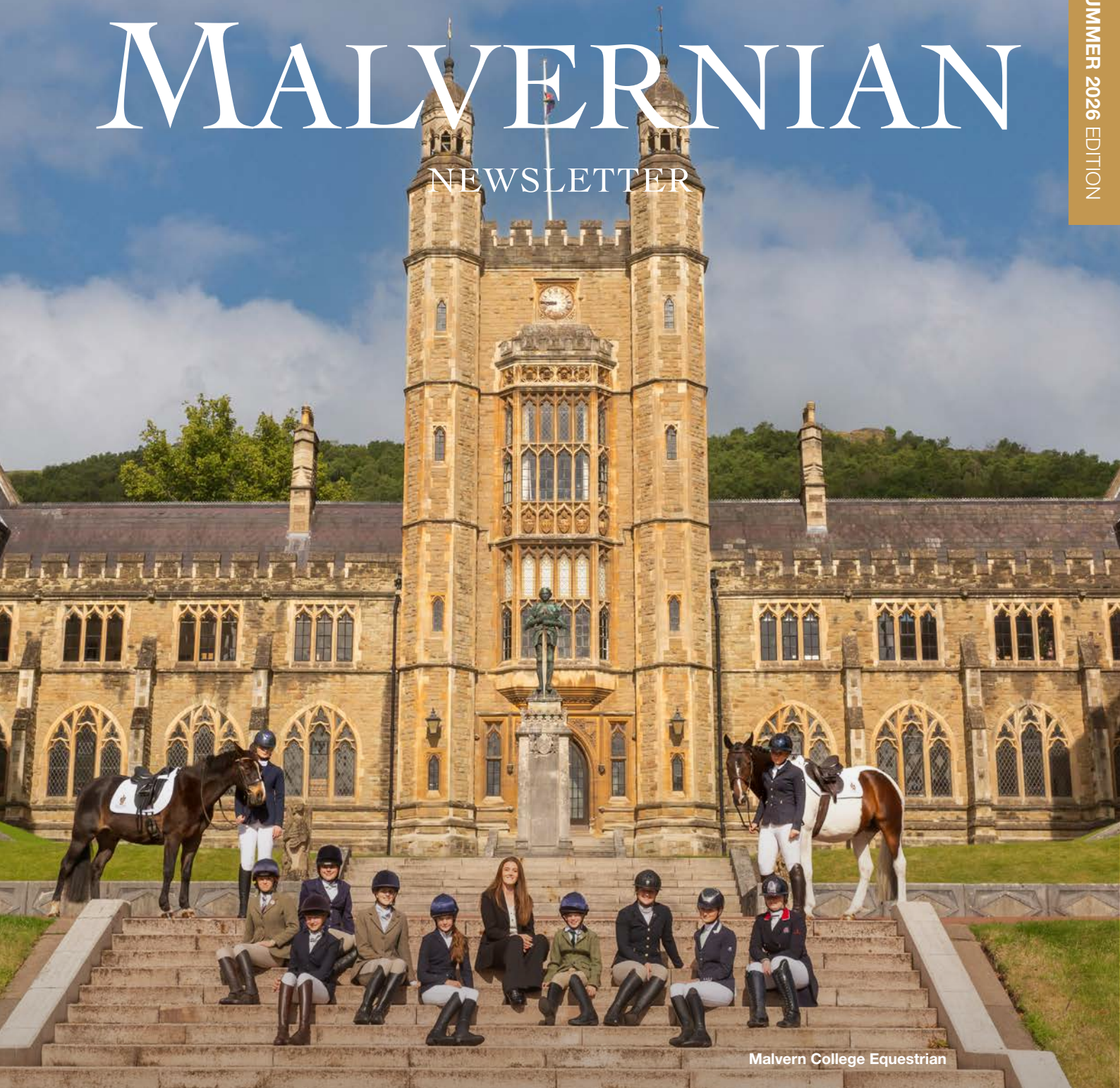


MALVERN
COLLEGE

MALVERNIAN

NEWSLETTER

SUMMER 2026 EDITION



Malvern College Equestrian

Tomorrow's role models,
shaped today

MALVERNIAN

NEWSLETTER

SUMMER 2026 EDITION



8



16



26



28

Welcome from the Headmaster

As I write this, we have just finished our end of year celebrations at Malvern which round off the summer term in the perfect way. These occasions are a true celebration of our community – from the fun at Summer Jam, to the thoughtful College Prefect speeches and performances at Prize Giving, and the Leavers' Ball where we bid a fond farewell to our Upper Sixth.

A huge congratulations to our pupils for all their achievements this term. As you will see in the following pages, there has been an extraordinary breadth of accomplishments, activity and opportunity – and some truly wonderful moments that have put a big smile on all our faces.

Our pupils continue to amaze me – it is a privilege for us all to watch them grow in confidence and character.

I wish you all a very happy summer. To our departing Upper Sixth, congratulations and thank you – do make sure you keep in touch and keep us updated on the exciting adventures that lie ahead. We look forward to welcoming you back as Old Malvernians!



Keith Metcalfe |
Headmaster

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Our Qualities



Change makers
Ambitious/Resilient



Free thinkers
Independent/Curious



Communicators
Self-aware/Humble/Kind



Path finders
Risk-takers with Integrity



Team builders
Open-minded/Collaborative



FY Myth Project

“

“There is no such thing as a new idea. It is impossible. We simply take a lot of old ideas and put them into a sort of mental kaleidoscope. We give them a turn and they make new and curious combinations. We keep on turning and making new combinations indefinitely; but they are the same old pieces of coloured glass that have been in use through all the ages.”

Mark Twain

At the end of FY in Classics lessons (Latin/Classical Civilisation) all pupils take part in the FY Myth project. In their first lesson each group is given time to research a randomly selected literary genre and a Greek myth. They produce a short set of notes for themselves on each for mystery purposes. In the second lesson it is revealed that they will be pitching a new novel, based on a Greek myth. They have approximately a lesson and a half to prepare their group's 'pitch' to guest literary agents who would pay big bucks to land the next Rick Riordan (*Percy Jackson* series)

or Madeline Miller (*Circe, Song of Achilles*). At the end of their third lesson they give their pitches to our literary agents (Mrs Brighton-Goedhals, Head of English, and Mrs Collett, Librarian) and hope they are rewarded with a contract (prizes for: best sales pitch, best understanding of genre, most original retelling of a myth, collaboration award).

With AI and tech banned, pupil collaboration, understanding and creativity is truly at the fore: dramatic pitches, thoughtful insight into myth and genre, and clever recasting of ancient narratives make for a very challenging job for our agents! This year's agents had tricky decisions between (to name but a few!) an LGBTQ+ Orpheus and Eurydice set in Victorian England, a Sci Fi Prometheus and Daedalus & Icarus told as a crime-thriller from the perspective of King Minos. We truly hope this project will encourage pupils to try out a new genre of literature, pick up an ancient myth, or at the very least head off to see Christopher Nolan's take on Homer's epic, *The Odyssey*, this summer.

Hannah Clarke | Head of Classics





Baroness Smith visits Malvern

Following her visit to King's College London and the launch of the Government's new International Education Strategy, we were delighted to welcome Baroness Smith of Malvern to the College. Collectively, the Malvern College Family of Schools educates around 5,000 pupils across nine campuses (including Malvern College and our prep school, The Downs Malvern) and so Baroness Smith welcomed the opportunity to speak to colleagues working on our global international education projects.

Baroness Smith is also particularly interested in Degree Apprenticeships and met with several of our pupils who are planning to 'earn and learn' or study internationally. **Finlay W**, who is planning to study at Loyola University in the US on a rugby scholarship said:

“

“It was a pleasure to meet someone like Jacqui Smith. She provided useful advice and insights as I prepare for my next chapter in America, and I enjoyed hearing her perspective on future opportunities.”

Finlay W

The visit provided a valuable opportunity to exchange ideas and highlighted the breadth of opportunities available to our pupils, reinforcing the College's commitment to preparing young people for an increasingly global and dynamic future.

Jennifer Major | Head of Sixth Form

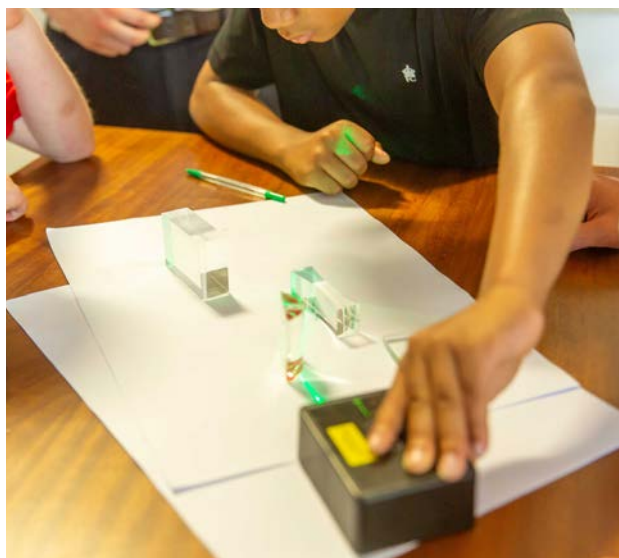


Magic of Science

Over the last month, the Lower Sixth IB pupils worked in small groups to plan a science lesson suitable for Year 6 (age 10/11) pupils, with topics ranging from the importance of colour to how to build a rocket. We all worked hard to create visually interesting PowerPoints, plan and prepare for experiments, produce fun worksheets and, most importantly, complete thorough risk assessments that covered all aspects of risks associated with the activities.

