



MALVERN
COLLEGE

Introduction to Pre-Sixth



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Introduction

A warm welcome to Malvern College. I recognise that your choice of school is one of the most important decisions you will make for your child.

In this brochure you will find all the information you will need to assist you in your choice – but a visit is always the best way to judge if we are right for your child. We are immensely proud of Malvern College and our pupils and staff are always delighted to welcome prospective families.

Our commitment to academic strength is at the heart of our long and successful history of education at Malvern College. We continue to get great results, yet we believe that as well as celebrating the academic achievements of our pupils we should recognise the enormous importance of a range of other factors that determine the success of a child's educational and personal development as we prepare them for life beyond school.

Our aim is to be academic, of course, but the rounded education which comes from active engagement in music, art, drama, sport and DofE, plus growth in emotional and cultural intelligence, is also a fundamental part of our overall programme.

Our super-curriculum, a programme of pupil-led societies and activities, is designed to develop the life-long skills of intellectual stretch, academic breadth, collaborative

research and academic independence. All pupils are actively encouraged to take part in the super-curriculum.

Great schools like ours, which are reassuringly challenging to enter in the first place, get the best out of each pupil and we celebrate successes in all their forms.

The fact that our pupils go onto the best universities and employers, giving back to their communities along the way, is testament to that.

Our Pre-Sixth course is specifically designed to build a solid base which leads seamlessly to Sixth Form studies in either A level or International Baccalaureate (IB).

At Malvern College, we introduced the IB in 1992 and our exam results consistently place us as one of the top IB schools in the UK and one of the leading providers in the world. We are proud that the majority of our pupils go on to study at some of the most prestigious universities in the UK as well as Europe, Canada and USA.

A handwritten signature in black ink, which appears to read 'Keith Metcalfe'. The signature is fluid and cursive, with a horizontal line underneath.

Keith Metcalfe

Headmaster of Malvern College

Academic Excellence



Pre-Sixth at Malvern College

Our Pre-Sixth course offers each pupil a flexible choice of formal IGCSE subjects which will enable them to achieve their aspirations for Sixth Form, university, and wider career choices.

The complete programme is designed with International Baccalaureate (IB) principles at the core and, in addition to the best academic tuition, your child will also live and learn within an environment that supports the development of a wide range of skills and self-awareness in preparation for future educational and career development.

At Malvern College we specialise in IB at Sixth Form and reflect the IB programme aims by embracing an holistic approach to education that encourages pupils to be active in their communities as well as to take their learning beyond academic study.

We inspire life-long curiosity in all our pupils and your child will be encouraged to explore broader learning opportunities both in class and outside formal lessons.

Our Tutors and staff will help your child develop research skills proven to help them in higher education as we instil a habit of learning and understanding, not simply remembering.

At the heart of our school is the aim to provide transformational experiences for each pupil as we support and encourage pupils to achieve their potential in all their endeavours.

Classwork and homework are complemented by a programme of lectures and educational visits to inform and inspire. Academic progress, exam preparation support, and study guidance is underpinned by a robust support network, which includes Tutors, House Masters and House Mistresses and Heads of Year.



Pre-Sixth Subjects

The flexibility of subject choices available at Malvern College is designed to give pupils a wide selection of subjects* in order to prepare for, and support, their aspirations for further study to IB or A level in Sixth Form.

The timetable has been specifically designed to allow for time and opportunities to integrate with other pupils and take advantage of the super-curriculum and co-curriculum activities. We believe the balance of academic studies and complementary activities helps develop independent thought and prepare pupils for further, higher academic studies.

Subjects for study by all of the Pre-Sixth Form:

- Mathematics
- English Language and, unless your child is a native-speaker of English, or almost native-speaker level, must also study English as An Additional Language (EAL).

In addition, pupils should choose any 4 of the following 5 subjects:

- Biology
- Chemistry
- Physics
- History
- Geography

Or 3 of the above and one of the following non-examination subjects:

- Art and Design
- Music

Plus, one of the following 3 subjects:

- French
- Spanish
- Latin

(these languages must have been studied for at least 2 years already)

Native-German speakers also take German classes.

