

## **BOARDING POLICY**

Malvern College aims to provide an environment in which boarders feel secure, valued as an individual, free from fear and anxiety and in which their academic, artistic, physical and social potential is developed to its fullest extent. Pupils at Malvern are closely observed and carefully looked after. On arrival in the Autumn Term all new pupils follow specific induction programmes to help the settling in process.

There are eleven Houses at Malvern College, six for boys and five for girls. Each accommodates pupils in the full age range of 13-18 and provides a 'family base' for their time at the College. All Houses have their own kitchen, laundry, pupils' kitchen and recreation rooms with range of facilities. In the convivial atmosphere of each small community's dining room pupils eat their meals in the company of House staff, teachers and tutors.

All Houses provide pupils with the opportunity to produce plays, singing groups, debating teams and take part in the many and varied inter-house sporting events, as well as being able to compete at school level, should they be selected to do so.

In the Lower School pupils are allocated study space and boarding accommodation by year group in small dormitories. In the Sixth Form pupils enjoy single, or double bed studies. Day pupils are fully integrated into the Houses with boarders and have a study area equipped with bookshelves and a desk. The small unit of about sixty pupils means that each member of the House can readily meet any member of the House staff to discuss work, interests problems or ambitions.

Each House has a Housem resident with his or her family and a resident non-teaching assistant. The wider House team includes House Tutors, members of the teaching staff who have one evening duty in the House, one of this group being the Deputy Housem, who will cover two evenings per week. There is also a non-resident assistant. The House Tutor team is involved in all aspects of boarding life and its members develop good relationships with the pupils in their care, frequently acting as a vital link between pupil and Housem should problems occur.

There are daily opportunities for boarders to take part in a wide variety of activities, some of which they might not have tried previously, and they are actively encouraged to become involved, with attendance monitored carefully. Sports matches are played on Saturdays, and also on some Tuesdays and Thursdays.

We believe that boarding encourages independence, unselfishness, responsibility, tolerance and a spirit of camaraderie which will stand boarders in good stead throughout

There is also programme of Sunday activities on most weekends of each term. We recognise that Sunday should be a day of rest and relaxation after a busy week but wish to provide a structure for the day in which boarders may socialise and also have adequate time for individual study where required.

and resourcefulness as do the opportunities presented by our prefectorial and peer mentoring systems, the Duke of Edinburgh Award Scheme, the CCF and Outward Pursuits, Art, Drama, Music and the myriad other activities available at Malvern. These will all benefit boarders in the future, as that sense of responsibility will be the key to success in almost all future employment.

We actively stress the equal rights of all individual pupils, whatever their age, gender or race. Although Malvern College is a Christian foundation and pupils are expected to attend assembly and Chapel as required, no attempt is made to evangelise those of a non-Christian faith. Indeed pupils may attend their own place of worship with permission, in addition to attending Chapel on Sundays.

We believe that there are many virtues inherent in boarding at Malvern College and we strive to provide a friendly, supportive and stimulating atmosphere in which pupils flourish and which they will miss when they leave.