My group was very focused on pupil involvement - the Year 6 pupils were invited to mash up lots of different vegetables and spices to create a variety of colours for a fun watercolour activity and then took part in a cool chemical colour change practical which was reported to be a highlight for all. The Year 6 pupils explored a variety of interesting and engaging topics presented by our Sixth Formers. The day started and ended the day with some teacher demos by Mr Hnatek, Dr Vaughan and Dr Watson, with a break time ice-cream as a treat. Overall, it was an engaging and informative day for all involved, and a lot of fun too!

Marlies C (Lower Sixth)





Aston Society



The Aston Society is a brilliant academic super-curricular activity, which allows pupils to explore and experience the whole process of academic research. Under professional supervision, we were first introduced to the basics of research such as evaluation of sources: finding bias, limitation and the trustworthiness of the source, and then evaluating how useful it is based on those criteria. We then researched a specific area of our own choice and interest, for example some looked at evolution whereas others looked at philosophical ideas such as the meaning of happiness, in order to then construct an academic question which explores a variety of viewpoints, that is narrow enough to permit thorough evaluation but broad enough to allow further discussions.

We recorded our research sources as we went, and based our talks on information from sources produced by reputable academic establishments. Pupils could ask for support from Miss Ridley, Ms Clarke or Sixth Form Wheeler-Bennett members (the upper school Academic Society).

We all performed practice-runs of our presentations to our year group, before giving final presentations to the whole Society as well as invited parents and staff. Talks such as *"How do we find meaning?"* and *"What makes us us?"* captured the audience with a mixture of deep philosophical views and scientific facts. A talk on the next generation of Concorde air-travel looked to the near-future, while talks such as *"The Longbow: did it dominate?"* and *"The causes of French Revolution"* explored fascinating and too-easily forgotten history. I decided to present an academic poster on *"Action or backdrop: Who claims the Oscar?"* exploring and comparing two of the most important developers of filming technology.

Our experience taking part in the Aston Society gave us crucial knowledge and skills in productive research, which will show its benefits in preparation for GCSEs, A levels and even university. It also allowed us to express ourselves and our passions within the Malvern community.

Stanislav M (FY)

Dame Harriett Baldwin Debate



This term, we welcomed Dame Harriett Baldwin, the Conservative MP for West Worcestershire, to Malvern College. The Politics and Foreign Affairs Society organised a debate on the topic: *"Should there be a social media ban for those under the age of 16?"* Dame Harriett introduced us to the parliamentary debating system, with a great audience including members of staff, as well as Lower Sixth Economics, Politics and PPE Remove pupils taking part.

After a well-balanced debate, the Politics and Foreign Affairs Society had the opportunity to ask Dame Harriett questions about her career journey and her political work in different parts of the world. We greatly appreciate Dame Harriett joining the school for this evening, and we received extremely positive feedback from the engaged audience.

Marie A (Lower Sixth)



Hands-on Science at QinetiQ



Fourteen of our pupils visited QinetiQ, a local global defence and security company, to take part in a Hands-on Science event. During the day, they competed against teams from four other schools, tackling a variety of science-based challenges designed to test their problem-solving, teamwork and communication skills.

Throughout the event, pupils worked collaboratively across a range of engaging activities. They used coding and analytical techniques to decode a secret message, programmed LEGO robots to transport cargo across challenging terrains, and worked together to "Save the Space Pirates" by programming air tube systems. In addition, they applied computer programming skills to unlock vital information through a series of interactive tasks.

Pupils were also given the opportunity to hear from current QinetiQ engineers, who spoke about their roles within the company and the career pathways that led them into science and engineering. The sessions provided valuable insight into careers within the STEM sector, and pupils were able to ask questions in a small-group setting, gaining first-hand advice and inspiration from industry professionals.

Laura Shales-Harding | Head of FY

Psychology Trip to West Midlands Safari Park

This term, we went to West Midlands Safari Park for our trip. We started with a drive-through safari before taking part in a phobia workshop. We learnt about two behavioural treatments for phobias, both of which we have studied in class - Systematic Desensitisation and Flooding - and experienced demonstrations of both.

We used a stick insect for the Systematic Desensitisation activity and by the end most of us were able to hold it. They also brought

out a snake, which we were exposed to straight away rather than gradually. Seeing these treatments demonstrated in real life made it much easier to understand how they work beyond our lessons. After the workshop we spent the rest of the day on the rides, which was a fun way to end the trip.

Iona M and Sophie P (Lower Sixth)





Lower Sixth Prepare for University

Lower Sixth pupils started the university admissions ball rolling this half term with both a presentation about International University admissions and the Lower Sixth UCAS morning.

During our UCAS morning, we attended university talks from a range of different UK universities and there was also a UK University Fair which had a great atmosphere and provided a good opportunity to speak directly to the various visiting universities. It was an exciting morning, which allowed the Lower Sixth to ask questions to experts in the admissions process which was a valuable experience for all involved. We also had a talk on personal statements, where university admissions staff highlighted key criteria and structures for the personal statement and how to make these stand out. Overall, the experience was eye-opening and helped all pupils to gain clarity and prepare for life after Malvern.

Ed T (Lower Sixth)



Solving the Mystery

Our FY pupils spent the week immersed in an exciting cross-curricular Murder Mystery Project, where learning extended far beyond the classroom.

Working together to solve the (fictional!) case, pupils applied knowledge and skills from a range of subjects: in science they explored forensic techniques and analysed evidence; English lessons focused on journalism with pupils writing newspaper reports based on the investigation, while Art encouraged them to think creatively through crime scene sketches, evidence displays and visual storytelling.

The project challenged pupils to think critically, communicate effectively and collaborate with one another, all while developing valuable problem-solving skills through an engaging real-world scenario.

Sarah Angling | Modern Foreign Languages





Step up to Sixth

No sooner had the final GCSE exam taken place on Monday 15 June than a group of enthusiastic Hundred pupils returned to school to start preparing for the Sixth Form. They attended a variety of taster lessons in their chosen Sixth Form subjects, attended a university briefing where they started to research different courses and apprenticeships and also had a presentation from some current Lower Sixth pupils about life in the Sixth Form and everything they have to look forward to!

We had a lovely celebratory meal that evening to mark the end of GCSEs before travelling to the University of Birmingham the next morning. Many pupils had never been to a university campus before and so our tour of the facilities was really inspiring and motivating - a valuable reminder of what their hard work in the coming years could lead to.

We were also delighted to meet up with one of our Old Malvernians, Chloe M who is just completing her third year of Pediatric Nursing. It was wonderful to hear first-hand about her university experience and our pupils left excited, and well prepared for the final two years of their Malvern journey.

Jennifer Major | Head of Sixth Form



Oxford University Visit

Five Lower Sixth pupils enjoyed a wonderful day visiting Oxford in glorious spring sunshine. We saw the iconic Radcliffe Camera, Bodleian Library, Sheldonian Theatre and Ashmolean Museum, and visited Merton, Balliol, Keble and Queen's Colleges.

Our guides were Malvernian alumni: Josi J, reading Biochemistry; Alex G, reading History; and Shuaishu P, reading PPE. They gave lots of valuable information about how to prepare to apply to this prestigious university, and enthused about how much they enjoyed their time studying hard, whilst still finding time to row, play in orchestras, debate, drink tea (competitively!) and generally have fun.

Pupils returned to Malvern very well informed and excited to continue preparing their applications to one of the best universities in the world.

Richard Thurlow | Head of Careers and UK University Admissions



A Very Spanish Night

As part of their studies, pupils studying Spanish at Malvern are encouraged to explore not only the language itself but also the traditions, customs and artistic heritage of Spain. This term, we were delighted to take pupils out for a memorable cultural evening celebrating two of Spain's most iconic traditions: tapas and flamenco. The event provided an opportunity to experience authentic Spanish culture beyond the classroom and to deepen students' understanding of the country's rich traditions:

“

“On the evening of our Spanish cultural trip, we first enjoyed some delicious tapas, which allowed us to experience authentic Spanish food and the social aspect of Spanish dining. Afterwards, we went to the Swan Theatre in Worcester to watch a live flamenco performance. The dancers and musicians were incredibly talented, and the atmosphere was amazing. It was fascinating to learn more about this important Spanish tradition and to see it performed live. The evening helped us understand Spanish culture beyond the classroom and will certainly be valuable for our IB Spanish studies. I would like to thank Mrs Roffey for organising such an enjoyable and educational experience.”

Ameera G (Lower Sixth)

“

“A group of pupils studying Spanish went to Worcester to eat some delicious tapas at the Olive Branch restaurant and watch incredible flamenco dancing. The food was incredible, the dancing beautiful and the atmosphere amazing. We all had such a good time and hope we can return again next year.”