**for more detailed information on our Pre-Sixth subject options please refer to the Pre-Sixth Curriculum Guide*

“Our modern holistic curriculum is one that enables pupils to develop the necessary academic skills, passions and ambitions, curiosity and personal qualities needed for life-long learning.”

Stephen Holroyd Deputy Head: Curriculum



Super-curriculum

At Malvern, your child will be encouraged to take part in our super-curriculum programme of activities and societies in areas of their particular, and personal interest. The intention is for them to individualise and supplement their curriculum choices, whilst supporting the academic core of their GCSE, IB or A level courses.

Our super-curriculum is entirely pupil-led and intended to foster leadership responsibility, individual research, collaboration, presentation skills, and promote independent thought - all key skills for academic excellence.

It is the expectation that all pupils are actively engaged in at least one super-curriculum society or activity which also offers a great opportunity for Pre-Sixth pupils to integrate with other year groups. These range from societies that expose pupils to challenging ideas about current politics and foreign affairs, to looking at different genres of film, from exploring modern developments in science to developing young writers.

The Wheeler-Bennett Society, led by Sixth Form pupils, promotes the stimulation and exchange of ideas, enabling the development of skills needed for deep topic research, public presentation and discussion.

Super-curricular activities help pupils develop intellectual curiosity beyond the constraints of examination content and create a passion for advancing their own knowledge, bringing their education to life and developing a love of life-long learning.



Co-curriculum

Time and space have been specifically created in the Pre-Sixth course timetable to give your child the opportunity to take advantage of a breadth of activities with pupils from across the school. There are three areas within our co-curriculum: creative, action and service, each with a rich choice of activities.

- **Creative:** art, drama, music, theatre, jewellery-making, Literary Society, young engineers scheme
- **Action:** activity clubs of all types, from archery to outdoor sports to yoga and night mountain biking
- **Service:** Combined Cadet Force (CCF) is closely linked to the Duke of Edinburgh (DoE) expedition programme, your child could take part in adventure training, mountaineering, winter training in the Cairngorms or more specialised skills training weekends outside the school on location.

Volunteering is encouraged as an activity for all pupils as it serves to help them understand their position in the world and to develop community awareness, a desire to help others and a lifelong habit of giving back.

Apart from local options such as reading schemes in local primary schools and partnering with local care homes, our pupils are positively supported to volunteer in the wider, global environment.

Our overseas charities include supporting the OSCAR Foundation in Mumbai, a rhino sanctuary in South Africa and ocean protection. We encourage pupils to challenge themselves by travelling and working on site with the organisations.

These opportunities will support and encourage your child to fully integrate into the whole Malvern College experience, to try new activities and develop new skills which provide a balance and mix that is important for pupil health and well-being.

A Home away from Home.

**When you're part of
the Malvern family,
you are always at home.**





Nurtured and protected

At Malvern College, we recognise that every pupil is an individual who has their own needs and ambitions; however, we also want them to feel part of the warm, supportive, Malvernian family community of our Boarding Houses.

The Boarding House, the heart of our exceptional pastoral care, will be your child's 'home away from home' where the Housemaster or Housemistress, our 'HouseMs', and our Pre-Sixth Tutors are the main providers of care and support. This experienced group of people will guide and oversee your child's progress through the College and help prepare them for life beyond the school.

Living in the family atmosphere of the House, pupils eat all meals together accompanied by House staff, teachers, and Tutors who form part of their extended Malvern family.

Weekends allow time for shared recreation, outings, inter-house singing or music competitions as well in-house activities, all providing opportunities for friendships to grow. The close relationships forged with the house group of pupils of similar ambitions, shared qualities and outlook, often make life-long friends.

Supporting the House family and community environment, is the care and attention of teachers and staff for all the pupils in their classes and Houses. The development and safety of each pupil is the school's primary concern at all times and this is supported by our fully compliant, rigorous protocols for pupil protection, health, well-being and general safety.

What our pupils think



Victoria Heymann

Pre-Sixth 2019/20 | Sixth Form 2020/22 IB pupil

Why did you choose Malvern College?

When I went to visit the schools on my short-list, I felt so at home from the very first moment. Everyone was so nice and friendly! Once I had seen all the schools, I just felt that Malvern would be the school I'd feel the most at home. And I have to say, I have not once regretted my choice!

