

PROMOTION OF UNIVERSAL BRITISH VALUES POLICY

Malvern College actively promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. This is informed by the Independent School Standards Regulations and our own aim of preparing pupils for a happy and successful life once they have left the College.

Given the make-up of Malvern's international community, as well as Malvern's presence in other countries and the recognition that so-called , "British" values (as outlined above) are not unique to Britain, it is felt more appropriate to refer to "universal" rather than "British" values.

This policy has been written with reference to the requirements of the Independent School Standards Regulations, Keeping Children Safe in Education (September 2016), the Prevent Strategy and the Equality Act 2010. This policy should be read in conjunction with the Safeguarding and Teaching and Learning Policies.

How the values are promoted: The values are:

- taught through Life and Key Skills
- taught through other lessons.
- reinforced through Chapel, visual reminders, (posters around College) and implicit within the Malvern Qualities.
- raised and reinforced through the CCA programme.
- modelled through behaviour of staff towards each other and towards pupils. The rule of law is modelled through sanctions and rewards being applied consistently and systems being in place to allow appropriate challenge.
- promoted through Lower School and School Councils, Heads Of House representation and Chapel Prefect meetings with the Senior Management Team.

Teachers are required to challenge opinions or behaviours in school that are contrary to fundamental universal values. Please see the Teaching and Learning Policy (Staff Handbook Section 5I) and the Safeguarding Policy (College website) for further information

The Pastoral Care structure and Promoting Good Behaviour and Discipline Policy are designed to:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of England;

- encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality in which the school is situated and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of and respect for their own and other cultures.

**The Impact of the Promotion of Universal Values on our Pupils:
Pupils at Malvern have:**

- an understanding of how citizens can influence decision-making through the democratic process, as well as an understanding that democracy is perceived in the UK as the fairest form of political organisation and that taking part in democracy is a good thing;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety; understanding why laws based on representation in Parliament is the fairest form of government.
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence.
- an understanding that the freedom to hold other faiths and beliefs is protected in law.
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- an understanding of the importance of identifying and combatting discrimination, with the aim of instilling respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.