Mary W (Foundation Year)





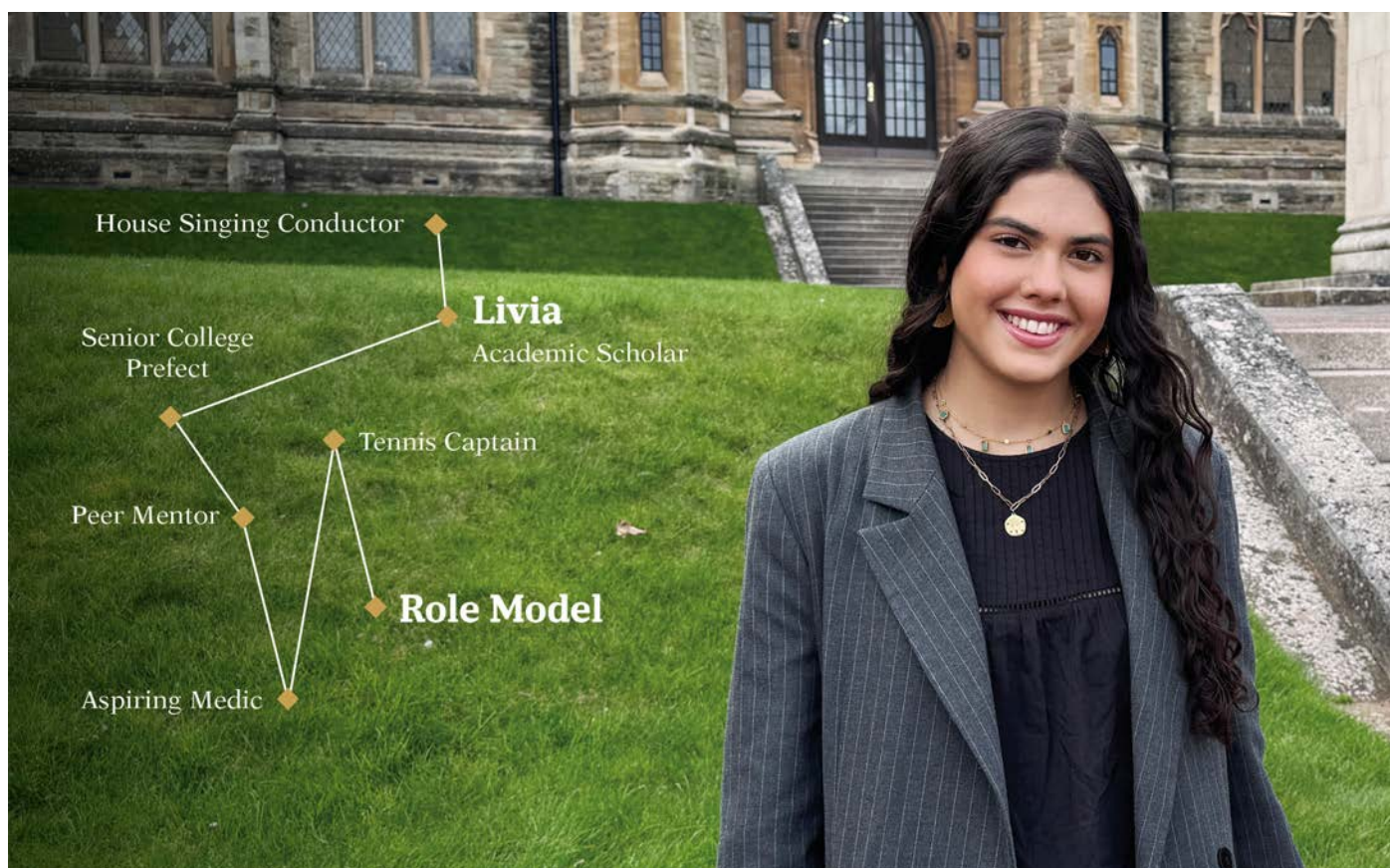
A day at Graduate Fashion Week

Textiles pupils enjoyed an inspiring visit to Graduate Fashion Week Schools Day at the Truman Brewery in London. They met students and staff at a range of Art and Fashion universities explored graduate portfolios and gained valuable insight into the many pathways into the fashion industry.

A particular highlight was watching the fashion show featuring the winning graduate collections, before taking part in a fashion illustration workshop where pupils created their own designs and learned about famous illustrators.

Following a stop at Spitalfields Market we returned to Malvern full of inspiration and new ideas. It was a fantastic day and one we won't forget.

Vanessa Young | Director of Pastoral Welfare and Teacher of Textiles





Wider Academic Results – Summer Term 2026

Academic Colours

Three times on the Honour Roll during a pupil's time at the college.

FOUNDATION YEAR

Stanislav M
Danai T
Mary W

REMOVE

Katherine O
Annis C
Prokhor G
Evelyn J
Sophie C
Cedric H
Vivienne K
Imogen E

LOWER SIXTH

Fedor K
Alice R
Lucian D
Hans K
Natalie C
Marie A
Natalia WW
Philippa D
Henrik R
Louis B
Agnes M
Emma K
Charlotte W

Honour Roll

Being named on the Honour Roll is recognition of a pupils hard work over the course of a term. In order to qualify for the Honour Roll a pupil must have an ATL Average over 4.8 for the whole term. On the Honour Roll this term are:

FY

Stanislav M
Danai T
Shunta I
Theo G
Sophie F-F
Mary W
Finlay S
Florentine T
Cora H
Nova DL
Alicia T
Maximilian S
Jessica R
Maximilian H

REMOVE

Mailin R
Ponyo X
Rowan C
Katherine O
Troy S
Annis C
Matvei K
Anji M
Sophia D
Jacob M
Isaac M
Prokhor G
Evelyn J
Sophie C
Otto K
Jason X
Sebastian S
Isabelle B
Cedric H
Yifan F
Cosmas S

Vivienne K
Emilia C
Imogen E
George G

LOWER SIXTH

Maggie M
Fedor K
Alice R
Mirre VDW
Alexantr D
Lucian D
Leonid K
Aleksander P
Ming R
Hans K
Benjamin MH
Lukas S
Edward T
Natalie C
Madeleine Y
Marie A
Natalia WW
Philippa D
Trevor Y
Georgia C
Isabella R
Henrik R
Jona K
Justin Q
Isaac M
Marlies C
Charlotte F
Louis B
Elsa G
Shaivee D
Agnes M
Nevin R
Louise Z
Reuben M
Emma K
Charlotte P
Sophie P
Jacob H
Yva S
Edith K
Anton M
Grace N
Clara G

Valeria M
Danica W
Louisa N
Beatrice M
Katharina S
Magdalena S-M

Malvern Award Recipients Spring 2026

The Malvern Award is a Sixth Form Award to recognise overall contribution to the life of Malvern College.

BRONZE AWARDS

Reuben M
India RMB

SILVER AWARDS

Shaivee D
Lottie W
Emma K
Reuben M
India RMB
Magie S-M
Isabella R

Clark Cup

The Clark Cup is awarded each term to the girls' House and boys' House that have the highest ATL grade averages.

The winners of the Clark Cup for the girls' Houses, with an average ATL Grade of 4.72 is **No.3**.

The winners of the Clark Cup for the boys' Houses, with an average ATL Grade of 4.62 is **No.1**.



Colours – Summer Term 2026

Drama

JUNIOR COLOURS

Stanislav M
Alexa A
Kasra M-Z
Finlay S
Sydney P
Mary W
Theo G
Maximilian H
Thomas B

Photography

FULL COLOURS

Isabella R

Design Technology

JUNIOR COLOURS

Isabelle B
Hugo R
Evelyn J

Art

JUNIOR COLOURS

Evelyn J
Isabelle B
Louise W
Coco B-D
Yilin C (Joella)

HALF COLOURS

Tabatha C
Yunyue P (Kathy)

FULL COLOURS

Alexandria P

SPORT

Tennis

FULL COLOURS

Shaivee D
Charlotte F

HALF COLOURS

Laetitia M
Louise Z
Fleur M
Philippa K
Amelie P
Violetta P C
Hugo N
Emil P
Samuel K

JUNIOR COLOURS

Annis C
Elena DDF
Imogen E
Pauline H
Arianna MDGR
Pilar VM-P
Josh C
Elliot D
Kai P
Cosmas S
Caspar T

Golf

HALF COLOURS

Ronan D
Hugo C
Oscar A

Cricket

FULL COLOURS

Toby C (reawarded)
Ben E (reawarded)
Henry H (reawarded)
Josh U
Edward T
Charlie T
Madison W (reawarded)
Mirre vdW
Lauren A

HALF COLOURS

Sebastian H
Jason-Kenan J
Charlie W
Tom C
Rufus L
Zachary B
Oliver D
Will G
Hugo H
Hugo H
George T
Joel F
Cassia C
Grace T
Iona M
Sophie P

JUNIOR COLOURS

Maximilian T
Hugo J
Arthur M
Albie S
Jimmy T
Rayyan A
Daisy H
Florence C
Amelia H
Sophia D
Mailin R

Award-winning Independent Schools

Celebrating Excellence

As the 2025–2026 academic year draws to a close, we are delighted to reflect on a number of awards and nominations that recognise the achievements of our pupils, staff and wider community.

In June, colleagues attended the prestigious Tes School Awards, where Malvern College was shortlisted for the Excellence in Pupil Enrichment Award. This nomination celebrated the breadth of opportunities available beyond the classroom, with judges highlighting not only the variety of co-curricular activities on offer but also the commitment shown by our pupils to service and volunteering.

We were also proud to receive a Silver Oppidan Award for Mentoring. This honour recognises the strength of mentoring across the College, from peer-to-peer pupil support and community engagement to the dedication of staff mentors. It also reflects the ongoing involvement of our Old Malvernians, whose guidance and inspiration continue to benefit current pupils.