What was your biggest concern about joining Pre-Sixth?

My biggest concern was that I would be joining a group of people that had already formed friendships, that it would be hard to become part of these "established" groups. And while this was hard sometimes it was not as big a problem as I thought.

What have you liked best about being part of Pre-Sixth at Malvern College?

I loved the fast pace of the course; while it was sometimes quite challenging to keep on top of my work, it was a great preparation for the life as a Sixth Form pupil. And it ensured that I enjoyed the times that I had away from any work, even better.

How have you found the experience of boarding in school?

I have never boarded before I joined Malvern. I was super excited to enjoy this new experience but was a bit intimidated at the same time, as I had never been this far away from my family for so long. However, getting to live with my friends has been so much fun and I have especially enjoyed that I was able to share a room for my first term here, as that ensured that I already knew someone before school actually started. She is now one of my best friends in school!

What made you want to stay on for Sixth Form?

I wanted to stay because I knew that the opportunities that came with being in boarding school were great. I loved my first year (even if I spent over a term online). I loved that we have this huge and beautiful campus with all the different options for sport, creative things and extra academic ideas that we are the most interested in. The options broadened even more so, when we started Sixth Form!

Are you studying IB or A levels? What were your reasons for making that choice?

I am studying the IB Diploma. I decided that I wasn't ready to only have three or four subjects and that the wider range of subject areas that are needed for the IB were exactly what I'd like to do. Even though it is a lot of work, I think that I made the right decision for myself.

How do you feel Pre-Sixth prepared you for Sixth Form?

I think that the pace of the Pre-Sixth has helped me settle in easier into the fast pace and independence that comes with being a Sixth Form pupil. We had those challenges already in the year before which just made it generally easier.

Do you have any further comments or observations?

Pre-Sixth pupils do a special and sometimes challenging course. I found that groups mix completely at the start of Sixth Form because there are so many new people and you get to know so many in your new classes, that it really doesn't make a difference when you joined! Enjoy the time that you have here, it will be one that you won't ever forget!



Elizabeth Lusser

Pre-Sixth 2020/21 | Sixth Form 2021/23 IB pupil

Why did you choose Malvern College?

My sister joined Malvern College in the Pre-Sixth and she really enjoyed her experience so my family and I chose to sign me up too.

What made you want to stay on for Sixth Form?

As a Pre-Sixth I feel like the teachers respect you more because they know you have to get through a lot of work (the entire GCSE) in only a year and the Pre-Sixth are usually known as ambitious and hard-working pupils.

I stayed at Malvern College for the Sixth Form as I really felt my hard work and effort was appreciated by the teachers and there are so many more opportunities offered by college (CCAs, super-curriculum etc). These extra activities will definitely help me for university and also broaden my knowledge outside of academics.

Are you studying IB or A levels?

I am studying the IB because I want to keep my options for university courses open and feel that the way in which IB subjects are taught suits my academic aspirations best. The IB will also help me when applying to universities outside of the UK.

How do you feel Pre-Sixth prepared you for Sixth Form?

As the Pre-Sixth course is very intense and pretty much non-stop, it prepares you for the pace at which the IB/A level is taught as otherwise it would be a great jump from the Hundred (a more relaxed lifestyle) to IB/A level.

The teachers view us as responsible pupils because we work at a very similar pace and in a similar style to the Sixth Form pupils. I think this helps as the teachers know what to expect from us when they give us a big load of work since we are already used to this pace from the Pre-Sixth.

How have you found the experience of boarding in school?

I haven't boarded before as boarding schools aren't really the culture in Austria. I enjoy being around my friends and the staff members all day long as it brings us all closer together much faster. The best part about boarding at school is the sense of independence you gain. As all Pre-Sixth pupils are from overseas they settle into Malvern from a home far away and it can be hard at times but as you can't always rely on your parents to fix everything for you, you stand up for yourself and take things into your own hands.

Do you have any further comments or observations?

I really enjoyed the Pre-Sixth course because the pace at which we work keeps me motivated all year long and helps me stay on top of my work. The teachers know that most of our first language is not English and really make it a point to ensure us that they will always help us if there is any language barrier. Obviously it's a team effort and the teachers can only guide you to a certain point and then the pupil needs to step up and get work done by themselves or else they will fall behind which sets you back a lot considering the pace we work at.