Earlier in the year, Malvern College and The Downs Malvern attended the Worcestershire Education Awards. Mr Justin Major was named as one of three regional finalists for Teacher of the Year, in recognition of his many years as Housemaster of No.2 and his passion for developing character in our pupils. The Downs Malvern also had cause for celebration, winning the award for STEM Project of the Year.

As we look ahead to the new academic year, we are proud to see the hard work and dedication of our community recognised in this way.



Independent School of the Year Awards



Tes Schools Awards 2026
Excellence in Pupil Enrichment
Shortlisted



The Week Best for Outdoor Pursuits
Contender: Best for Boarding, Best for Music



School House 2025 Awards
Animal Support
Winner



AMCIS IMPACT Awards
For Communications and for Branding



Worcestershire Education
Awards - STEM
Teacher of the Year



StudyTravel Secondary School Awards
Chain School



Muddy Stiletto's
For Boarding, Experiential Learning, STEM, Prepared for Life and Eco Initiative

Oppi



Tatler School Awards
Lifetime Achievement Finalist
for Sarah Angus



BSA Supporting Excellence
Best Artwork and Photography Award



Talk Education
Support for Life Beyond School,
Environmental Achievement



Oppidan Mentoring Awards
Silver



Graydon Coaching

Malvern College

TES Schools Awards - Excellence in Pupil Enrichment - Finalist

2026

Oppidan Mentoring Awards - Silver

Worcestershire Education Awards - Teacher of the Year - Finalist

TES Schools Awards - Headmaster of the Year - Finalist

2025

Independent School of the Year - Independent School of the Year Central - Finalist

Independent School of the Year - Rising Star - Finalist

The Week Best of the Best - Best for Outdoor Pursuits - Winner

The Week Best of the Best - Best for Music and Best for Boarding - Contender

Muddy Stilettos - Prepared for Life - Highly Commended

AMCIS Impact Award Best Branding (Role Models) - Winner

Talk Education - Support for Life Beyond School - Finalist

Study Travel Secondary School Awards - Chain School - Finalist

Oppidan Mentoring Awards - Silver

Tatler School Awards - Lifetime Achievement Finalist for Sarah Angus

2024

The Week Best of the Best - Inspiring Green Initiatives

Talk Education - Support for Life Beyond School - Winner

Muddy Stilettos - Best Experiential Learning - Highly Commended

Independent School of the Year - 'The Marketing Award for Effective Brand Communication' - Finalist

BSA Award (Khadija Saye Photography Award) - Winner

The Downs Malvern

Worcestershire Education Awards - STEM Project of the Year - Winner

2026

Independent School of the Year - Pre-Prep of the Year - Shortlisted

2025

Muddy Stilettos - Excellence in STEM - Winner

Talk Education - Environmental Achievement - Finalist

School House Magazine - Animal Support - Winner

Independent School of the Year - 'Small Independent School of the Year' - Winner

2024

Muddy Stilettos - Brilliant Boarding School - Highly Commended

Muddy Stilettos Best School Awards - Best Eco Initiative - Winner

2023

Eco Schools Award 2023-24

Plant Your Future

Colour Run for Charity

Foundation Year pupils had a fantastic time taking part in a colourful and energetic Colour Run in support of 'Plant Your Future', a charity run by Old Malvernian Jenny Henman.

As they ran around the course, pupils were showered with bright colours, creating a fun-filled atmosphere full of laughter and excitement. The event not only encouraged the children to be active whilst having a blast in the last week of term but also helped raise awareness of the important work that Plant Your Future carries out in promoting environmental sustainability and tree planting initiatives. Thanks to the generous sponsorship of Willy's Cider Vinegar, all of the funds raised by pupils will go directly to charity.

Look out for a bigger and better Colour Run in 2027!

Lauren Pruden-Lawson | Head of GCSE







Science Photography Competition

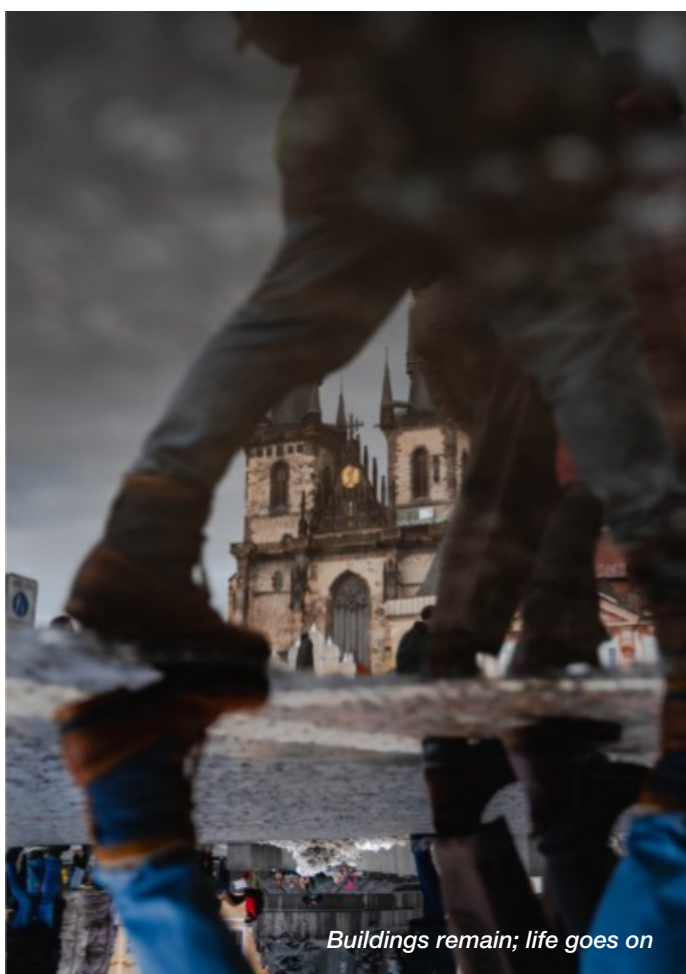
This year's Science Photography Competition attracted a fantastic range of entries from both pupils and staff.

Congratulations to **Anthony B** whose photograph *'Buildings remain; life goes on'* was awarded first place. **Annis C** took second place with her photograph of a *Robin*, and third place went to **Louis B** with his photograph *'Fluorescent mermaid'*.

In the staff competition, **Dr Hartog** won with *'Stormy evening by the Lancaster canal'*.

Thank you to all who sent in photographs and helped make this year's competition such a success.

Natalie Watson | Head of Science





FY Axe Throwing Reward!

At the end of term, ten Foundation Year pupils and Mrs Shales-Harding went to Worcester for an eventful evening of axe throwing! We went on this trip because we got the highest effort grades out of the entire FY group! This was an amazing reward for such hard work throughout the year, as we got to relax and have fun. **Danai T** and **Stanislav M** got high scores of 33 and 39, Mrs Shales-Harding scored 36, **Nova d L** 32 and **Jessica R** won the whole thing with the score of 42. Lots of Malvern names were added to the monthly leaderboard, as we all beat the average score of 30!

Nova d L (Foundation Year)



Malvern College Pupils Shine with 41 Distinctions and Outstanding Grade 8 Success.



We are delighted to celebrate another exceptional set of LAMDA examination results across Public Speaking, Acting, Devising Drama and Musical Theatre.

Malvern College pupils achieved an impressive 41 Distinctions and seven Merits, demonstrating remarkable commitment, creativity and performance skills. These results reflect not only talent but also the hard work and dedication shown throughout the year.

A particular congratulations goes to our 22 Grade 8 candidates, who achieved an outstanding 19 Distinctions and three Merits at the highest graded examination level. Grade 8 LAMDA qualifications are Level 3 awards on the Regulated Qualifications Framework and carry UCAS tariff points, reflecting the advanced communication and performance skills required at this level.

These outstanding achievements highlight the confidence, communication skills, creativity, and resilience that LAMDA examinations help to develop. We are incredibly proud of every pupil who took part and congratulate them on their success.

Leanne Cook | Speech & Drama Teacher





National Art & Poetry Success

Well done to **Stanislav M**, who was announced as a finalist in the *No Place Like Home Art and Poetry Competition*. The prize ceremony took place at a VIP event at the British Library in June.

The competition, organised by the Sanctuary Foundation in collaboration with the British Library, invited young people to explore themes of home, displacement, and belonging. Stanislav, who has Ukrainian heritage, was praised by one of the judges, Caroline Smith (Children & Young People's Leadership Manager at the National Gallery) for his work showing "an original and visually engaging composition which powerfully conveys its message."

Congratulations to Stanislav on this impressive achievement. His piece, "No Place Like Home" helps to build understanding and empathy for children who have experienced displacement.



Published Author



We're proud to share that one of our pupils, **Leandro W**, has published his second book - an amazing achievement alongside his A level studies in Business, Economics, Geography and Mathematics.

His latest book, *The Endogeneity of Liquidity Risk in Leveraged Fixed-Income Systems*, describes a new theory of liquidity. Put simply, it challenges the common belief that some bonds are always tradable. Instead, Leandro's theory explains that liquidity can change depending on market conditions - especially when investors are using borrowed money. In times of stress, this can create a ripple effect where selling becomes harder, risks increase, and markets become less stable.