Noah Sraga

Pre-Sixth 2020/21 | Sixth Form 2021/23 | IB pupil

Why did you choose Malvern College?

Malvern College seemed like the perfect fit for me as an individual with great focus on co-curriculum activities (CCAs) as well as academic support. The “pastoral care system” is ideal to have quick chats with your teachers and to get to know the faculty more easily. Having sports several times a week after school relieves stress and clears up the mind for better work ethic in class.

How have you found the experience of boarding in school?

I have never boarded in a school before but I have found the experience of being around same-aged people always very interesting and fulfilling. Despite having to settle in and getting used to certain processes, the experience was very enjoyable over the course of three terms and exceeded my expectations.

What was your biggest concern about joining Pre-Sixth?

My biggest concern was that I would have a lot of work to do as the Pre-Sixth has to rush through the syllabus. It turned out to be less of a problem since despite the Teacher Assessed Grades (TAG assessments) being exceptionally stressful, every topic was thoroughly taught and discussed.

What have you liked best about being part of Pre-Sixth at Malvern College?

I liked having academic support and advice by our Pre-Sixth Tutor as well as engaged teachers who taught us the syllabus quickly without compromising the quality of lessons.

After Pre-Sixth – what next?



“Pupils in our Sixth Form demonstrate depth and breadth in their chosen subject choices, contribute ideas openly and collaboratively using a range of sophisticated communication skills.”

Jennifer Major Head of Sixth Form

Sixth Form at Malvern College

Those pupils who transition from Pre-Sixth to Sixth Form will continue to experience the full family experience of Malvern College while strengthening their academic skill, extending their interests and enjoying the support and friendship of a peer group of familiar friends and contemporaries.

The Sixth Form nurtures each individual pupil’s research and learning capabilities, equipping them not only for success in their exams, but also for life beyond Malvern.

Malvern College is one of the leading International Baccalaureate schools in the world. We introduced the IB Diploma in 1992, and our exam results consistently place us in the top five IB schools in the UK. We offer 26 subjects both for A levels and the IB, providing every pupil with a pathway to suit their individual requirements and wider aspirations.

We encourage all pupils and their families to meet with our Head of Sixth Form as early as possible to discuss options, courses and subjects of study.

A Brief Overview for International Pupils



International Pupils

At Malvern College we pride ourselves on the international range and diversity of our pupils, giving your child the experience of living and learning with pupils from the UK and across the world.

Every opportunity is given for pupils to integrate with other year groups, including those who will be going on to Sixth Form, and those with similar interests, pastimes or sports.

We have seen that friendships formed at Malvern College have, in many cases, gone on to become life-long friendships no matter what part of the world they live.



Guardians

Malvern College has a strong boarding ethos and greatly values the diversity that both our UK and international pupils bring to the College's community.

The College is required, and takes seriously, our responsibilities to safeguard and promote the welfare of pupils under the Children Act 1989 and the National Minimum Boarding Standards. During term time the College is responsible for a pupil's welfare and acts in loco parentis. However, there are times when the College must be able to hand over these parental responsibilities to an appointed Guardian.

It is a contractual requirement that all pupils living outside of the UK, or whose primary address is not in the UK, or where parents spend time outside of the UK during term time, must have a UK Guardian, who is preferred to be AEGIS accredited.

More detailed information about Guardians is available from our Admissions Team.



Visas

If your child does not have a valid visa for the UK, they will need to apply for a Child / Student visa to study at Malvern College.

Parents must ensure that their child is in possession of a valid Student visa before the start of their studies and moreover to ensure that the child's passport and visa are renewed as required. It is not acceptable for pupils to enter the school on a "visiting" visa. If you are unsure if your child will require a visa, please visit www.gov.uk/government/organisations/uk-visas-and-immigration.

Confirmation of Acceptance for Studies (CAS) will only be assigned to pupils whose parents have confirmed their places in the school by returning a signed Acceptance Form and paying the Acceptance Deposit.

Our legal representatives, Sable International, act on behalf of Malvern College for the purposes of immigration and will support you through the process of securing a visa. We will ask Sable International to contact you as they will be responsible for all Student visa applications for pupils attending the College. Sable International will issue the CAS number which must be used in the visa application process. They will only do this once they are satisfied that all immigration requirements have been met and that all the documentation being used is compliant with UK Visas and Immigration (UKVI) guidelines. With your cooperation and assistance they will complete the online application form on your behalf and book an appointment that is convenient for you.

Malvern College has a Sponsor Licence to allow us to provide CAS numbers and, under this Licence, we have responsibilities with which we must comply to enable us to continue to sponsor international pupils, including potentially severe consequences in the event of any refused visa applications. Therefore, we require you to use the services of Sable International to ensure that the visa application process is concluded as smoothly as possible and to the benefit of all concerned.

Tuberculosis testing for Visa Pupils

The Home Office has increased the number of countries from which tuberculosis (TB) testing is a requirement for UK visa applications. An individual who wishes to apply for a visa to come to the UK for more than six months must now provide a valid TB test certificate from a Home Office-approved TB testing clinic with his or her application. A full list of the countries subject to this requirement can be found at: www.gov.uk/tb-test-visa



Medical Support

Malvern College Medical Centre offers a 24-hour medical service to pupils during term time. This includes travel health advice, routine childhood vaccinations and premedical examinations for scuba-diving trips, foreign exchanges and university applications. The School Doctors offer appointments Monday to Friday. Boarders are automatically registered with the Medical Centre Doctors.

All overseas pupils will be registered with:

New Court Surgery, Prospect View,
300 Pickersleigh Road, Malvern
Worcestershire WR14 2GP

t: +44 (0)1684 573161

* International pupils are subject to an
International Health Surcharge



English as an Additional Language (EAL)

The principal aim of the EAL department is to give all pupils from overseas, whose first language is not English, the linguistic ability, skills and confidence to deal with their studies, activities and social situations while they are at Malvern College.

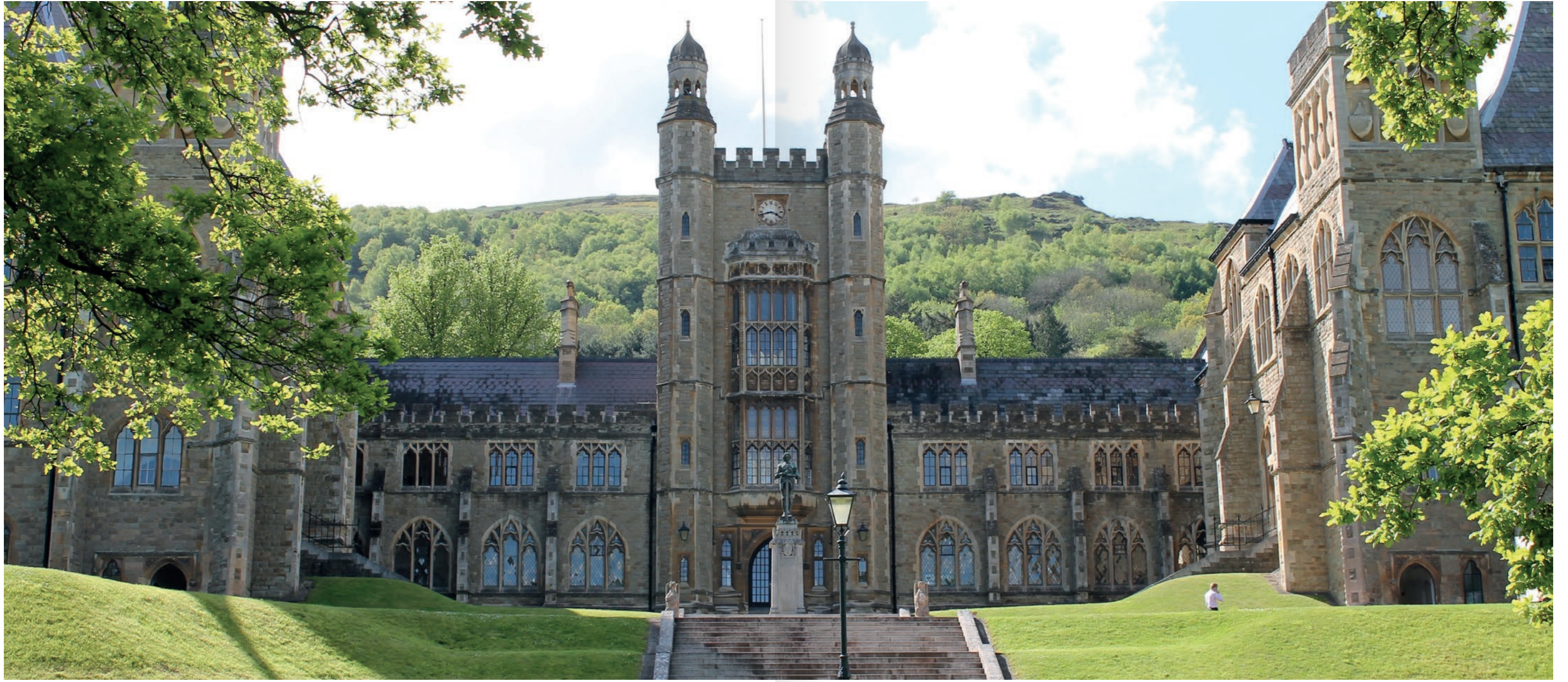
Within the EAL department it is the academic aim to prepare pupils for the International English Language Testing System (IELTS) examination, which is taken in Pre-Sixth during the Summer term.