This follows his first book, *Bond Portfolio Construction and Risk Management in a Policy Uncertain World*, where he examined how investors can manage bond portfolios during uncertain economic conditions.

Producing work of this depth while still in Sixth Form is no small feat - we can't wait to see what he does next!

The Endogeneity of Liquidity Risk in Leveraged Fixed-Income Systems





Lower Sixth ‘Skills For Life’ Day

The Lower Sixth enjoyed a varied and action-packed ‘Skills for Life’ day post exams. Each pupil was able to attend up to three sessions of their choice in which to explore a fantastic range of life skills. Workshops included Self Defence, Survival Skills, Cooking, Exploring Masculinity, Female Health, Relationships and Sex Education, Finance, Independent Travel, Stress and Anxiety Management, Study Skills and a half day trip to the University of Worcester to experience a day of forensics and criminology investigations. Despite the extreme heat, all the presenters and pupils really enjoyed the day and there was extremely positive feedback for the maturity, engagement and curiosity of our Lower Sixth pupils.

Heidi Andrews | Head of Life Skills



“
‘I really enjoyed it.’
‘Fun and interactive.’
‘Everyone was very engaged.’
(pupil feedback)





MalFest

Pupils came together to enjoy MalFest, our annual festival-style celebration and one of the highlights of the Summer term. With live entertainment, great food and a fantastic atmosphere, the evening gave the College community the chance to relax, socialise and celebrate together after another busy week on campus.

MalFest continues to reflect the vibrant spirit of Malvern College and the strong sense of community that makes the school such a special place.





Music

Rugby Group Directors of Music Visit

We were delighted to welcome the Directors of Music from across the Rugby Group of Schools to Malvern this term. A highlight of their visit was a lunchtime concert celebrating the breadth of musical talent and creativity across the College.

The programme featured impressive solo performances from pupils on saxophone, piano and voice, alongside a fascinating insight from **Rafferty M** into the creative process behind his own orchestral composition. The concert concluded with a memorable scratch performance of Fauré's *Libera Me*, as visitors joined the College Chamber Choir in a moving celebration of music-making and collaboration.

The event showcased not only outstanding musicianship but also the strong sense of community, creativity and shared passion for music that exists across the Rugby Group schools.



First place for Maxime

Well done to **Maxime P** who celebrated first place with his submission at the Worcestershire Creative Arts Festival, winning the Instrumental/Song Composition category (school years 12 and 13). Maxime composed an original orchestral piece, *Danse des Follets*. The judges praised him saying: *"This is hugely confident and ambitious writing for full orchestra, and it's clear you have a real creative talent for shaping large scale musical ideas. Your orchestration is expressive and dramatic, and the way you draw out different textures across the sections is genuinely exciting; it keeps the listener fully engaged and gives the piece a striking sense of atmosphere. At times the writing feels almost filmic in its expansiveness, which is a real strength. You're developing an impressive compositional voice, and it's thrilling to see where this could lead."*

Live Lounge

This term's Live Lounge in The Grub was led by the newly appointed Music Ambassadors for 2026–27. Live Lounge is designed to celebrate music in a relaxed setting, encouraging pupils of all abilities and interests to share their performances with friends and the wider College community. The event featured a diverse and engaging programme, with performances ranging from classical repertoire to contemporary pop songs. This variety highlighted both the breadth and depth of musical talent within Malvern, as well as the enthusiasm pupils have for performing outside of formal concert settings.

Atmosphere was a key part of the success of the event; the more casual environment of The Grub allowed performers to feel at ease, while the audience responded with warmth and encouragement. It created a genuine sense of community and showcased music as something accessible, enjoyable, and inclusive.

Looking ahead, the new Music Ambassadors are keen to build on this strong start by expanding the Live Lounge concept. Plans include introducing an even wider range of musical styles, such as jazz, acoustic sets, and collaborative performances, and encouraging greater participation from across all year groups. The aim is not only to provide more opportunities to perform, but also to foster a culture in which music is a visible, valued and shared part of everyday life at Malvern College.

Trevor Y (Lower Sixth)



Music for a Summer's Evening; Music Makers

On a cool summer's evening, we gathered in the Music School for this term's Music Makers.

Theo G opened the show with *Taurus the Bull*, accompanied by Mr Brown on the piano, and the beginning notes pierced through the air. Next, **Arianna M** sang *One Perfect Moment*, from *Bring It On*, amazingly. Then it was **Oscar H**, on the saxophone. He played *Yardbird Suite*, an improvisation/composed tune mix. The lively tune put a smile on everyone's face and the change into improvisation was unnoticeable, and performed beautifully.

Cara M then stepped up, singing *Cry Me A River* by Hamilton. Rich and sad, Cara's singing was impeccable.

The drama performances that followed came from **Mary W** and **Alexa A**, who performed *A Brief History of Helen of Troy*. This was a hilarious account of a story, not even remotely about Helen of Troy, and Mary and Alexa both received a rousing round of applause.

After an incredible performance from the Junior Chamber Ensemble, and an upbeat and bouncy performance on the piano

from **Danai T**, **Cara M** was back up in front of the audience, this time performing *Stepping Out*, a very funny monologue from *Bring It On*.

The String Ensemble, which included both pupils and teachers, provided a real highlight of the night with their performance of *Bohemian Rhapsody*. Another piano piece, *Elegy of the Arctic*, was then performed by **Finlay S**, followed by **Nova D's** performance of *Killer Instinct*, another song from *Bring It On*.

To finish the evening, the Sinfonia Orchestra performed two pieces, *Dambusters March*, and to everyone's liking, *Star Wars: The Force Awakens*. These were two incredible pieces, poignant and dramatic, the highlight being, obviously, Mr Brown's debut on the timpani!

The Summer's Evening Concert was a relaxed, engaging and fantastic opportunity to showcase the work and effort that the Junior years at Malvern College have been investing in their music!

Finlay S (FY)



Malvern Festival Chorus

Members of the Chamber Choir had the privilege of joining the Malvern Festival Chorus this term for a memorable performance at the Malvern Priory. The evening opened with Purcell's *Funeral Sentences*, accompanied by atmospheric brass and drums whose resonant sounds echoed dramatically through the historic building, creating a powerful and moving start to the concert. The programme also featured *Te Deum Laudamus* and *Jubilate Deo in D*, showcasing the chorus's versatility and energy.

In the second half, the Malvern Festival Chorus was joined by singers from the College for a performance of Mozart's *Requiem*, alongside talented soloists from Birmingham Conservatoire and a professional orchestra. Performing one of the most celebrated works in the choral repertoire was a truly special experience. It was both an enjoyable evening and a valuable opportunity for the Chamber Choir to be part of a large-scale performance alongside experienced singers and professional instrumentalists.

Georgia C (Lower Sixth)

Drama

‘School of Rock’

Bursting with tremendous confidence, high energy and emotional depth, this outstanding production delivered an evening that was both hugely entertaining and uplifting. **Henry T** excelled in the leading role of Dewey, superbly supported by the dynamic ensemble cast of **Cara M, Mary W, Rab C, Nova dL, Arianna MdGR, Max H, Oscar H, Alexa A, Theo G, Charlotte M, Sophie F-F, Jack T, Max S, Danai T, Thomas B, Persephone B, Sydney P, Henry M, Jess R, Ellie B, Will P, Florentine T, Faye R, Rosie BalBd, Charlie B, Elena dDF** and **Isla J**. Technical support from **Kasra M-Z, Finlay S, Henry J, Tom R, Ruby D, Ted M, Stanislav M** and **Oscar M-B** ensured a smooth and professional performance throughout. The production brilliantly showcased the Malvern Quality of collaboration, resulting in a highly successful shared artistic achievement.

Keith Packham | Director of Drama

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“Playing Zak in the production of ‘School of Rock’ was an amazing experience and the cast performed really well and rose to the challenge superbly. Every aspect - acting, singing, dancing, lighting and sound were on point. The technical equipment was operated by pupils in the FY so this was even more impressive. Overall I think the FY all got lots out of this and everyone definitely loved the performance.”

Rab C (FY Drama Scholar)





“

“The production of ‘School of Rock’ was really fun and a great experience. From rehearsal weeks to final performance, everyone worked incredibly hard and pulled together as a large team of performers on stage and technicians behind the scenes. We thoroughly enjoyed performing the show together. I think the production turned out extremely well and the audience really enjoyed it.”

Cara M (FY Drama Scholar)

“

“I really loved the experience and was thrilled to be playing the iconic Jack Black role of Dewey. The rehearsal process went very smoothly and the final rehearsals flowed seamlessly. I think the performance itself went really well and the whole experience was great fun. It was exciting to see all aspects of the production come together so brilliantly.”

Henry T (FY Drama Scholar)



Sporting Highlights – Summer Term

Cricket

The 1st XI completed 18 fixtures this season, opening with pre-season games against Shrewsbury and Wellington (the latter rained off) and an early draw against the MCC. In the first block fixture, against Clifton, captain **Henry H** scored the summer's first century and went on to finish the year as leading wicket-taker, a fitting reflection of the all-round character Malvern cricket aims to produce.

Toby C was the standout batsman of the season, with eight fifties and two hundreds (163* v Monmouth, 125 v Sedbergh), enough to secure the Tip Foster Trophy, the College's MVP award, and 1,000 1st XI runs for the year, a rare feat, matched previously by his brother Ollie on his way to Wisden Cricketer of the Year in 2022. We again hosted Worcestershire and Warwickshire U18s for competitive, high-scoring T20 fixtures, a continued sign of our strong county relationships.

James T took two five-wicket hauls, and **Ben E** scored his maiden 1st XI century against Bromsgrove.

The 1st XI were defeated by Rugby in the National T20 Cup, an experience the young side will learn from, and we were pleased to host Sedbergh for a three-day fixture during the hottest week of June, a demanding format we look forward to renewing next season.

The 2nd XI had a good season, with wins over Dean Close and Bromsgrove, and a closely fought fixture against a strong Repton side.

Rayyan A produced one of the finest individual performances of the season, a maiden school century against Bromsgrove in the U15A Cup. The U15As also won by 78 runs away at Cheltenham, plus wins over Haberdashers' Monmouth and Wellington, with **Hugo J** the side's leading wicket-taker.

The U14A side had a fine season, beating Prince Henry's, Haberdashers' Monmouth and RGS Worcester to reach the County Cup final, where they finished runners-up to a strong Bromsgrove side. **Max T** was a consistent performer with bat and ball across the junior programme, with a top score of 70 at an average of 64.

The U15B (Lions) showed real fighting spirit throughout the term, with **Willoughby M** leading well and fostering a strong team spirit. The U14Bs produced several memorable moments, including a last-wicket thriller against Clifton.



It has been an excellent season for girls' cricket too, marked by competitive fixtures and continued growth. The Girls' 1st XI played a full fixture list with impressive consistency. Captain **Maddie W** led by example on and off the pitch; her century against Shrewsbury underlines why she has progressed to representing Worcestershire at Tier 2 level, and we're equally proud of her recent Player of the Match award against Sussex.



Mirre vdW was exceptional throughout, her international experience with the Netherlands a real asset to the side, and she produced a career-best unbeaten 78 against Clifton. **Lauren A** 68 against Bromsgrove in the National Cup almost got the side over the line, while **Grace T** and **Mailin R** made valuable contributions as the season progressed.

The U15s also had a successful season. An emphatic eight-wicket win over Old Swinford Hospital opened their National Cup campaign, and a standout win came against RGS Worcester, where **Mailin R** 67 was well supported by **Daisy H** unbeaten 29.

Perhaps the greatest success of the season has been the continued growth of girls' cricket at Malvern: the programme fielded three girls' teams this year, compared to just one last season.

County Pathways

We are proud that 23 Malvern College cricketers represented county pathways this season, across Worcestershire, Warwickshire, Gloucestershire and Herefordshire, at academy, sub-academy and emerging player level - a demanding and highly competitive tier, making this breadth of representation all the more noteworthy.

Worcestershire: **Maddie W, Tom C, Josh U, Ed T, Zachary B, Rufus L, George T, Henry H, Mo F, Daisy H, Toby C, Rayyan A, James T, Will G, Mirre vdW, Lauren A, Charlie T.** Herefordshire: **Ollie D, Max H, Ben E, Sophia D.** Warwickshire: **Max T.** Gloucestershire: **Jason-Kenan J.**

We say farewell to our leavers this year, each of whom has been awarded full Senior Colours; we wish them every success and look forward to welcoming them back as Old Malvernians in years to come. Thanks also to Mr Brett, who steps down as Master in Charge to take on other commitments, and Mr Marston for their considerable contributions over the years.

Equestrian

April was a particularly busy month for the dressage riders with support from their trainer Maddy Frewin. At the NSEA National Dressage Qualifier at Burrows Court, three of our eight combinations secured direct qualification to the NSEA Dressage championships in October. **Natasha C** won the Prelim class, **Georgie P** was placed third in the Prelim, **Olivia H** was placed third in the Novice. In the Team competition, Malvern A claimed first place and qualified for the Championships.

After the success at Burrows Court, **Sophie P** and **Chloe W** from Malvern College and **Fleur D-D** from The Downs Malvern, combined to make up a team at Moores Farm NSEA Dressage on 11 April. **Fleur D-D** came second in the warm-up class. In Prelim 2, she was placed tenth. The combined team of Malvern College and The Downs came fifth. Combining pupils from The Downs and the College to compete together in teams works especially well in the dressage competitions where teams are made up of riders working at different levels – an opportunity for the older pupils to support and mentor the younger ones.

Saturday 25 April was another successful outing at Allens Hill. The pupils competed in both dressage and combined training (dressage and showjumping). Malvern's dressage team (**Sophie P, Natasha C** and **Emilia E**) won the competition and have qualified for the NSEA Nationals. **Olivia H** won the Prelim, **Sophie P** came third in the Prelim, **Emilia E** came fourth in the Prelim. All three riders qualified for the nationals. **Emilia E** won the Novice, **Natasha C** came second in the Novice and won the Elementary; both riders have qualified for the nationals at this level.

The combined training results at Allens Hill were also outstanding. **Georgie P** came third in the 90cm, **Chloe W** was fourth and **Poppy G** came seventh. Both Georgie and Chloe qualified to ride as individuals at the nationals. **Georgie P** went onto win the 100cm and qualify again. It's going to be an exciting time in October at the championships! ➤



Sporting Highlights – Summer Term *continued...*

Equestrian *continued...*

Ella-Grace D competed at Hartpury CDI during Easter and had some fabulous results. She secured fourth and fifth place in the Junior Team competition and then went onto secure second in both the Junior Individual and Junior Freestyle classes.

All the best to our riders for their summer equestrian challenges and training towards various championships.

Sisters Selected for Team GB

As a result of her consistently outstanding performances, **Ella-Grace D** received the news in June that she had been selected to represent Great Britain at this year's European Championships in Olomouc, Czech Republic in July. Not only has she been selected on her horse Escomond, but she has also been selected as direct reserve on her other horse, Creto.

Ella-Grace's sister, **Amelia D** (The Downs Malvern), has also been selected. For two sisters to be selected for Great Britain for The European Championships in the same year is an incredible achievement.

Tennis

The Tennis programme has continued to thrive this year, with strong participation and enthusiasm across all age groups, alongside many competitive fixtures and encouraging individual performances.

The Junior Girls have enjoyed a very positive season, with a number of players performing strongly across fixtures. **Elahe S**, **Arianna MDGR**, **Elena DDF** and **Marita PZ-H-L** led the way with some excellent tennis throughout the term. A particular highlight was the Under 15B team finishing the season undefeated, demonstrating both consistency and teamwork. This is a developing squad with great promise and, with several strong FY players moving up into the Remove next year, the future looks very bright for this group.

The Junior Boys have had an excellent and competitive season, highlighted by several impressive results. **Josh C**, **Kai P**, **Elliot D** and **Caspar T** were the standout performers, leading the team in a number of fixtures. Notable highlights included a strong victory against Shrewsbury School for the As early in the season, as well as an excellent win against Lucton School in the LTA county competition. The Under 15Bs also had a very successful campaign, winning all but one of their matches and showing great resilience and growth as a team across the term.



The Senior Girls have shown great commitment and determination throughout the season, producing a number of close and competitive performances. Special recognition goes to **Charlotte F, Shaivee D** and **Laetitia M**, who have all represented the A team consistently since arriving at the school four years ago, an excellent achievement that reflects both their dedication and quality. Charlotte and Shaivee also represented the school in the Scott and Smyth County Schools Cup, each securing a match win against strong opposition. The team has continued to show improvement and resilience, with many encouraging performances over the term.

The Senior Boys have competed well in a number of fixtures, with **Hugo N** and **Emil P** forming a particularly strong top pairing and setting a high standard for the team. There have been many positive performances across the squad, including a well-earned victory over Old Swinford Hospital. The team has shown good commitment and competitive spirit throughout the season, continuing to develop their match play.

It has been excellent to see so many pupils engaging with tennis this year, developing their skills, and contributing to a positive and supportive programme, with plenty of promise for continued success in the seasons ahead.

Swimming – Silver Success

Congratulations to **Vivienne K, Elizabeth B** and their team, who were awarded a silver medal in their category at the Swim England South-west Artistic Swimming Combo Competition in Plymouth. It was a fantastic achievement and a well-deserved reward for all their hard work and dedication.

Vivienne and Elizabeth were also recognised by Cheltenham Artistic Swimming Club during Volunteers' Week for their commitment as poolside helpers, coaching younger swimmers on Sundays.



Championship Trophy Visit

The Worcester Warriors Championship trophy visited Malvern, giving pupils the chance to see it up close and congratulate the team on their recent success.

Golf

It has been a very positive and enjoyable term for golf at Malvern College. Significant developments have taken place, most notably the installation of the new Trackman facility on campus ahead of the new academic year. In addition, a strong connection has now been established with the young golfers at The Downs Malvern, who are being coached and guided by Jack Cullity, the new Golf Professional at Malvern.

The Summer term began brightly, with a number of enthusiastic and talented young golfers joining the squad for training sessions and fixtures. We played the majority of our matches this term at our home venue, The Worcestershire Golf Club, against strong opposition including Monmouth School, Clifton College, Bromsgrove School and RGS Worcester.

One of the highlights of the season was a thrilling home match against Clifton College that went all the way to the 18th hole. **Oscar A** held his nerve to secure a memorable victory and clinch the match for Malvern.

Looking ahead, the team are full of enthusiasm and potential. The players are already preparing for their first major event of the new academic year: the West of England Public Schools Golf Championships.