Pupils in the Pre-Sixth also take GCSE English.

All new non-native English speaking pupils are tested when they arrive at Malvern College in order to establish their language ability. The Head of EAL is then in a position to assess pupils' language learning requirements. The majority of these pupils will study EAL - the Pre-Sixth receive three lessons per week.

Reading, writing, listening and speaking skills are the primary academic focus. With pupils at Malvern College operating in an English speaking environment, it is reading and writing that require the greatest focus for EAL pupils in order for them to cope with the challenges they face within all other subjects.

It is particularly important that pupils read in English as much and as widely as possible before coming to Malvern College and whilst they are at the College.



Malvern Qualities

At the College we actively promote a set of well-tested values which we call the Malvern Qualities.

We believe that these values will enable our pupils to grow whilst they are with us and that they will become a bedrock for the future. The Malvern Qualities are enduring human values which we have found, over time, equip our pupils for life's challenges, enabling them to adapt and succeed in a rapidly evolving world. »



Resilience

Do you respond positively to setbacks, and face challenges with confidence and good humour? Can you see failures as an inevitable part of learning and improving who you are? Do you finish what you start?

Self-awareness

Do you understand your own strengths and weaknesses and are you reflective and take responsibility for yourself and your actions? Do you set yourself targets? Are you aware of the impression you create and display excellent manners accordingly?

Open-mindedness

Are you able to recognise and value a range of options? Are you receptive to new ideas? Can you see issues from a range of perspectives and do you embrace a global outlook?

Kindness

Do you look after others? Are you considerate and compassionate? Are you able to show appreciation of what others offer?

Collaboration

Are you working with others to bring about the greater good? Do you know when and how to include others? Can you make the most of the strengths and qualities of others?

Integrity

Are you true to your own belief and are you honest with yourself? Do you feel that you have a strong moral compass?

Risk-taking

Are you audacious and do you take risks to explore new experiences? Do you challenge yourself to do things you find difficult? Are you willing to try new things or do you prefer to stick to the orthodox? Are you resourceful in unfamiliar circumstances?

Curiosity

Do you pursue knowledge and understanding for its own sake? Do you seek to know more and explore new things? Do you ask lots of questions to enable you to deepen your understanding. Are you confident in the value of your interests?

Ambition

Do you wish to do the best you can and make the most of every opportunity afforded to you? Do you believe that effort will improve your future prospects? Do you let others hold you back?

Independence

Do you feel that you take responsibility for yourself? Are you self motivated?

Humility

Do you acknowledge that individual success often relies on team effort? Do you see that success is important but that it is not everything? Do you recognise that others may not be as privileged as you?



MALVERN COLLEGE

**Tomorrow's role models,
shaped today.**

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