Athletics

It has been an excellent Summer term for athletics, marked by a series of impressive performances and opportunities. At the county level, we celebrated outstanding individual success, with **Rosie B** achieving a silver medal in the shot put and a new personal best, while **Austin L** claimed victory in the 1,500m at the same competition. Our fixture list has been equally strong, with a highlight being a girls' invitational at Marlborough, where pupils embraced the chance to compete in a range of new events and represented the school with the Malvern Qualities in mind.

Sports Day was another major success, with strong participation and house spirit throughout. Winners were **No.7** in the Junior boys, **No.6** in the Junior girls, **No.5** in the Senior boys, and **Ellerslie House** in the Senior girls' competition. The day also saw two new school records set in the Senior boys' events — **Hugo H** in the discus with a distance of 28.50m, and **Austin L** in the 1,500m with a time of 4.29.21. Overall, it has been a highly positive and successful period for athletics, reflecting the pupils' commitment both on and off the track this season.

Mark Hardinges | Director of Sport





Charlie signs Professional Contract with Warwickshire CCC

Congratulations to **Charlie T** (Hundred) who has signed his first professional contract with Warwickshire County Cricket Club. Regarded as one of the most exciting young cricketers in the country, Charlie has already represented the England Under 19 squad at the age of just 15.

The talented bowler has signed a two-year rookie contract which came into effect from 1 July, which will then be extended by a full-time professional contract until the end of the 2028 season.

Charlie began his cricketing journey at the age of seven with Alcester & Ragley Cricket Club, where he progressed through every junior age group and went on to represent the club across senior cricket. At eight he was in the county's youth setup. His talent quickly became evident, and through dedication, discipline, and a deep passion for the game, he has progressed through every stage of the Warwickshire pathway.

Charlie's development has been supported by expert coaching both at Malvern College and within Warwickshire's professional setup, where he trains alongside former professionals and elite players.

Charlie said: *"I'm incredibly proud and excited to have signed with Warwickshire. It's something I've worked towards for a long time, and I'm really grateful to my family, coaches and everyone at Malvern College for their support along the way. I'm looking forward to learning as much as I can and pushing myself to improve in the years ahead."*

Keith Metcalfe, Headmaster, commented: *"The whole school wishes to extend its congratulations to Charlie on this incredibly exciting move. As one of the school's 'role models', Charlie exudes the qualities we seek to instill in all of our young people and he is a real credit to himself and the college."*



Mark Hardinges, Director of Sport, added: *"We are delighted for Charlie - this is just reward for all the hard work he has put in over many years. Charlie is not just an accomplished sportsman, he is also a lovely young man, and we look forward to supporting him in any way possible to help him make the most of this opportunity."*

James Thomas, Warwickshire Cricket Performance Director, said: *"Developing players through the Warwickshire Pathway and into the first team is a key objective here at Warwickshire and we are therefore delighted to secure the signing of Charlie."*

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"Charlie is one of the most promising young players in English cricket and we have high hopes for him. Warwickshire has a proven track record of bringing players through the pathway, the latest of which being Jacob Bethell and Dan Mousley, and we want to give Charlie the environment and the tools to make the most of his potential in the years to come."

James Thomas

We are immensely proud of Charlie and wish him every success as he begins his professional career with Warwickshire.



Malvern College and Worcestershire County Cricket Club formalise three-year partnership

We are delighted to announce a new three-year partnership with Worcestershire County Cricket Club (WCCC), confirming the College as the Club's official winter training venue through to 2028.

The agreement formalises a long-established relationship between the two organisations. For more than 15 years, we have hosted Worcestershire's professional squads, academy players and performance pathways during the winter months. Under the new partnership, Worcestershire CCC will continue to use the College's Sports Complex for indoor cricket training, strength and conditioning, and player development programmes. The arrangement spans all levels of the Club, including professional teams, academy and pathway players, as well as women's and girls' squads.

The collaboration also strengthens alignment between the two institutions in player development, complementing Malvern College's established cricket scholarship programme and reinforcing its reputation as one of the UK's leading cricket schools.

Mark Hardinges, Director of Sport at Malvern College, described the agreement as a clear commitment from both sides.

"This agreement is a significant statement of intent from both organisations. Worcestershire CCC is a club with a clear sense of purpose and ambition, and we are proud that Malvern College continues to play a role in supporting their players' development at every level."





“Cricket has been part of the fabric of Malvern College for generations, and this partnership reflects our commitment to providing outstanding facilities, expertise and opportunities for young cricketers alongside elite performers.”

Worcestershire CCC Chief Executive Ashley Giles highlighted the importance of continuity and shared values.

“Malvern College and Worcestershire County Cricket Club have a shared history dating back over a century. The College has been an integral part of our winter programme for nearly two decades, and formalising this partnership gives both sides clarity and confidence for the years ahead.

“The quality of the environment, the facilities and the people at Malvern all align with our values around development, preparation and long-term thinking. This is about creating the right conditions for our players and pathways to thrive.”

Malvern College has a cricketing heritage spanning more than 150 years, with the sport deeply embedded in school life. We have produced numerous county and international players and continue to combine elite sporting provision with academic excellence.

Both organisations have also committed to expanding the partnership beyond training, with plans for increased community engagement, joint promotion and regular strategic review meetings to maximise its impact across the wider Worcestershire cricketing community.





Outdoor Education

It's been a full on Summer term for Outdoor Education, with pupils throwing themselves into all kinds of offerings. *Race the Sun* returned for its second year and, once again, delivered exactly what we hoped it would. From waking up on the Great Orme in North Wales to their finish line at the Worcestershire Beacon, teams pushed hard, working together to represent their Houses. It's one of those events where you can see confidence growing in real time - the moment they realise they can do more than they thought. **Congratulations to School House** in taking the win for this year!

Jailbreak made its debut this term, replacing *Hunted* and setting a new bar for our annual charity events. Pupils slept in a real cell in (decommissioned!) Shrewsbury Prison, escaped across England and into Wales, and spent two days being hunted down by staff armed with vans, bikes, dogs and drones. Their safehouse was cold and uncomfortable, their kit minimal, and showers weren't an option. The winning team, No.6, escaped into international waters after swimming into the sea off the coast of Wales and boarding our speed boat extraction. **Congratulations No.6**.

We've also made the most of the good weather with a few paddleboarding trips on local rivers, including the Avon. It's been a great mix of swimming, enjoying time on the river and seeing beautiful parts of the country. The pupils are looking forward to more paddlesport over summer and into the new year!

Across our regular activities of climbing, canoe polo and mountain biking - pupils have made huge progress. The climbing group have been steady and committed, figuring out boulder problems, learning to trust each other on the ropes and enjoying the social side of the sport. Canoe polo has taken another big step forward too, with a large group of FY paddlers learning fast and seniors sharpening their skills for tournaments next year. And our mountain bikers have made the most of the long days in Shropshire, Malvern, Wales and other spots - tackling big climbs, flowing singletrack and more technical terrain with growing confidence. It's been great to watch pupils challenge themselves in controlled environments and feel their ability across different sports improve.

As we reach the end of term, our Nordic'26 team are leaving for their three week cycling and sea kayaking expedition across Scandinavia. They've spent 18 months training on the bikes, planning and developing their campcraft, and now they're ready for the real thing. It's a huge challenge of over 1500km, but exactly the kind of opportunity that helps them learn valuable life lessons and develop the skills to take themselves on adventures of their own.

All in all, it's been a busy, rewarding term where pupils have pushed themselves, supported each other across all our activities, and surprised themselves. Exactly what Outdoor Education is all about.

Max Nutbeem | Outdoor Education Instructor





Building Qualities Throu

All done for another year - and what a year it was...

It will come as no surprise that events like *Race the Sun* come at a cost. But perhaps not the kind many assume.

Alongside other Outdoor Education initiatives, 'Race the Sun' is funded primarily through sponsorship raised by the pupils themselves. This is supported by a healthy dose of unapologetic scrounging, requests for help from businesses and individuals along the route. Transport, accommodation, checkpoint access and staffing are all heavily discounted or, in many cases, generously provided free of charge.

From the outside, it's easy to assume that a fee-paying school has the luxury of running such events. It's an understandable assumption - but not an accurate one.

The reality is far more grounded. Pupils wash cars, bake cakes, run tuck shops and organise fundraising in all its familiar forms. In doing so, they gain something far more valuable than money: ownership, pride, and an early understanding of what effort really means.

So why aren't events like this more common? I was asked exactly that while standing in the rain at the Pontcysyllte Aqueduct checkpoint. A member of the public, having followed our social media, was convinced a professional events company must be working behind the scenes. When I explained that every adult involved was a member of Malvern College staff, volunteering their time freely, there was a pause - then genuine surprise.

I have worked at Malvern College for 11 years now. Long enough, I suspect, for both me and my line managers to feel it. Over that time, they have patiently entertained an endless stream of increasingly complex ideas - each accompanied by its own ambitious risk assessment.

And yet, what I've come to take for granted is remarkable.

Staff who willingly give up their time to chaperone pupils. Who sleep on visitor centre floors in North Wales. Who rise at 4am and function - impressively - on very little sleep. Who follow pupils across the country in unpredictable and ever-changing conditions.

More than that, I trust them. I trust them to manage complex logistics under pressure. To make sound decisions when fatigue is real and the margin for error is small. To assess risk, environment and character in real time. I trust colleagues in Marketing who work 16-hour days to keep parents informed and connected.



High Outdoor Education



Most importantly, I trust all staff to support the emotional wellbeing of pupils navigating the inevitable highs and lows that come with challenges of this scale. Because that is what this is really about.

At Malvern College, we talk about developing the whole person. Academics are central to school life - but they are not the whole story.

**Without strength of character,
what do qualifications truly enable?**



**Without communication skills,
how are ideas shared?**



**Without resilience, how do young
people respond when life pushes back -
as it inevitably will?**



**And without consciously
developing character, how will
they go on to lift others?**

Events like *Race the Sun* don't just talk about these qualities - they demand them.

Time and again, our staff buy into this philosophy. Not because they have to, but because they believe in it. Many schools speak about building resilience, teamwork and leadership. Experiences like this are where those values are lived.

To all the staff who give up so much of their time and choose, year after year, to operate in such gloriously ridiculous conditions for the benefit of our pupils, thank you.

And to those following along from afar, I hope you enjoyed the journey.

We'll see you at the next start line.

Jay Watts | Head of Outdoor Education



CCF

The Summer term is always interesting! Longer, hotter days and, for many of the cadets, days filled with concern over the upcoming exams. Even though CCF offers a fun and useful distraction to academic demands, inevitably, training has to take second place to revision. Nonetheless, lots has been going on.

It has been a pleasure to see the newly promoted Senior Cadets stepping into their roles and, almost effortlessly, assume their positions of leadership. From the standard of turnout on parade to the level of engagement with training, it is clear to see the lifting of enthusiasm and performance. Thank you and well done to **Adrian, Amaya, Reuben, Hugo, Katherina, Maggie** and **Lukas**.

Elsewhere **Amaya F** has stepped into her role as the Lord Lieutenant's CCF Cadet for Worcestershire, promoting the County, the Cadet Movement, and the College. We are enormously proud and look forward to a full report in next term's Malvernian.

Army Section

There's a saying about first having to get the basics right, and this has been true of the Army section as the NCOs get to grips with teaching basic drill, weapon handling, field craft and other essentials. For anyone reading this who can remember their own introduction to drill, you will appreciate the necessary qualities of humour and patience. Skills that have enormous value in later life too!

As well as working with the current crop of cadets, the NCO's have laid on taster days for pupils looking to join CCF next term, together with younger recruits from The Downs. They have had a brilliant time.

A Perfect Score

Talk about hitting the target and remaining calm under pressure! Congratulations to **Gabriella K**, who achieved an incredibly rare feat by scoring two score cards of 100 points. To achieve a perfect card and score 100 in a round is an exceptional accomplishment, and she is the first pupil in the College's history to shoot the perfect score of 200/200.

Royal Marine Section

From the front line of Royal Marine operations, Capt Ian Blance reports:

In the last two weeks of the Summer term six cadets from the College RM Section got the opportunity to attend the Royal Marines CCF Summer Camp. Based at the Britannia Royal Naval Academy in Dartmouth and HMS Raleigh in Cornwall, the cadets experienced a variety of activities showcasing the specialities of the Corps of Royal Marines, including the famous Bottom Field obstacle course at Commando Training Centre in Lympstone and a live shoot on the 25m range at the HQ of 42 Commando (something that very few people get to do).

A tactics package culminated in a dawn assault on Scraesdon Fort, and the amphibious credentials of the Corps were highlighted by some time afloat in dinghies and power boats in Plymouth. When we reconvene in September, our focus will be on preparation for the prestigious and challenging Pringle Trophy competition, and the lessons learned and experience gained on the camps will prove invaluable.

RAF Section

This term our Remove recruits completed their First Class Cadet training, starting with map reading which they were able to put into practice with a trip on the Malvern Hills. They were then taught Principles of Flight and Airmanship by our four Lower Sixth NCOs who earned their Methods of Instruction lanyards in the process.

Perhaps the biggest news item to report is the retirement of our much-loved SSI, John Nichols. John has seen countless pupils through the system, moulding impressionable young people into excellent adults; many of whom have gone on to serve in one or other of the armed forces.

This summer, I hand over the running of the Contingent to Andrew Wilson. The last two years have been challenging, educational, occasionally stressful, never dull, and always fun. I've loved every minute.

Maj Jon Clifford

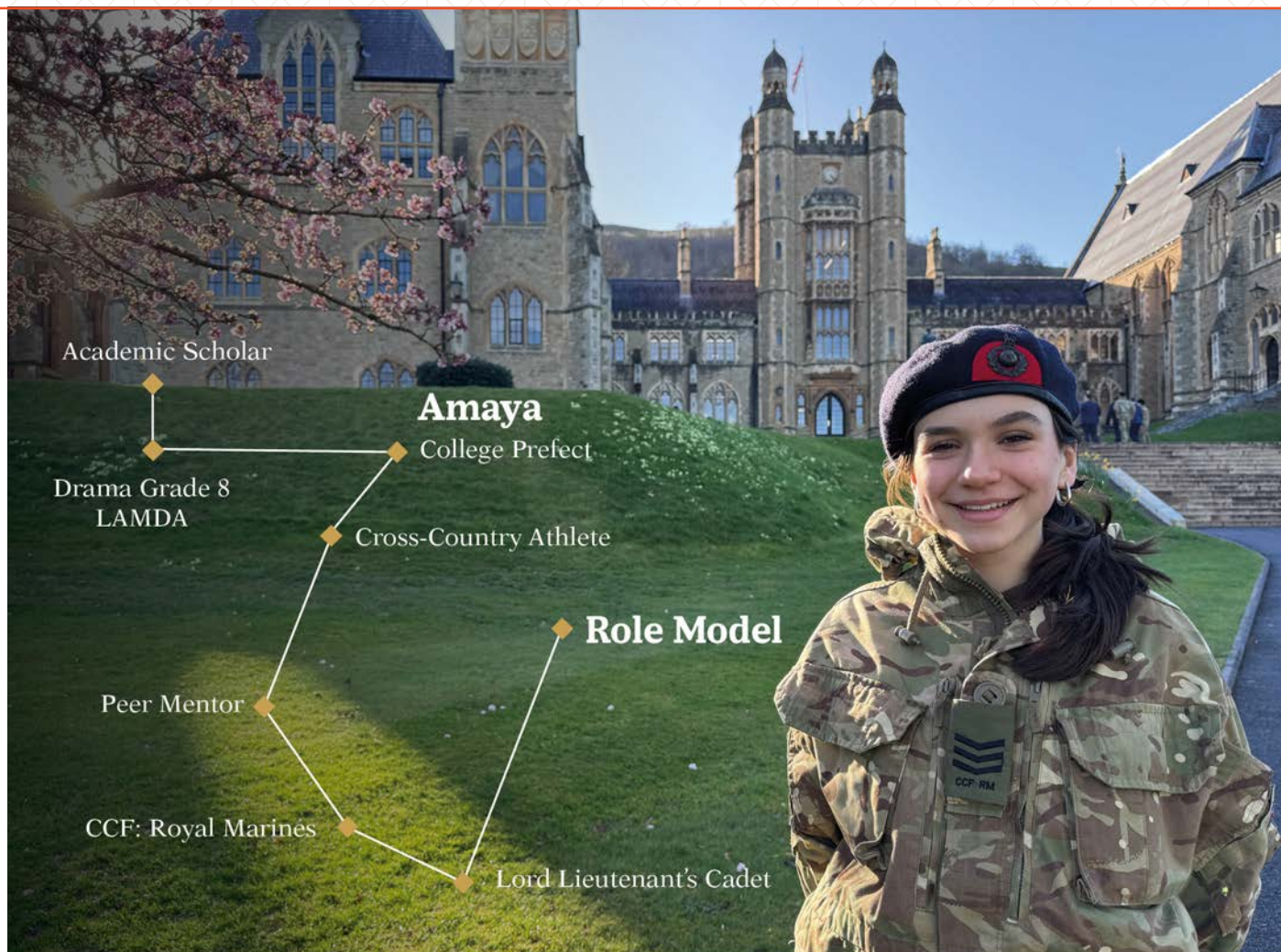


Speech Day & Prize Giving



End of Term Celebrations





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Autumn Term 2026

Please see below selection of Autumn term events to look forward to. Ticket booking information will be sent in the weekly newsletter.

Piano Masterclass and Concert

Wednesday 16 September,
Concert: 7pm
Tanna Room, Music School



Unplugged

Friday 18 September, 7pm
Rogers Theatre



Music Makers

Friday 2 October, 7pm
Tanna Room, Music School



House Singing Competition

Sunday 11 October, 7pm
Malvern Theatres

Ledbury Run

Tuesday 13 October



DNA

College Play

Wednesday 14 October, 7pm
Rogers Theatre



Music Makers

Friday 6 November, 7pm
Tanna Room, Music School



Remembrance Sunday

Sunday 8 November



Michaelmas Concert

Friday 13 November, 7pm
St Edmund's Hall



The Addams Family

College Play

Thursday 26 and Friday 27 November
7pm
Rogers Theatre



Border Shield Rugby Match

Monday 7 December
Sixways Stadium, Worcester



College Carol Service for Parents, Pupils, OMs and Guests

Wednesday 9 December, 7.30pm
College Chapel



Parents are warmly invited to this event.



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